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| PSHE |
| **Health and wellbeing*** What is meant by a healthy lifestyle
* How to maintain physical, mental and emotional health and wellbeing.
* How to manage risks to physical and emotional health and wellbeing.
* Ways of keeping physically and emotionally safe.
* About managing change, such as puberty, transition and loss.
* How to respond in an emergency.
* Identify different influences on health and wellbeing.
 | **Relationships*** How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
* How to recognise and manage emotions within a range of relationships
* How to recognise risky or negative relationships including all forms of bullying and abuse
* How to respond to risky or negative relationships and ask for help
* How to respect equality and diversity in relationships.
 | **Living in the wider world*** Respect for self/others and the importance of responsible behaviours & actions.
* About rights and responsibilities as members of groups and as citizens.
* About different groups and communities.
* To respect equality and to be a productive member of a diverse community.
* About the importance of respecting and protecting the environment.
* About where money comes from, keeping it safe and managing it effectively.
* A basic understanding of enterprise.
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| English (Y5) | Art & Design (UKS2) | Computing (UKS2) | P.E. (UKS2) |
| **Reading*** Read a broad range of genres
* Apply knowledge of morphology & etymology when reading new words
* Reading & discuss a broad range of genres & texts
* Identifying & discussing themes
* Make recommendations to others
* Learn poetry by heart
* Draw inference & make predictions
* Discuss authors’ use of language
* Retrieve & present information from non-fiction texts.
* Formal presentations & debates
 | **Writing*** Secure spelling, inc. homophones, prefixes, silent letters, etc.
* Use a thesaurus
* Legible, fluent handwriting
* Plan writing to suit audience & purpose
* Develop character, setting and atmosphere in narrative
* Use organisational & presentational features
* Use consistent appropriate tense
* Proof-reading
* Perform own compositions
 | **Grammar*** Use expanded noun phrases
* Use modal & passive verbs
* Use relative clauses
* Use commas for clauses
* Use brackets, dashes & commas for parenthesis

**Speaking & Listening*** Give well-structured explanations
* Command of Standard English
* Consider & evaluate different viewpoints
* Use appropriate register
 | * Use sketchbooks to collect, record, review, revisit & evaluate ideas
* Improve mastery of techniques such as drawing, painting and sculpture with varied materials
* Learn about great artists, architects & designers.
 | * Design & write programs to solve problems
* Use sequences, repetition, inputs, variables and outputs in programs
* Detect & correct errors in programs
* Understand uses of networks for collaboration & communication
* Be discerning in evaluating digital content
 | * Use running, jumping, catching and throwing in isolation and in combination
* Play competitive games, applying basic principles
* Develop flexibility & control in gym, dance & athletics
* Take part in Outdoor & Adventurous activities
* Compare performances to achieve personal bests
* Swimming proficiency at 25m
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| Maths (Y5)  | Design & Technology (UKS2) | Geography (UKS2) | R.E. |
| **Number/Calculation** * Secure place value to 1,000,000
* Use negative whole numbers in context
* Use Roman numerals to 1000 (M)
* Use standard written methods for all four operations
* Confidently add & subtract mentally
* Use vocabulary of prime, factor & multiple
* Multiply & divide by powers of ten
* Use square and cube numbers
 | **Geometry & Measures** * Convert between different units
* Calculate perimeter of composite shapes & area of rectangles
* Estimate volume & capacity
* Identify 3-d shapes
* Measure & identify angles
* Understand regular polygons
* Reflect & translate shapes

**Data*** Interpret tables & line graphs
* Solve questions about line graphs
 | **Fractions*** Compare & order fractions
* Add & subtract fractions with common denominators, with mixed numbers
* Multiply fractions by units
* Write decimals as fractions
* Order & round decimal numbers
* Link percentages to fractions & decimals
 | * Use research& criteria to develop products which are fit for purpose and aimed at specific groups
* Use annotated sketches, cross-section diagrams & computer-aided design
* Analyse & evaluate existing products and improve own work
* Use mechanical & electrical systems in own products, including programming
* Cook savoury dishes for a healthy & varied diet
 | * Name & locate counties, cities, regions & features of UK
* Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones
* Study a region of Europe, and of the Americas
* Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.
* Use 4- & 6-figure grid references
* Use fieldwork to record & explain areas
 | * Continue to follow locally- agreed syllabus for RE
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| Great Experiences |  | Science (Y5) | History (Y5) | Music (UKS2) | Languages (UKS2) |
| * See a stage production in a theatre
* Visit an art gallery
* Work with a professional artist
* Meet a professional writer
* Learn to play an instrument
* Perform in front of an audience
* Meet an international visitor
* Hold a short conversation in another language
 | * Visit Places of Worship
* A residential visit
* Take part in a competitive sporting event
* Teach another person a skill
* Be an active citizen in the community
* Make and eat a healthy meal of their own design
* Take part in outdoor learning
 | **Biology** * Life cycles of plants & animals (inc. mammal, insect, bird, amphibian)
* Describe changes as humans develop & mature

**Chemistry*** Classify materials according to a variety of properties
* Understand mixtures & solutions
* Know about reversible changes; identify irreversible

**Physics*** Understand location and interaction of Sun, Earth & Moon
* Introduce gravity, resistance & mechanical forces
 | **British History (taught chronologically)** * Anglo-Saxons & Vikings, including:

- Roman withdrawal from Britain; Scots invasion- Invasions, settlements & kingdoms- Viking invasions; Danegald- Edward the Confessor**Broader History Study*** Ancient Greece, i.e.

- A study of Greek life and achievements and their influence on the western world | * Perform with control & expression solo & in ensembles
* Improvise & compose using dimensions of music
* Listen to detail and recall aurally
* Use & understand basics of staff notation
* Develop an understanding of the history of music, including great musicians & composers
 | * Listen & engage
* Engage in conversations, expressing opinions
* Speak in simple language & be understood
* Develop appropriate pronunciation
* Present ideas & information orally
* Show understanding in simple reading
* Adapt known language to create new ideas
* Describe people, places & things
* Understand basic grammar, e.g. gender
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