

Reception Curriculum Map

Focus - Once upon a time Autumn 2018

Personal, Social and Emotional Development (PSED)

We will be ...

- ⇒ Playing collaboratively using small world toy collections.
- ⇒ Talking about what makes a good friend.
- ⇒ Taking turns and sharing.
- ⇒ Understanding the impact our actions have on others.
- ⇒ Taking on responsibilities as classroom monitors and snack helpers.
- ⇒ Taking part in circle times and practising our listening skills.

Physical Development (PD)

We will be ...

- ⇒ Developing fundamental P.E skills.
- ⇒ Exploring moving in a range of different ways on, over and under apparatus.
- ⇒ Completing funky finger challenges to develop fine motor skills.
- ⇒ Using a range of tools for cooking, discussing the safety implications.
- ⇒ Continue to practise getting changed for PE independently.
- ⇒ Discussing the importance of staying active and exercising. We will be discussing and trying lots of different healthy snacks.

Communication and Language (CL)

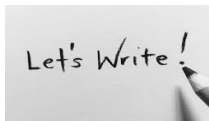
We will be ...

- ⇒ Retelling fairy tales using a range of props.
- ⇒ Creating story maps, talking about key events and predicting what might happen next.
- ⇒ Learning new vocabulary related to our new topics and themes.
- ⇒ Learning story telling actions to help us sequence key events in stories
- ⇒ Practising sentence construction by speaking in full sentences, adding detail to clarify meaning.

Literacy (L)

We will be ...

- ⇒ Making marks using a range of mediums, inside and outside.
- ⇒ Writing our names using cursive script.
- ⇒ Add meaning to the marks we make, when drawing and painting.
- ⇒ Begin daily phonics sessions RWI - Set 1 sounds
- ⇒ Listening to a arrange of fairy tales and traditional stories.
- ⇒ Learning key story language to sequence ideas.



Understanding the World (UW)

We will be ...

- ⇒ Talking about our families and what makes us special.
- ⇒ Carrying out simple investigations.
- ⇒ Using a range of different technology and software.
- ⇒ Learning about different materials and how they are used for different purpose.



Expressive Arts and Design

We will be ...

- ⇒ Learning topic related songs, rhymes and chants.
- ⇒ Using props to engage in role play and story telling.
- ⇒ Mixing colours and using art resources to create pictures and models.



Mathematics (M)

We will be ...

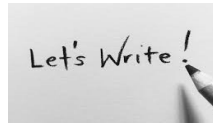
- ⇒ Naming numbers 1- 10 and counting sets of objects confidently.
- ⇒ Making marks to represent numbers.
- ⇒ Using size vocabulary to compare objects.
- ⇒ Understand and use the vocabulary linked to capacity e.g. empty, full, half full and half empty.
- ⇒ Beginning to order 2 or 3 objects by size.
- ⇒ Practising counting and number recognition daily.

Year One Curriculum Map

Focus - Once upon a time Autumn 2018

English

Focus on Narrative Writing



We will be ...

- ⇒ Learning how to sequence and retell fairy tales and traditional stories.
- ⇒ Broadening our phonic knowledge and learning how to read words speedily with increased accuracy.
- ⇒ Developing our sentence structure and making sure our sentences start with a capital letter and end with a full stop.

Mathematics

We will be ...

- ⇒ Beginning to order 2 or 3 objects by size.
- ⇒ Understand and use the vocabulary linked to capacity e.g. empty, full, half full and half empty.
- ⇒ Introducing the whole/part model to partition numbers.
- ⇒ Focusing on the composition of numbers to 10.
- ⇒ Practising counting, ordering and writing numbers to 50 daily.

Science

Themes - Materials and My Body



We will be ..

- ⇒ Labelling the human body using correct words.
- ⇒ Talk about the five senses and identify the sense organs.
- ⇒ Exploring a variety of materials and describing them.
- ⇒ Identifying objects and explain what it is they are made from.

History

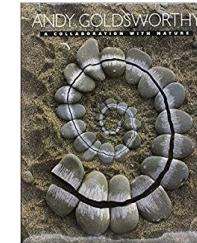
We will be ...

- ⇒ Learning about changes within living memory.
- ⇒ Learning about different types of homes and homes in the past.

Art and Design

We will be ...

- ⇒ Focusing on the work of Andy Goldsworthy.
- ⇒ Designing and creating patterns and pictures using natural materials.
- ⇒ Developing observational skills and exploring different textures.



Religious Education

Focus - Creation and God

Big Idea

Why is the word God so important to Christians?

Physical Education

We will be ...

- ⇒ Developing fundamental P.E skills.
- ⇒ Exploring moving in a range of different ways on, over and under apparatus.
- ⇒ Developing balance, co ordination and agility through games activities.

Computing

We will be ...

- ⇒ Recognising common uses of Information Technology at school and beyond.
- ⇒ Discussing ways in which we can keep ourselves internet safe.
- ⇒ Using simple programs independently.



Music

Will be ...



- ⇒ Learning songs, rhymes and chants.
- ⇒ Learning the names of instruments.
- ⇒ Exploring the sounds percussion instruments make.

Reception Curriculum Map

Focus - Space Spring 2019

Personal, Social and Emotional Development (PSED)

We will be ...

- ⇒ Initiate conversation and stick to a main theme or idea.
- ⇒ Takes own steps to resolve conflict with others.
- ⇒ Show confidence speaking to others about their own needs, wants and interests.
- ⇒ Show understanding of the boundaries set and the classroom and school rules.

Physical Development (PD)

We will be ...

- ⇒ Developing fundamental P.E skills.
- ⇒ Exploring moving in a range of different ways on, over and under apparatus.
- ⇒ Continue to practise getting changed for PE independently.
- ⇒ Discussing the importance of staying active and exercising. We will be discussing and trying lots of different healthy snacks.
- ⇒ Begin to form recognisable letters and show increased pencil control.

Communication and Language (CL)

We will be ...

- ⇒ Using specific language to imagine and recreate roles linked to our space theme .
- ⇒ Creating story maps, talking about key events and predicting what might happen next.
- ⇒ Extending our vocabulary by learning new words and their meanings.
- ⇒ Learning story telling actions to help us sequence key events in stories
- ⇒ Practising sentence construction by speaking in full sentences, adding detail to clarify meaning.

Literacy (L)

We will be ...

- ⇒ Making marks using a range of mediums, inside and outside.
- ⇒ Add meaning to the marks we make, when drawing and painting.
- ⇒ Listening to a range of space stories and non-fiction texts
- ⇒ Segmenting the sounds in simple words and begin to write captions.
- ⇒ Learning the difference between fact and fiction.
- ⇒ Finding out information using books and computers.
- ⇒ Blend sounds confidently and read 'cvc' words accurately.



Understanding the World (UW)

We will be ...

- ⇒ Finding out about important events in history linked to our space theme.
- ⇒ Talking about why things happen and how things work.
- ⇒ Learning about different materials and how they are used for different purpose.

Mathematics (M)

We will be ...

- ⇒ Continuing to name numbers 1- 10 and count sets of objects confidently.
- ⇒ Beginning to recognise names of 2d and 3d shapes and describe properties of shape.
- ⇒ Practising counting and number recognition daily.
- ⇒ Using the whole/part model to partition numbers up to 5.
- ⇒ Using the bar model to help our understanding of addition and subtraction,

Expressive Arts and Design

We will be ...

- ⇒ Manipulating materials to make space aliens.
- ⇒ Exploring what happens when we mix different colours.
- ⇒ Using chalk to create space pictures.



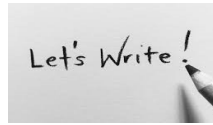
Year One Curriculum Map

Focus - Space

Spring 2019

English

Focus on Non-Fiction Genre



We will be ...

- ⇒ Learning how to write a non-chronological report about Neil Armstrong
- ⇒ Continue to develop our sentence structure and making sure our sentences start with a capital letter and end with a full stop, question mark or exclamation mark.
- ⇒ Identifying the difference between fact and fiction and exploring ways to locate information using non-fiction texts.

Mathematics

We will be ...

- ⇒ Exploring shapes both in 2d and 3d form.
- ⇒ Recognising properties of shapes and using correct terminology to describe our shapes.
- ⇒ Learning how to use the bar model to support our understanding of addition and subtraction
- ⇒ Using the language of half and quarter and explore our understanding of this by finding half or quarter of shapes and then quantities of numbers.

Science

Themes - Materials



We will be ..

- ⇒ Learning the differences between an object and the material that it is made from.
- ⇒ Recognising names of materials.
- ⇒ Grouping together different objects based on their properties.
- ⇒ Working scientifically to make our own investigations.

History

We will be ...

- ⇒ **Learning about Neil Armstrong.**

Who was Neil Armstrong?

Why is he important in history?

What happened when man landed on the moon?

Art and Design

We will be ...

- ⇒ Studying the work of Vincent Van Gogh and focusing on his work 'Starry Night'
- ⇒ Exploring the use of chalk to make planet / solar system pictures.
- ⇒ Designing and making 3d rockets.



Religious Education

Focus - Beliefs and Traditions of other faiths

Big Idea

What do Muslims believe?

Physical Education

We will be ...

- ⇒ Taking part in CrossBar coaching sessions and learning how to play team games.
- ⇒ Participating in weekly Forest School Sessions on a Thursday afternoon.

Computing

We will be continuing to ...

- ⇒ Recognise common uses of Information Technology at school and beyond.
- ⇒ Discuss ways in which we can keep ourselves internet safe.
- ⇒ Use simple programs independently.



Geography

Will be ...

- ⇒ Learning about the concepts of seasons, day and night and the rotation of the planets in relation to the sun.



**Personal, Social and Emotional
Development (PSED)**

We will be ...

- ⇒ Confident to choose our own resources for a chosen activity.
- ⇒ Speak confidently in a familiar group about a particular theme or answer a probing question.
- ⇒ Able to adapt to changes and understand how to follow the rules of the class.
- ⇒ Co operative with others and listen to others' point of view.

Physical Development (PD)

We will be ...

- ⇒ Developing fundamental P.E skills.
- ⇒ Exploring moving in a range of different ways on, over and under apparatus.
- ⇒ Discussing the importance of staying active and exercising. We will be discussing healthy and unhealthy foods.
- ⇒ Continuing to form letters and numbers using increased pencil control.
- ⇒ Managing our own personal hygiene and discussing ways to keep healthy.

Communication and Language (CL)

We will be ...

- ⇒ Using specific language to imagine and recreate roles linked to our food theme.
- ⇒ Extending our vocabulary by learning new words and their meanings.
- ⇒ Learning story telling actions to help us sequence key events in stories
- ⇒ Practise and rehearsing sentence construction by speaking in full sentences, adding detail to clarify. meaning.
- ⇒ Respond to posing questions with increased confidence.

Reception Curriculum Map

Literacy (L)

We will be ...

- ⇒ Reading and understanding simple sentences.
- ⇒ Using phonic knowledge to decode regular words and read them.
- ⇒ Recognising some of those 'tricky' words.
- ⇒ Talking about stories that we have listened to.
- ⇒ Writing simple sentences independently.
- ⇒ Spelling words phonetically and 'having a go' at spelling .
- ⇒ Practising our tricky words so we can write them on our own.

***Food, Glorious Food!
Summer 2019***



Understanding the World (UW)

We will be ...

- ⇒ Making observations of plants and animals and explaining why some things happen and talk about changes.
- ⇒ Making comparisons and talking about similarities and differences.
- ⇒ Learning about habitats, animals, life cycles and plants.

Expressive Arts and Design

We will be ...

- ⇒ Investigating colour mixing and shades using primary colours
- ⇒ Using sketching techniques to draw still life fruit
- ⇒ Recognising and recreating logos in the food industry
- ⇒ Using a range of techniques to chop, cut, grate, dice fruit and vegetables

Mathematics (M)

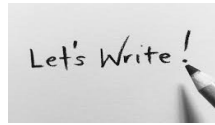
We will be ...

- ⇒ Continuing reliably with numbers from one to 20.
- ⇒ Ordering numbers and be able to say which number is one more or one less than a given number.
- ⇒ Adding and subtracting numbers counting on or back to find the answer.
- ⇒ Solving problems including doubling, halving and sharing.
- ⇒ Using everyday language to talk about weight, size, capacity, position and distance.

English

We will be ...

- ⇒ Learning how to write a non-chronological report about life cycles
- ⇒ Continue to develop our sentence structure and making sure our sentences start with a capital letter and end with a full stop, question mark or exclamation mark.
- ⇒ Writing instructions
- ⇒ Creating Poems about Food



Mathematics

- ⇒ Addition and subtraction using a blank numberline
- ⇒ Quick recall of number bonds to 10 and 20
- ⇒ Telling the time on an analogue clock to o'clock, half past, quarter past and quarter to the hour
- ⇒ Halves of quantities of objects, shapes and quantities
- ⇒ Multiplication as arrays
- ⇒ Problem solving and reasoning

Science

- ⇒ To discuss healthy and unhealthy foods
- ⇒ Discussing ways to keep our bodies healthy
- ⇒ Plan and carry out investigations
- ⇒ Identify and name common wild and garden plants we can eat
- ⇒ Identify and name parts of a plant
- ⇒ Think about how seasonal change affects the food we eat.
- ⇒ Habitats and life cycles

History/Geography

- ⇒ Investigating and finding out how and when certain foods were discovered.
- ⇒ Where does our food come from? Study into 'Field to fork'
- ⇒ Famous people who discovered food around the world.
- ⇒ Where food can be grown and sourced around the world.
- ⇒ How food shopping/habits have changed over the year.



Summer 2019

Art and Design Technology

- ⇒ Investigating colour mixing and shades using primary colours
- ⇒ Using sketching techniques to draw still life fruit
- ⇒ Recognising and recreating logos in the food industry
- ⇒ Using a range of techniques to chop, cut, grate, dice fruit and vegetables

Physical Education

We will be ...

- ⇒ Taking part in CrossBar coaching sessions and learning how to play team games.
- ⇒ Participating in weekly Forest School Sessions on a Thursday afternoon.

Year One Curriculum Map

Computing

We will be continuing to ...

- ⇒ Plan a journey for a programmable toy
- ⇒ Discuss ways in which we can keep ourselves internet safe.
- ⇒ Use simple programs independently.

Religious Education

Big Idea

What makes each person, unique, special and important?