



St Lawrence C.E Primary School

Sports Premium Grant Report September 2018-2019

Sports Premium

Through the 'Sport Premium', the government provides funding to support the delivery of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and will be allocated directly to primary schools across England. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

In 2018/2019 St Lawrence's Sports Premium Grant was £16,770.00

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with and train primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs

Key achievements to date: 2017-2018 (Dec 2018 update)	Areas for further improvement and baseline evidence of need:
School Games Mark Silver- achieved March 2018 Playground markings improved play opportunities Forest School area developed and HLTA is now a fully trained Forest School Leader (October 2018)	Greater involvement of Ks1 and 2 pupils in inter and intra school competitions Increase range and quality of PE provision across the school- secure CPD for all staff and quality resources to support the provision. Increase activity during each day- 30:30 provision, Jumping Jaxx activities Improve extra-curricular PE offer Target PE offer to vulnerable pupils at risk of limited activity/obesity Improve the image of PE at the school with all stakeholders and through the website. Aim to achieve the Gold School Games Mark by July 2019.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 16770	Date Updated: Dec 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop a range of activities to encourage more pupils to take part in physical activity. - Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day. -Train Sports Leaders to run lunchtime activities and provision. 	<ul style="list-style-type: none"> - Develop a range of activities to encourage more pupils to take part in physical activity. -Change 4 Life activities -Walk and Talk Club - Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day. -Train Sports Leaders to run lunchtime activities and provision: Jumping Jaxx, Bronze Ambassadors (SSCOs to support)) - Share games to use playground markings to more effect. Playground Games training for support staff 	<ul style="list-style-type: none"> £500 transport costs to competitions. £500 resources 	<ul style="list-style-type: none"> Targeted children have taken part in extra-curricular clubs and inter-house competitions. 	<ul style="list-style-type: none"> Continue to develop the range of clubs and competitions on our calendar. Develop active breaktimes to encourage more pupils to take part in physical activity and maintain 30 minutes of activity daily. Train Sports Leaders to run a greater range of lunchtime activities and provision. Staff confidence increase. High quality lessons delivered by staff who received CPD through sessions delivered by the coaches.
<ul style="list-style-type: none"> Purchase of equipment to enhance PE lessons and extra-curricular clubs. 	<ul style="list-style-type: none"> Purchase of equipment to enhance PE lessons and extra-curricular clubs. EY/KS1 Balanceability Bikes 	<ul style="list-style-type: none"> £300 £500 £926 	<ul style="list-style-type: none"> Development of skills of supervisory staff in order to deliver high quality sessions in breaktimes Increased participation in club activities and interesting children who have previously been less active. Competition entries to Boccia, athletics and gymnastic competitions as a result. 	<ul style="list-style-type: none"> Continue to develop the range of clubs and competitions on our calendar.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Develop a Change for Life club to target less active children across KS2.</p> <p>-Involvement with TWSSP inter school competitions to increase pupil opportunities</p> <p>- Develop long term plan for PE for effective raising the profile of PE and curriculum links to healthy lifestyles.</p> <p>-Develop the website to showcase PE at the school</p> <p>-Purchase of equipment to enhance PE lessons and extra-curricular clubs.</p> <p>-Forest School Opportunities to regularly engage pupils in outdoor experiences</p>	<p>-Support staff to develop a targeted intervention club during breaktime/lunchtime and /or an afternoon a week</p> <p>-TWSSP subscription and Staff member (Mr Al-Asmar) to take on role of PLT</p> <p>Trial 3 free schemes of work from The Power of PE resource. Place order and purchase resource to support</p> <p>Staff meeting time to look at active opportunities for each cycle on the long term plan and active lessons.</p> <p>Meet with PE support teacher (Pete Blair) to discuss strategies for improving the PE presence on the website.</p> <p>Pupil involvement in writing sporting reports</p> <p>Place an order for replacement of basic equipment</p> <p>Trained school staff (HLTA) to deliver weekly experiences in site and train other staff in sessions.</p>	<p>£20/hour £1000 across the year.</p> <p>Release time £1000</p> <p>£350</p> <p>£200 resources</p> <p>-</p> <p>£1000</p>	<p>Less active pupils engaged in active games and activities encouraging a healthy lifestyle . 2 x 8 children per week taking part.</p> <p>Increased opportunities for inter school sports</p> <p>Increased confidence across school to deliver high quality PE lessons and extra-curricular clubs.</p> <p>Whole school approach to healthy lifestyles revisited throughout school on the long term plan to keep developing this education.</p> <p>Increased participation in club activities and interesting children who have previously been less active.</p> <p>Pupils who are eager to engage with outdoor learning.</p>	<p>Children to continue to stay active and enjoy a more active healthy lifestyle. Invite these children to be involved in running the club or becoming Bronze Ambassadors.</p> <p>Healthier, active lifestyles into adulthood.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continued professional development across the curriculum, through working alongside a specialist sports leaders	PECS CPD and curriculum development for all staff Skills taught to be used by staff in lessons and during active breaktimes.	£3500	- Improved confidence of staff across school and high quality PE sessions delivered across every class in school and extra-curricular activities. etc.	Increased confidence across school staff when delivering PE lessons and extra-curricular activities.
-Sports Partnership TWSSP offer for staff CPD and pupil opportunities	-Access TWSSP activities for pupils and support for PLT -Sports Partnership training opportunities; Swimming training 2days x2 staff	£700	-Development of skills of staff in order to deliver high quality sessions in these specialist aspects of PE. -Improved delivery of swimming lessons and PE lessons.	Trained staff to maintain high quality PE offer Staff confidence increase. High quality lessons delivered by staff who received CPD through sessions delivered by the coaches.
- Purchase a new planning resource to enhance the activities offered across school and increase staff confidence.	PE monitoring and evaluation: release time for PLT	£200	Skills, knowledge and understanding of pupils are increased significantly.	This will lead to sustainability as all staff will be further supported to feel confident to deliver PE and Sport both within and outside the curriculum.
-support pupil health and wellbeing	Future in Mind events and resources Purchase Future in Mind resources.	£300	Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.	
- Subject leader has termly networking meetings in afternoons to keep up-to-date on changes in policies and recommendations.	Cover to be arranged for each afternoon held in Autumn, Spring and Summer	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After-school clubs and subsidies</p> <p>Entering School Games events</p> <p>Enrichment e.g. football matches</p> <p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Additional swimming provision for swimmers to achieve 25 metres.</p>	<p>TWSSPA annual subscription.</p> <p>Activities for pupils- planned.</p> <p>Link activities with Tibberton CE Primary</p> <p>Specialist swimming teacher to work with those less confident swimmers in a smaller group.</p> <p>Support and cover</p>	<p>£600 transport</p> <p>1.5 hours x 10 x £10 = £150</p> <p>£500</p>	<p>Subject leader is able to feedback updates for all staff. Entry into events across the year.</p> <p>Improved provision and target 100% of Y6 pupils to achieve NC standards for swimming.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase of equipment to enhance PE lessons and extra-curricular clubs. -Involvement in TWSSP activities</p> <p>Target pupils who are less active and involve them in breaktime clubs and Change for Life intervention sessions.</p> <p>- Develop a range of activities to encourage more pupils to take part in physical activity.</p> <p>- Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day. Train Sports Leaders to run lunchtime activities and provision.</p>	<p>Place an order NAK and archery equipment</p> <p>Track pupils' involvement and invite pupils to take part in clubs and competitions.</p> <p>Plan and implement a half termly programme of clubs and competitions to offer a range of activities to both KS1 and 2: Sports partnership invitations to competitions Take part in the Children's' Half Marathon</p> <p>Contact SSCO at BBS to help training pupils in leading breaktime activities.</p>	<p>£1000</p> <p>2hrs x2 per week £1000</p> <p>£500 transport costs to competitions.</p> <p>£500 to support entry costs</p>	<p>Increased participation in club activities and of interest to children who have previously been less active. Range of Competition entries increase in all Key Stages</p> <p>Targeted children have taken part in extra-curricular clubs and inter-house competitions.</p>	<p>Continue to develop the range of clubs and competitions on our calendar.</p> <p>Develop active breaktimes to encourage more pupils to take part in physical activity and maintain 30 minutes of activity daily. Train Sports Leaders to run lunchtime activities and provision.</p>

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