



## St Lawrence C.E Primary School

### Sports Premium Grant Report September 2019-2020

#### Sports Premium

Through the 'Sport Premium', the government provides funding to support the delivery of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and will be allocated directly to primary schools across England. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

In 2019/2020 St Lawrence's Sports Premium Grant is £17,971

#### Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with and train primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs

Key achievements to date: 2018-2019 ( Oct 2019 update)	Areas for further improvement and baseline evidence of need:
<p>School Games Mark Silver- achieved March 2018</p> <p>Playground markings improved play opportunities</p> <p>Forest School area redeveloped by Wrekin Forest School- all classes access the facility regularly</p> <p>Improved swimming outcomes</p> <p>Sports apprentice in place and actively working to provide activities for pupils</p> <p>Half Marathon success- whole school involved</p> <p>All staff accessed training via Crossbar</p> <p>Whole school tennis coaching</p> <p>Condoover Residential (Y3)</p> <p>Arthog Outreach Autumn 19-20 Term</p>	<p>Greater involvement of Ks1 and 2 pupils in inter and intra school competitions</p> <p>Increase range and quality of PE provision across the school- secure further targeted CPD for all staff and new staff and quality resources to support the provision.</p> <p>Increase activity during each day- 30:30 provision, Jumping Jaxx activities, use of sports apprentice skills.</p> <p>Improve extra-curricular PE offer</p> <p>Target PE offer to vulnerable pupils at risk of limited activity/obesity</p> <p>Improve the image of PE at the school with all stakeholders and through the website.</p> <p>Aim to achieve the Gold School Games Mark by July 2020.</p> <p>Arthog Residential for Y5 and Y6 Children in Summer Term.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92% - Projected to be 100% at end of academic year.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84% - Projected to be 100% at end of academic year.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84% - Projected to be 100% at end of academic year.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Additional swimming sessions offered to pupils who school targeted for activity and improvement. Currently 5 extra No extra costs involved.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Develop a Change for Life club to target less active children across KS2.</p> <p>-Involvement with TWSSP inter school competitions to increase pupil opportunities</p> <p>- Develop long term plan for PE for effective raising the profile of PE and curriculum links to healthy lifestyles. <b>This is being developed.</b></p> <p>-Develop the website to showcase PE at the school</p> <p>-Governors are fully aware of the impact of PE and sport in school</p> <p>-Forest School outdoor activities for all classes each week – <b>This needs to be reviewed and a plan put into place.</b></p>	<p>-Support staff to develop a targeted intervention club during breaktime/lunchtime and /or an afternoon a week</p> <p>-Work with Tibberton to attend TWSSP competitions with joint school team.</p> <p>Write a new PE policy to build ethos for PE in school moving forward.</p> <p>Attend a higher number of TWSSP events than last year.</p> <p>Work with Crossbar Afterschool to tailor clubs to increase attendance.</p> <p>Crossbar Afterschool terminated and new clubs run by school staff implemented with higher attendance.</p> <p>Meet with PE support teacher (Pete Blair) to discuss strategies for improving the PE presence on the website.</p> <p>Pupil involvement in writing sporting reports</p> <p>Work with SLT and Safeguarding Ambassadors to plan a Healthy Me Week with PE and Lifestyle as a focus (PSHE link)</p> <p>Sports Premium shared with Governors- pupils speak with governors about their PE experience.</p> <p>Wrekin Forest Schools improve Forest Schools area.</p> <p>Forest School Opportunities booked with Wrekin Forest Schools</p>	<p>£1000 across the year.</p> <p>Release time £1000</p> <p>£500</p> <p>£200 resources</p> <p>£1500</p>	<p>Less active pupils engaged in active games and activities encouraging a healthy lifestyle . 2 x 8 children per week taking part.</p> <p>Increased opportunities for inter school sports</p> <p>Increased confidence across school to deliver high quality PE lessons and extra-curricular clubs.</p> <p>Whole school approach to healthy lifestyles revisited throughout school on the long term plan to keep developing this education.</p> <p>Increased participation in club activities and interesting children who have previously been less active. Pupil Activity Tracker</p> <p>Pupils who are eager to engage with outdoor learning.</p> <p>Area used as part of curriculum learning and as setting for school workshop visits.</p>	<p>Children to continue to stay active and enjoy a more active healthy lifestyle. Invite these children to be involved in running the club or becoming Bronze Ambassadors:</p> <p>- offer at least one leadership task: 'healthy day'</p> <p>-BA run an aspect of sports day</p> <p>Healthier, active lifestyles into adulthood.</p> <p>Train a member of staff as Forest school leader</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued professional development across the curriculum, training for staff via TWSSP	New PE Scheme of Work and LTP devised. Work with Tibberton PLT- monitoring and review, next steps Access TWSSP activities for pupils and support for PLT	£2000 £800 £400	- Improved confidence of staff across school and high quality PE sessions delivered across every class in school and extra-curricular activities. etc. -Development of skills of staff in order to deliver high quality sessions in these specialist aspects of PE. -Improved delivery of swimming lessons and PE lessons.	Increased confidence across school staff when delivering PE lessons and extra-curricular activities. Trained staff to maintain high quality PE offer Staff confidence increase. High quality lessons delivered by staff who received CPD through sessions delivered by the coaches.
Purchase a new planning resource to enhance the activities offered across school and increase staff confidence.	Power of PE Lessons plans, programmes of study in place	£300	Skills, knowledge and understanding of PE by pupils are increased significantly.	This will lead to sustainability as
-support pupil health and wellbeing	Future in Mind events and resources Member of staff has attended this. Purchase Future in Mind resources. Calmbrain activities in use regularly across school – Needs to be daily across school.	£300 £300	Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.	all staff will be further supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Subject leader has termly networking meetings in afternoons to keep up-to-date on changes in policies and recommendations.	Cover to be arranged for each afternoon held in Autumn, Spring and Summer	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Involve more pupils in active breaks and after school sport clubs; Develop After-school club offer Improve playground offer for all pupils</p> <p>Grow a Federation Football team</p> <p>Enter at least one School Games event for each year group across the year to ensure all pupils have the opportunity to attend. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. -Change 4 Life Club -Kool Kids early morning activities</p> <p>Additional swimming provision for swimmers to achieve 25 metres.</p>	<p>TWSSPA annual subscription. Sports apprentice to deliver at least one after school club a week: target different age groups over the year. Sports Apprentice to support active play at lunchtimes alongside Jumping Jaxxs activities. Plan hula hoop activity- follow up to Hula Nation. Enrichment: friendly football matches against other local schools. Activities for pupils- planned. Link activities with Tibberton CE Primary Val Savin Gymnastics materials in use Power of PE materials in use</p> <p>Specialist swimming teacher to work with those less confident swimmers in a smaller group. Support and cover Additional Swimming sessions planned to target Y6 children not meeting NC requirements.</p>	<p>£850</p> <p>£1000 transport £500 additional kit</p> <p>£500</p>	<p>Increased number of pupils involved in quality break time activities. Sport Apprentice fully involved in the delivery of extra-curricular sports and PE. Subject leader able to feedback updates for all staff.</p> <p>Entry into events across the year. All staff using the lesson plans and support materials correctly to deliver lessons.</p> <p>Improved provision and target 100% of Y6 pupils to achieve NC standards for swimming.</p>	<p>Staff are increasingly well trained and confident- offer new sports and activities.</p> <p>Link school PE TA increasingly involved in supporting gymnastics and PE- increase the range on offer and provide support for staff. Better use of hall facilities.</p> <p>Continue to support the involvement of a sports apprentice in school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Track and target specific pupils to try out some competitive sports</p> <p>Purchase of equipment to enhance PE lessons and extra-curricular clubs. -Involvement in TWSSP activities</p> <p>Target pupils who are less active and involve them in breaktime clubs and Change for Life intervention sessions.</p> <p>- Develop a range of activities to encourage more pupils to take part in physical activity.</p> <p>- Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day. Train Sports Leaders to run lunchtime activities and provision.</p>	<p>Track pupils' involvement and invite pupils to take part in clubs and competitions.</p> <p>Plan and implement a half termly programme of clubs and competitions to offer a range of activities to both KS1 and 2:</p> <p>Sports partnership invitations to competitions</p> <p>Grow our own football team- attend friendly matches</p> <p>Take part in the Children's' Half Marathon again this year.</p> <p>Contact SSCO at Charlton to help training pupils in leading breaktime activities.</p>	<p>£1000</p> <p>£1000</p> <p>£500 transport costs to competitions.</p> <p>£500 to support entry costs</p> <p>£500 resources</p>	<p>Increased participation in club activities and of interest to children who have previously been less active. Range of Competition entries increase in all Key Stages</p> <p>Targeted children have taken part in extra-curricular clubs and inter-house competitions.</p>	<p>Continue to develop the range of clubs and competitions on our calendar as staff confidence increases.</p> <p>Develop active breaktimes to encourage more pupils to take part in physical activity and maintain 30 minutes of activity daily. Train new Sports Leaders to run lunchtime activities and provision.</p>