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| PSHE |
| **Health and wellbeing*** What is meant by a healthy lifestyle
* How to maintain physical, mental and emotional health and wellbeing.
* How to manage risks to physical and emotional health and wellbeing.
* Ways of keeping physically and emotionally safe.
* About managing change, such as puberty, transition and loss.
* How to respond in an emergency.
* Identify different influences on health and wellbeing.
 | **Relationships*** How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
* How to recognise and manage emotions within a range of relationships
* How to recognise risky or negative relationships including all forms of bullying and abuse
* How to respond to risky or negative relationships and ask for help
* How to respect equality and diversity in relationships.
 | **Living in the wider world*** Respect for self/others and the importance of responsible behaviours & actions.
* About rights and responsibilities as members of groups and as citizens.
* About different groups and communities.
* To respect equality and to be a productive member of a diverse community.
* About the importance of respecting and protecting the environment.
* About where money comes from, keeping it safe and managing it effectively.
* A basic understanding of enterprise.
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| English (Y4) | Art & Design (LKS2) | Computing (LKS2) | P.E. (LKS2) |
| **Reading*** Secure decoding of unfamiliar words
* Read for a range of purposes
* Retell some stories orally
* Discuss words & phrases that capture the imagination
* Identify themes & conventions
* Retrieve & record information
* Make inferences & justify predictions
* Recognise a variety of forms of poetry
* Identify & summarise ideas
 | **Writing*** Correctly spell common homophones
* Increase regularity of handwriting
* Plan writing based on familiar forms
* Organise writing into paragraphs
* Use simple organisational devices
* Proof-read for spelling & punctuation errors
* Evaluate own and others’ writing
* Read own writing aloud
 | **Grammar*** Use wider range of conjunctions
* Use perfect tense appropriately
* Select pronouns and nouns for clarity
* Use & punctuate direct speech
* Use commas after front adverbials

**Speaking & Listening*** Articulate & justify opinions
* Speak audibly in Standard English
* Gain, maintain & monitor interest of listeners
 | * Use sketchbooks to collect, record and evaluate ideas
* Improve mastery of techniques such as drawing, painting and sculpture with varied materials
* Learn about great artists, architects & designers
 | * Design & write programs to achieve specific goals, including solving problems
* Use logical reasoning
* Understand computer networks
* Use internet safely and appropriately
* Collect and present data appropriately
 | * Use running, jumping, catching and throwing in isolation and in combination
* Play competitive games, modified as appropriate
* Develop flexibility & control in gym, dance & athletics
* Compare performances to achieve personal bests
* Swimming proficiency at 25m (KS1 or KS2)
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| Maths (Y4) | Design & Technology (LKS2) | Geography (LKS2) | R.E. |
| **Number/Calculation** * Know all tables to 12 x 12
* Secure place value to 1000
* Use negative whole numbers
* Round numbers to nearest 10, 100 or 1000
* Use Roman numerals to 100 (C)
* Column addition & subtraction up to 4 digits
* Multiply & divide mentally
* Use standard short multiplication
 | **Geometry & Measures** * Compare 2-d shapes, including quadrilaterals & triangles
* Find area by counting squares
* Calculate rectangle perimeters
* Estimate & calculate measures
* Identify acute, obtuse & right angles
* Identify symmetry
* Use first quadrant coordinates
* Introduce simple translations

**Data*** Use bar charts, pictograms & line graphs
 | **Fractions & Decimals*** Recognise tenths & hundredths
* Identify equivalent fractions
* Add & subtract fractions with common denominators
* Recognise common equivalents
* Round decimals to whole numbers
* Solve money problems
 | * Use research& criteria to develop products which are fit for purpose
* Use annotated sketches and prototypes to explain ideas
* Evaluate existing products and improve own work
* Use mechanical systems in own work
* Understand seasonality; prepare & cook mainly savoury dishes
 | * Locate world’s countries, focussing on Europe & Americas focus on key physical & human features
* Study a region of the UK (not local area)
* Use 8 points of compass, symbols & keys
* Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc.
* Use fieldwork to observe, measure & record
 | * Continue to follow locally- agreed syllabus for RE
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| Great Experiences |  | Science (Y4) | History (Y4) | Music (LKS2) | Languages (LKS2) |
| * See a stage production in a theatre
* Visit an art gallery
* Work with a professional artist
* Meet a professional writer
* Learn to play an instrument
* Perform in front of an audience
* Meet an international visitor
* Hold a short conversation in another language
 | * Visit Places of Worship
* A residential visit
* Take part in a competitive sporting event
* Teach another person a skill
* Be an active citizen in the community
* Make and eat a healthy meal of their own design
* Take part in outdoor learning
 | **Biology** * Classify living things
* Digestive system & teeth
* Food chains

**Chemistry*** Changes of state
* The water cycle

**Physics*** Sound as vibrations
* Electricity: simple circuits & conductors
 | **British History (taught chronologically)** * Roman Empire & impact on Britain:

- Julius Caesar’s attempted invasion - Roman Empire & successful invasion- British resistance, e.g. Boudicca - Romanisation of Britain **Broader History Study*** Earliest ancient civilisations, i.e.

- Ancient Sumer;- Indus Valley;- Ancient Egypt; or- Shang Dynasty of Ancient China | * Use voice & instruments with increasing accuracy, control and expression
* Improvise & compose music
* Listen with attention to detail
* Appreciate wide range of live & recorded music
* Begin to develop understanding of history
 | * Listen & engage
* Ask & answer questions
* Speak in sentences using familiar vocabulary
* Develop appropriate pronunciation
* Show understanding of words & phrases
* Appreciate stories, songs, poems & rhymes
* Broaden vocabulary
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