**Telford and Wrekin SACRE RE Scheme of Work – 4 units per year group. Teaching sequence to be flexible, and none of this to be required – just supportive, practical guidance.**

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| **Year Group** | **Unit A** | **Unit B** | **Unit C** | **Unit D** |
| **Y R** | 1. **RE through play: a flexible ideas unit (many religions)** | 1. **Who celebrates what and how? (Wedding, birthday, welcoming a new baby)** | 1. **Festivals: how are they celebrated? (Christmas, Eid, Passover, Divali)** | 1. **Myself: Who am I?** |
| **Y1** | 1. **Creation + Thanksgiving: How do we say ‘thank you’ for a beautiful world? (Jews and Christians)** | 1. **Special stories: what can we learn?**   **(Christians and Muslims)** | 1. **I wonder…**   **Questions that Puzzle Us** | 1. **Finding out about Christian Churches** |
| **Y2** | 1. **Respect for everyone: what does that mean?** | 1. **Symbols of belonging: what can we learn? (Hindu, Muslim, Christian)** | 1. **Holy words: Why do religious people love their scriptures?** | 1. **Beginning to learn from Islam: Muslims and Mosques in Telford and Wrekin** |
| **Y3** | 1. **Divali: How and why is the festival celebrated and what does it mean?** | 1. **Living in Harmony: Stories to show we care** | 1. **Leaders and followers in Family Life (Jewish and Christian)** | 1. **Is life like a journey? (Christian, Muslim, Hindu)** |
| **Y4** | 1. **What can we learn from visiting sacred places? (Any two faiths)** | 1. **Does a beautiful world mean there is a wonderful God? (Christian, non-religious)** | 1. **Why do some people think Jesus is inspiring?** | 1. **Keeping the 5 Pillars of Islam today** |
| **Y5** | 1. **Temptation: What can we learn from Muslims and Christians?** | 1. **Prayer: asking questions, and seeking answers.** | 1. **Values: What can we learn from Christians and Humanists?** | 1. **Christian Aid and Islamic Relief: Can they change the world?** |
| **Y6** | 1. **Religion + the individual: Exploring commitment.** | 1. **Words of Wisdom from Sikhs, Muslims and Christians** | 1. **Expressing spiritual ideas and beliefs about God through the arts (Christian)** | 1. **What will make our community more respectful? (Many religions + beliefs)** |

**Balances:**

* Christianity features in 20 of the 28 units
* Pupils will learn from Islam in 12 of the units
* Pupils will learn from Hinduism and Sikhism in 6 of the units
* Judaism and Buddhism feature more in the Key Stage Three programme of study but can be selected in some of these units as well.
* Many units address religions ‘two at a time’, for purposes of clarity and diversity, avoiding the confusion that can come from ‘6 religions in 6 lessons’ (this is never recommended)