St Lawrence CE Primary School



Collective Worship Policy

Ref : STLAW.009 Version 2.0

Revised: May 2019

Consultation with staff and Governors

and adoption of policy: Summer Term 2019

Review date: Summer Term 2022

1. Achieving our aims

All members of our school community are expected to work hard to make St Lawrence Primary School a secure and enjoyable environment for learning to take place. We should try to be courteous and polite at all times and careful and thoughtful of others in everything we do.

We feel that the ethos of doing our best and the positive atmosphere of our school makes our children happy and well motivated. This positive attitude is central to the 'St Lawrence Way'

> *Listening and Learning Respecting and Caring Trusting and Forgiving Helping and Supporting Smiling and Inspiring.*

We value with a positive regard to others whose ethnicity, culture, religious affiliation, national origin or national status, or whatever their gender and gender identity and whatever their sexual identity, age or disability is different from our own and we work hard to understand what this means.

The school guiding principles are displayed around the school and in each classroom. The adults within the school discuss these rules at suitable times in assemblies and in PSHE/ citizenship lessons. Some classes have agreed rules in addition to the school rules, but these are founded on the same principle.

Guiding principles

Our principles grew from our framework for developing inspired individuals.

'working together to build a better world by developing inspired individuals to be the best they can possibly be'

Treating each child as a unique individual and tailoring our approach to their personal needs.

Providing a safe, welcoming and happy school where everyone is respected, valued and listened to.

Underpinning our teaching with Christian Values, ensuring our faith is present in all that we do.

Striving to be the hub of our village community and work with communities around our world.

Setting the highest standards of learning and celebrating the achievements of each individual.

Ensuring that our children learn skills that can be drawn on throughout their lives and careers.

1.1 Mission statement

This Policy is carried out within the context and spirit of the school's Mission Statement, which is to value every individual. It supports and reinforces the aims of St Lawrence CE Primary School, valuing all people equally.

We strive to do our best and to make the most of the opportunities available to us within the context of a Christian Community. The ethos of the school, encompassing all that we stand for, is reflected in and expresses through Collective Worship; it derives from the Christian tradition and seeks to activate our beliefs and values which are set out, in the School Prospectus.

Collective Worship, within a Christian context, plays an important part in the life of our school. It is an oasis in the school day when children meet together with members of staff in a calm and peaceful atmosphere and where all present are given the opportunity to reflect and participate. It is regarded as 'quality' time and represents something special or separate from ordinary school routine.

Praise, prayer, silence, a sense of community, common ideal, the power of the spoken word, ritual, and an awareness of important experiences all contribute to worship.

1. Definition

Worship: can be defined as paying homage to (revering) that which is of worth (Worth-ship). Religious Worship is the acknowledgement of 'worth' which is attributable to a supreme being. Worth can also be registered in other people and values and attitudes.

The legal requirement in Anglican schools is for worship to be consistent with the principles and practices of the Church.

2. Introduction

At St Lawrence CE Primary School, collective worship is something unique in the school day, something special which is considered seriously so that it can be fully used for the benefit of the children.

Our aim is to provide the opportunity for pupils to:

- Worship God
- Reflect on values that are of a broadly Christian nature and on their own beliefs
- Develop a community spirit, a common ethos and shared values
- Consider spiritual and moral issues
- Respond to the worship offered

Parents have the right to withdraw a child from RE and Collective Worship after informing the Headteacher in writing of their decision. The school will ensure that the child is adequately supervised during withdrawal from RE or Collective Worship.

3. Daily plan

3.1. Monday

Monday worship is led by the Executive Head teacher. This worship is based on 'Values for Life', published by The Church of England.

3.2. Tuesday

Worship is held in Church and led by Reverend. It is based on the Church year and the school value being followed that half term. The hymn chosen by Rev should be known to the children and one which is a favourite of the parish.

3.3. Wednesday

On a Wednesday, either a teacher or TA will lead Key Stage worship. This will follow on from Mondays worship theme and teachers will use 'Values for Life' to plan the content with a link to Bible stories whenever possible. Again, worship will end with a prayer.

3.4. Thursday

On Thursday we hold two 'Song and Praise' worship – One for EYFS/KS1 and one for KS2. These are led by either a teacher or TA.

Worship will include songs which we enjoy singing (whether religious in content or not). The last 5 minutes will move into Christian praise as our religious time. This may include a school song, a chant or hymn. Discussion to focus on the meaning of the words will ensure children know the meaning of this praise. Worship will end with a prayer.

3.5. Friday

Friday worship is our 'celebrating gifts' assembly where we thank God for the talents he gives us and for children to value these in themselves and others. Worship is led by pupils. One child from each Year will receive a 'Golden Award' and certificate from their class teacher which will be presented by members of the School Council. This is awarded in recognition of a child's values, talents or achievements. Children will recognise that it is God who gives us talents as a gift and we value these and share them with others. Worship will end with a school song and prayer.

4. Whole school songs & prayers

Father I place into your hands He gave me eyes so I could see He's got the whole world, in His hands One more step along the world I go Would you walk by on the other side

5. Our school prayer

Loving God, Help us to work together To look after our school And share what we have, So that everyone has what they need. Help us to build a better world Where each of us is the best person We can be. Amen.

We will remind children of the words to the modern version of The Lords Prayer which again children will use correctly from September 2010.

> Our Father in Heaven Holy be Your name. Your Kingdom Come Your will be done On earth as it is in Heaven Give us today Our daily bread Forgive us our sins As we forgive those who sin against us Lead us not into temptation Deliver us from evil Yours is the Kingdom, the power and the glory Now and forever Amen

Children will be prepared for the act of collective worship in their classes prior to entering the hall. They will be calm, listening, value others and ready to respond and reflect. Children will enter the hall together with their class teachers. Music for entering and leaving worship will reflect the ethos of the worship. This will be organ / bells for Church worship, lighter more joyful music for Monday, Wednesday and Fridays. Thursday worship will use the Come and Praise CDs.

During the course of the year special focuses for worship are held and these usually involve all classes and are usually held in church. These include;

- Harvest Service
- Christmas Carol Service
- Easter Service- usually held in the church
- Leavers' Assembly- led by Year 6.

The children are given the opportunity to attend Church services outside of the school day and a school choir regularly participate in Sunday Songs of Praise Services at St Lawrence Church.

6. Content

Worship content is based upon: -

- Festivals and rites in the Christian faith.
- Shared and individual experiences/feelings e.g. loss, joy, success and suffering;
- Spiritual experience of awe, wonder, mystery, purpose and meaning;
- Sharing of values relationships, self discipline, selflessness/ SEAL;
- Looking at the natural world as a pointer to God;
- The work of Jesus

Worship will contain elements of the following:

- Singing- such as a hymn
- Prayer
- Time for reflection
- Celebration

Approval Information - Governors

Position	Chair of Governors/Parent Governor
Name	Mr Paul Evans
Signature	
Date	

Position	LA Governor
Name	Mrs Helen Ashby
Signature	
Date	

Position	Foundation Governor
Name	Rev H Morby
Signature	
Date	

Position	Foundation Governor
Name	Mrs P Jones
Signature	
Date	

Position	Co-opted Governor
Name	Mrs Alison Moore
Signature	
Date	

Position	Co-opted Governor
Name	Mrs Rachel Voiculescu
Signature	
Date	

Position	Staff Governor
Name	Mr Laith Al-Asmar
Signature	
Date	

Approval Information - School

Position	Executive Head Teacher
Name	Miss Helen Osterfield
Signature	
Date	

Position	Head of School / Class 1 Teacher
Name	Mrs Alison Moore
Signature	
Date	

Position	Class 2 Teacher
Name	Mr Laith Al-Asmar
Signature	
Date	

Position	Class 3 Teacher
Name	Mrs Claire Standish
Signature	
Date	

Position	Class 1 & 3 Teacher
Name	Mrs Emily Barker
Signature	
Date	

Position	School Business Manager
Name	Mrs Amanda Care
Signature	
Date	

Position	School Administrator
Name	Mrs Michelle Stevens
Signature	
Date	

Position	HLTA
Name	Mrs Kerry Tudor
Signature	
Date	

Position	Cover Supervisor/Lunchtime
	Supervisor
Name	Mrs Tracey Jenkins
Signature	
Date	

Position	Cover Supervisor/Lunchtime
	Supervisor
Name	Mrs Caroline Sankey
Signature	
Date	

Position	Cover Supervisor/Lunchtime
	Supervisor
Name	Mrs Heather Kynaston
Signature	
Date	

Position	Teaching Assistant
Name	Mrs Anita Pollard
Signature	
Date	