

Religious Education

Class 2's theme for the Spring Term will be Incarnation. Collective worship in school and monthly visits to church will continue to take place.

Art/DT

In Art, we will look at using a range of materials to create art in the styles of Stone Age influenced art and Cave Paintings.

ICT

This term, we will be developing our coding skills to create games and stories based around Stone Age settings and stories.

Literacy

Our topic of the Stone Age will influence our Literacy work in Class 2. The genres that will be covered are: explanations, myths, recipes, calligrams, fictionalised recounts.

Texts rooted within the Stone Age such as First Drawing will be used in Guided Reading lessons. SPaG sessions will also continue to be taught throughout the term.

Music

During the Spring Term, we will look at music influenced by the Stone Age. Musical language and rhythm patterns will be looked at.



Understanding physical development, health and wellbeing.

This term, we will look at 'Making Healthy Choices' and their impact on a healthy body and healthy mind.

Languages

The children will continue to study Spanish with Mrs Leon on a Thursday afternoon.

Science

Rocks and Fossils will be the topic in Science this term. Types of rock, the formation of fossils, the Mohs scale and fossil hunting are some of the content that will be looked at.

History/ Geography

In Geography, we will compare Stone Age Britain to Modern Day Britain. We will also discuss why people chose certain places to settle.

In History, we will begin to use words and phrases such as century, decade, before Christ, after, before and during to describe the passing of time. We will also investigate the everyday lives of people in the Stone Age and compare this with our life today.

Numeracy

We will focus on multiplication and division before moving onto fractions and measure during the Spring Term. When it is possible, links to our topic will be made. A recap of subtraction will begin the term before Multiplication is started.