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| PSHE | | | | | |
| **Health and wellbeing**   * What is meant by a healthy lifestyle * How to maintain physical, mental and emotional health and wellbeing. * How to manage risks to physical and emotional health and wellbeing. * Ways of keeping physically and emotionally safe. * About managing change, such as puberty, transition and loss. * How to respond in an emergency. * Identify different influences on health and wellbeing. | | **Relationships**   * How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts * How to recognise and manage emotions within a range of relationships * How to recognise risky or negative relationships including all forms of bullying and abuse * How to respond to risky or negative relationships and ask for help * How to respect equality and diversity in relationships. | | **Living in the wider world**   * Respect for self/others and the importance of responsible behaviours & actions. * About rights and responsibilities as members of groups and as citizens. * About different groups and communities. * To respect equality and to be a productive member of a diverse community. * About the importance of respecting and protecting the environment. * About where money comes from, keeping it safe and managing it effectively. * A basic understanding of enterprise. | |
| English (Y3) | | | Art & Design (LKS2) | Computing (LKS2) | P.E. (LKS2) |
| **Reading**   * Use knowledge to read ‘exception’ words * Read range of fiction & non-fiction * Use dictionaries to check meaning * Prepare poems & plays to perform * Check own understanding of reading * Draw inferences & make predictions * Retrieve & record information from non-fiction books * Discuss reading with others | **Writing**   * Use prefixes & suffixes in spelling * Use dictionary to confirm spellings * Write simple dictated sentences * Use handwriting joins appropriately * Plan to write based on familiar forms * Rehearse sentences orally for writing * Use varied rich vocabulary * Create simple settings & plot * Assess effectiveness of own and others’ writing | **Grammar**   * Use range of conjunctions * Use perfect tense * Use range of nouns & pronouns * Use time connectives * Introduce speech punctuation * Know language of clauses   **Speaking & Listening**   * Give structured descriptions * Participate activity in conversation * Consider & evaluate different viewpoints | * Use sketchbooks to collect, record and evaluate ideas * Improve mastery of techniques such as drawing, painting and sculpture with varied materials * Learn about great artists, architects & designers | * Design & write programs to achieve specific goals, including solving problems * Use logical reasoning * Understand computer networks * Use internet safely and appropriately * Collect and present data appropriately | * Use running, jumping, catching and throwing in isolation and in combination * Play competitive games, modified as appropriate * Develop flexibility & control in gym, dance & athletics * Compare performances to achieve personal bests * Swimming proficiency at 25m (KS1 or KS2) |
| Maths (Y3) | | | Design & Technology (LKS2) | Geography (LKS2) | R.E. |
| **Number/Calculation**   * Learn 6, 7, 8 & 9x tables * Secure place value to 100 * Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits * Written column addition & subtraction * Solve number problems, including multiplication & simple division and missing number problems * Use commutativity to help calculations | **Geometry & Measures**   * Measure & calculate with metric measures * Measure simple perimeter * Add/subtract using money in context * Use Roman numerals up to XII; tell time * Calculate using simple time problems * Draw 2-d / Make 3-d shapes * Identify and use right angles * Identify horizontal, vertical, perpendicular and parallel lines | **Fractions & Decimals**   * Use & count in tenths * Recognise, find & write fractions * Recognise some equivalent fractions * Add/subtract fractions up to <1 * Order fractions with common denominator   **Data**   * Interpret bar charts & pictograms | * Use research& criteria to develop products which are fit for purpose * Use annotated sketches and prototypes to explain ideas * Evaluate existing products and improve own work * Use mechanical systems in own work * Understand seasonality; prepare & cook mainly savoury dishes | * Locate world’s countries, focussing on Europe & Americas focus on key physical & human features * Study a region of the UK (not local area) * Use 8 points of compass, symbols & keys * Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc. * Use fieldwork to observe, measure & record | * Continue to follow locally- agreed syllabus for RE |
| Great Experiences |  | Science (Y3) | History (Y3) | Music (LKS2) | Languages (LKS2) |
| * See a stage production in a theatre * Visit an art gallery * Work with a professional artist * Meet a professional writer * Learn to play an instrument * Perform in front of an audience * Meet an international visitor * Hold a short conversation in another language | * Visit Places of Worship * A residential visit * Take part in a competitive sporting event * Teach another person a skill * Be an active citizen in the community * Make and eat a healthy meal of their own design * Take part in outdoor learning | **Biology**   * Plants, incl. parts, lifecycle and requirements for life * Animals: skeletons & nutrition   **Chemistry**   * Classification of rock types * Simple understanding of fossilisation   **Physics**   * Sources of light; shadows & reflections * Simple forces, including magnetism | **British History (taught chronologically)**   * Stone Age to Iron Age Britain, including:   - hunter-gatherers and early farmers  - Bronze age religion, technology & travel  - Iron age hill forts  **Broader History Study**   * A local history study, e.g.   - A depth study linked to a studied period  - A study over a period of time  - *A post-1066 study of a relevant period in local history* | * Use voice & instruments with increasing accuracy, control and expression * Improvise & compose music * Listen with attention to detail * Appreciate wide range of live & recorded music * Begin to develop understanding of history | * Listen & engage * Ask & answer questions * Speak in sentences using familiar vocabulary * Develop appropriate pronunciation * Show understanding of words & phrases * Appreciate stories, songs, poems & rhymes * Broaden vocabulary |