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| PSHE | | | | | |
| **Health and wellbeing**   * What is meant by a healthy lifestyle * How to maintain physical, mental and emotional health and wellbeing. * How to manage risks to physical and emotional health and wellbeing. * Ways of keeping physically and emotionally safe. * About managing change, such as puberty, transition and loss. * How to respond in an emergency. * Identify different influences on health and wellbeing. | | **Relationships**   * How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts * How to recognise and manage emotions within a range of relationships * How to recognise risky or negative relationships including all forms of bullying and abuse * How to respond to risky or negative relationships and ask for help * How to respect equality and diversity in relationships. | | **Living in the wider world**   * Respect for self/others and the importance of responsible behaviours & actions. * About rights and responsibilities as members of groups and as citizens. * About different groups and communities. * To respect equality and to be a productive member of a diverse community. * About the importance of respecting and protecting the environment. * About where money comes from, keeping it safe and managing it effectively. * A basic understanding of enterprise. | |
| English (Y1) | | | Art & Design (KS1) | Computing (KS1) | P.E. (KS1) |
| **Reading**   * Match graphemes for all phonemes * Read accurately by blending sounds * Read words with very common suffixes * Read contractions & understand purpose * Read phonics books aloud * Link reading to own experiences * Join in with predictable phrases * Discuss significance of title & events * Make simple predictions | **Writing**   * Name letters of the alphabet * Spell very common ‘exception’ words * Spell days of the week * Use very common prefixes & suffixes * Form lower case letters correctly * Form capital letters & digits * Compose sentences orally before writing * Read own writing to peers or teachers | **Grammar**   * Leave spaces between words * Begin to use basic punctuation: . ? ! * Use capital letters for proper nouns. * Use common plural & verb suffixes   **Speaking & Listening**   * Listen & respond appropriately * Ask relevant questions * Maintain attention & participate | * Use a range of materials * Use drawing, painting and sculpture * Develop techniques of colour, pattern, texture, line, shape, form and space * Learn about range of artists, craftsmen and designers | * Understand use of algorithms * Write & test simple programs * Use logical reasoning to make predictions * Organise, store, retrieve & manipulate data * Communicate online safely and respectfully * Recognise uses of IT outside of school | * Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination * Participate in team games * Perform dances using simple movement * Swimming proficiency at 25m (KS1 or KS2) |
| Maths (Y1) | | | Design & Technology (KS1) | Geography (Y1) | R.E. |
| **Number/Calculation**   * Count to / across 100 * Count in 1s, 2s, 5s and 10s * Identify ‘one more’ and ‘one less’ * Read & write numbers to 20 * Use language, e.g. ‘more than’, ‘most’ * Use +, - and = symbols * Know number bonds to 20 * Add and subtract one-digit and two-digit numbers to 20, including zero * Solve one-step problems, including simple arrays | **Geometry & Measures**   * Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest * Begin to measure length, capacity, weight * Recognise coins & notes * Use time & ordering vocabulary * Tell the time to hour/half-hour * Use language of days, weeks, months & years * Recognise & name common 2-d and 3-d shapes * Order & arrange objects | * Describe position & movement, including half and quarter turns   **Fractions**   * Recognise & use ½ & ¼ | * Design purposeful, functional & appealing products * Generate, model & communicate ideas * Use range of tools & materials to complete practical tasks * Evaluate existing products & own ideas * Build and improve structure & mechanisms * Understand where food comes from | * Name & locate the four countries and capital cities of the United Kingdom using atlases & globes * identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world * Use basic geographical vocabulary to refer to local & familiar features * Use four compass directions & simple vocab | * Continue to follow locally- agreed syllabus for RE |
| Great Experiences |  | Science (Y1) | History (KS1) | Music (KS1) | Languages |
| * See a stage production in a theatre * Visit an art gallery * Work with a professional artist * Meet a professional writer * Learn to play an instrument * Perform in front of an audience * Meet an international visitor * Hold a short conversation in another language | * Visit Places of Worship * A residential visit * Take part in a competitive sporting event * Teach another person a skill * Be an active citizen in the community * Make and eat a healthy meal of their own design * Take part in outdoor learning | **Biology**   * Identify basic plants * Identify basic plant parts (roots, leaves, flowers, etc.) * Identify & compare common animals * Identify & name basic body parts   **Chemistry**   * Distinguish between objects & materials * Identify & name common materials * Describe simple properties of some materials * Compare & classify materials   **Physics**   * Observe weather associated with changes of season | **Key Concepts**   * Changes in living memory (linked to aspects of national life where appropriate)   **Key Individuals**   * Lives of significant historical figures, including comparison of those from different periods * Significant local people   **Key Events**   * e.g. Bonfire night * Events of local importance | * Sing songs * Play tuned & untuned instruments musically * Listen & understand live and recorded music * Make and combine sounds musically | * Not required at KS1 |