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| PSHE | | | | | |
| **Health and wellbeing**   * What is meant by a healthy lifestyle * How to maintain physical, mental and emotional health and wellbeing. * How to manage risks to physical and emotional health and wellbeing. * Ways of keeping physically and emotionally safe. * About managing change, such as puberty, transition and loss. * How to respond in an emergency. * Identify different influences on health and wellbeing. | | **Relationships**   * How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts * How to recognise and manage emotions within a range of relationships * How to recognise risky or negative relationships including all forms of bullying and abuse * How to respond to risky or negative relationships and ask for help * How to respect equality and diversity in relationships. | | **Living in the wider world**   * Respect for self/others and the importance of responsible behaviours & actions. * About rights and responsibilities as members of groups and as citizens. * About different groups and communities. * To respect equality and to be a productive member of a diverse community. * About the importance of respecting and protecting the environment. * About where money comes from, keeping it safe and managing it effectively. * A basic understanding of enterprise. | |
| English (Y4) | | | Art & Design (LKS2) | Computing (LKS2) | P.E. (LKS2) |
| **Reading**   * Secure decoding of unfamiliar words * Read for a range of purposes * Retell some stories orally * Discuss words & phrases that capture the imagination * Identify themes & conventions * Retrieve & record information * Make inferences & justify predictions * Recognise a variety of forms of poetry * Identify & summarise ideas | **Writing**   * Correctly spell common homophones * Increase regularity of handwriting * Plan writing based on familiar forms * Organise writing into paragraphs * Use simple organisational devices * Proof-read for spelling & punctuation errors * Evaluate own and others’ writing * Read own writing aloud | **Grammar**   * Use wider range of conjunctions * Use perfect tense appropriately * Select pronouns and nouns for clarity * Use & punctuate direct speech * Use commas after front adverbials   **Speaking & Listening**   * Articulate & justify opinions * Speak audibly in Standard English * Gain, maintain & monitor interest of listeners | * Use sketchbooks to collect, record and evaluate ideas * Improve mastery of techniques such as drawing, painting and sculpture with varied materials * Learn about great artists, architects & designers | * Design & write programs to achieve specific goals, including solving problems * Use logical reasoning * Understand computer networks * Use internet safely and appropriately * Collect and present data appropriately | * Use running, jumping, catching and throwing in isolation and in combination * Play competitive games, modified as appropriate * Develop flexibility & control in gym, dance & athletics * Compare performances to achieve personal bests * Swimming proficiency at 25m (KS1 or KS2) |
| Maths (Y4) | | | Design & Technology (LKS2) | Geography (LKS2) | R.E. |
| **Number/Calculation**   * Know all tables to 12 x 12 * Secure place value to 1000 * Use negative whole numbers * Round numbers to nearest 10, 100 or 1000 * Use Roman numerals to 100 (C) * Column addition & subtraction up to 4 digits * Multiply & divide mentally * Use standard short multiplication | **Geometry & Measures**   * Compare 2-d shapes, including quadrilaterals & triangles * Find area by counting squares * Calculate rectangle perimeters * Estimate & calculate measures * Identify acute, obtuse & right angles * Identify symmetry * Use first quadrant coordinates * Introduce simple translations   **Data**   * Use bar charts, pictograms & line graphs | **Fractions & Decimals**   * Recognise tenths & hundredths * Identify equivalent fractions * Add & subtract fractions with common denominators * Recognise common equivalents * Round decimals to whole numbers * Solve money problems | * Use research& criteria to develop products which are fit for purpose * Use annotated sketches and prototypes to explain ideas * Evaluate existing products and improve own work * Use mechanical systems in own work * Understand seasonality; prepare & cook mainly savoury dishes | * Locate world’s countries, focussing on Europe & Americas focus on key physical & human features * Study a region of the UK (not local area) * Use 8 points of compass, symbols & keys * Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc. * Use fieldwork to observe, measure & record | * Continue to follow locally- agreed syllabus for RE |
| Great Experiences |  | Science (Y4) | History (Y4) | Music (LKS2) | Languages (LKS2) |
| * See a stage production in a theatre * Visit an art gallery * Work with a professional artist * Meet a professional writer * Learn to play an instrument * Perform in front of an audience * Meet an international visitor * Hold a short conversation in another language | * Visit Places of Worship * A residential visit * Take part in a competitive sporting event * Teach another person a skill * Be an active citizen in the community * Make and eat a healthy meal of their own design * Take part in outdoor learning | **Biology**   * Classify living things * Digestive system & teeth * Food chains   **Chemistry**   * Changes of state * The water cycle   **Physics**   * Sound as vibrations * Electricity: simple circuits & conductors | **British History (taught chronologically)**   * Roman Empire & impact on Britain:   - Julius Caesar’s attempted invasion  - Roman Empire & successful invasion  - British resistance, e.g. Boudicca  - Romanisation of Britain  **Broader History Study**   * Earliest ancient civilisations, i.e.   - Ancient Sumer;  - Indus Valley;  - Ancient Egypt; or  - Shang Dynasty of Ancient China | * Use voice & instruments with increasing accuracy, control and expression * Improvise & compose music * Listen with attention to detail * Appreciate wide range of live & recorded music * Begin to develop understanding of history | * Listen & engage * Ask & answer questions * Speak in sentences using familiar vocabulary * Develop appropriate pronunciation * Show understanding of words & phrases * Appreciate stories, songs, poems & rhymes * Broaden vocabulary |