



## St Lawrence C.E Primary School

### Sports Premium Grant Report September 2020-2021

#### Sports Premium

Through the 'Sport Premium', the government provides funding to support the delivery of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and will be allocated directly to primary schools across England. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

In 2019/2020 St Lawrence's Sports Premium Grant is £17,971

The projected estimated budget for 2020/2021 is £16,700

#### Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with and train primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs

Key achievements to date: 2019-2020 ( Oct 2019 update)	Areas for further improvement and baseline evidence of need:
<p>Forest School area redeveloped by Wrekin Forest School- all classes access the facility regularly</p> <p>Improved swimming outcomes</p> <p>Sports apprentice in place and actively working to provide activities for pupils</p> <p>Greater involvement of Ks1 and 2 pupils in inter and intra school competitions</p> <p>Increase range and quality of PE provision across the school- secure further targeted CPD for all staff and new staff and quality resources to support the provision.</p> <p>Increase activity during each day- 30:30 provision, Jumping Jaxx activities, use of sports apprentice skills.</p> <p>Improve extra-curricular PE offer</p> <p>Target PE offer to vulnerable pupils at risk of limited activity/obesity</p> <p>Improve the image of PE at the school</p>	<p>Continue to increase involvement of children across school representing St Lawrence at TWSSP events and locally organized inter school events.</p> <p>Aim for all children from Y1 – Y6 to take part in TWSSP or Cluster event.</p> <p>Review the Year Groups attending Swimming: is it possible to get more children having swimming lessons in Spring Term?</p> <p>Embed the initiatives (CalmBrain and COJO) across school.</p> <p>CPD for all staff through TWSSP or partners to improve confidence and delivery of PE across school.</p> <p>Sports Apprentice to run 2 afterschool clubs a week.</p> <p>Lunchtime activity clubs to run to promote 30:30.</p> <p>Explore possibilities to improve opportunities in and integrate Forest School area into school life.</p> <p>Assess storage logistics of equipment – can the hall be made better use of for gymnastics and dance teaching?</p>

The school closures that have occurred due to the COVID19 Pandemic in the academic year 2019/2020 has resulted in a possible surplus budget of approximately £6000 being carried over into the PE budget for 2020/2021. It is also important to note the possible effects COVID19 will have on PE and Sports in 2020/2021.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100% at the end of 19/20 Target (100% for 20/21)</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100% at the end of 19/20 Target (100% for 20/21)</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100% at the end of 19/20 Target (100% for 20/21)</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Additional swimming sessions will be offered to pupils who school targeted for activity and improvement. No extra costs involved.</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17971	Date Updated: Oct 2019	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop a range of activities to encourage more pupils to take part in physical activity.</p> <p>Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day.</p> <p>Offer a range of activities and games that children can access during break-time and lunchtime.</p> <p>Promote whole school challenges that allow for all children to take part and achieve.</p> <p>Purchase of equipment to enhance PE lessons and extra-curricular clubs.</p>	<p>Smaller basketball hoops for Key Stage 1 Children. Also smaller size basketballs.</p> <p>Gym Mats for use in Hall PE sessions and appropriate storage area.</p> <p>Table tennis and Badminton sets for PE lessons.</p> <p>Look into training of LM in Kool Kids.</p> <p>Skipping Ropes, Hoops and playground equipment to be purchased to provide opportunities for children.</p> <p>Schools Half Marathon (if running sign up for this) and complete daily distance.</p> <p>Termly Sports Challenge to be set for children to complete. Autumn Term (21 Days of Hoopiness) – check that there are enough hoops for all children and staff in school.</p>	<p>£900 equipment purchasing budget.</p> <p>£300</p> <p>£500</p>	<p>Targeted children have taken part in extra-curricular clubs and inter-house competitions.</p> <p>Purchase order of equipment and audit of impact.</p> <p>Development of skills of supervisory staff in order to deliver high quality sessions in breaktimes</p> <p>Increased participation in club activities and securing the interest of children who have previously been less active.</p> <p>Competition entries in TWSSP and Cluster Events.</p> <p>Staff training audit for LM.</p> <p>Schools Half Marathon entry evidence.</p> <p>Evidence collected from events across year.</p>	<p>Continue to develop the range of clubs and competitions on our calendar.</p> <p>Develop active breaktimes to encourage more pupils to take part in physical activity and maintain 30 minutes of activity daily.</p> <p>Sports apprentice has increased role in delivery.</p> <p>Train Sports Leaders to run a greater range of lunchtime activities and provision.</p> <p>Staff confidence increase. High quality lessons delivered by staff who received CPD through sessions delivered by the coaches.</p> <p>Continue to develop the range of clubs and competitions on our calendar.</p>

Safeguarding Ambassadors and Year 6 Play Leaders to become more involved in the delivery of playground games.	<p>Consider a tactile/puzzle/game corner on playground during lunchtimes.</p> <p>Talk with AM (Class 1 Teacher) about ordering equipment to support PD and PE for EYFS children.</p> <p>Target children who need to be encouraged and monitor the impact of measures put into place on these children.</p>	£500		
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

19%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Track all children in school (clubs, PE topics, TWSSP and Cluster events).	Use tracker developed last year and target children to achieve 100% participation of at least one event.	£1000 across the year.	All children taking part in active lessons, clubs or events for school.	Children to continue to stay active and enjoy a more active healthy lifestyle. Invite these children to be involved in running the club or becoming Bronze Ambassadors:
All children to take part in a TWSSP or Cluster event (Y1 – Y6).	Use TWSSP calendar to plan and book events.	£1000 transport	Increased opportunities for inter school sports	- offer at least one leadership task: 'healthy day'
Give children new experiences in PE and sport.	Work with Charlton SSCO and Cluster schools to book events.	Release time	Increased confidence across school to deliver high quality PE lessons and extra-curricular clubs.	-BA run an aspect of sports day
Develop the website to showcase PE and sport in school.	Work with Charlton SSCO to provide opportunities for sports leaders to come into school and support the provision of new activities for children.	£1000	Whole school approach to healthy lifestyles revisited throughout school on the long term plan to keep developing this education.	
Governors are fully aware of the impact of PE and sport in school.	Plan coaches/TWSSP leads to come into school and provide experience days for children.	£500	Pupils who are eager to engage with outdoor learning.	Healthier, active lifestyles into adulthood.
Weekly use of Forest School area for	Work with Executive Head, Head of School and Business Manager to		Forest School Timetable devised.	
			Evidence of immersion days and	

<p>each class.</p> <p>Increase access of resources to help Fine and Gross Motor skills in Reception/Year 1 class.</p> <p>Look into social stories and activities that can be used in EYFS and KS1 to promote sportsmanship/teamwork/sporting spirit.</p>	<p>develop sports page on school website.</p> <p>Share vision for PE with governors and SLT.</p> <p>Allocate Forest School area to each class for a day/afternoon each week.</p> <p>Wrekin Forest School session possibility.</p> <p>Discuss with SLT training for a Forest School Lead.</p> <p>Work with Tibberton to attend TWSSP competitions with joint school team.</p> <p>Meet with PE support teacher (Pete Blair) to discuss strategies for improving the PE presence on the website.</p> <p>Pupil involvement in writing sporting reports.</p> <p>Work with SLT and Safeguarding Ambassadors to plan a Healthy Me.</p> <p>Week with PE and Lifestyle as a focus (PSHE link).</p> <p>Pupils speak with governors about their PE experience.</p>	<p>£200 resources</p> <p>£1000</p>	<p>visiting coaches.</p> <p>New website page dedicated to sports.</p>	<p>Train a member of staff as Forest school leader – Member of staff to be considered. CJS currently acting as lead maintaining the forest school area</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued professional development across the curriculum, training for staff via TWSSP.	Work with Tibberton PLT.	£2000 release time.	Improved confidence of staff across school and high quality PE sessions delivered across every class in school and extra-curricular activities. etc.	Increased confidence across school staff when delivering PE lessons and extra-curricular activities.
	Work with Charlton SSCO.			
Continue to use Power of PE as a planning resource to support teaching staff.	Work with TWSSP leaders.	£800	Development of skills of staff in order to deliver high quality sessions in these specialist aspects of PE.	Trained staff to maintain high quality PE offer
CPD for Sports Apprentice to continue to bring a new and fresh approach to PE lessons.	Sports Partnership training opportunities.			
	PE monitoring and evaluation: release time for PLT.	£600	Improved delivery of swimming lessons and PE lessons.	Staff confidence increase. High quality lessons delivered by staff who received CPD through sessions delivered by the coaches.
Different staff to attend Cluster or TWSSP events if possible to give them experience and confidence of sporting events.	Future in Mind events and resources (work with PSHE Lead in school).			
	Purchase Future in Mind resources.	£700	Skills, knowledge and understanding of PE by pupils are increased significantly.	This will lead to sustainability as all staff will be further supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Subject leader has termly networking meetings in afternoons to keep up-to-date on changes in policies and recommendations.	Calmbrain activities in use daily across school.			
	Cover to be arranged for each afternoon held in Autumn, Spring and Summer.	£700	Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.	
	Possible revision of swimming structure (year groups, length of swimming weeks).			
	TWSSP staff training opportunities.		Members of staff completing TWSSP CPD.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Look into a range of different sporting immersion or experience days for children to take part in.</p> <p>Work with local teams/clubs to provide opportunities for children to experience new sports.</p> <p>Enter an event with a Federation Football team.</p> <p>Plan Forest School sessions for all classes in school.</p> <p>Explore residential visits for children to attend.</p> <p>Additional swimming sessions offered to non-confident swimmers.</p> <p>Kool Kids sessions to be planned for children with Gross Motor Skill difficulties.</p>	<p>TWSSPA annual subscription.</p> <p>Sports Apprentice to deliver two after school clubs a week. Different age groups and sports over the year.</p> <p>Sports Apprentice to support active play at lunchtimes.</p> <p>Contact local sports teams/clubs.</p> <p>Discuss residential visits with SLT.</p> <p>Develop a series of work and timetable for Forest School area.</p> <p>Activities for pupils- planned. Link activities with Tibberton CE Primary</p> <p>Val Savin Gymnastics materials in use</p> <p>Specialist swimming teacher to work with those less confident swimmers in a smaller group. Support and cover</p> <p>Additional Swimming sessions planned to target Y6 children not meeting NC requirements.</p>	<p>£850</p> <p>£1000 over year</p> <p>-</p> <p>£200</p>	<p>Increased number of pupils involved in quality break time activities.</p> <p>Sport Apprentice fully involved in the delivery of extra-curricular sports and PE.</p> <p>Subject leader able to feedback updates for all staff.</p> <p>Entry into events across the year.</p> <p>All staff using the lesson plans and support materials correctly to deliver lessons.</p> <p>Improved provision and maintain target 100% of Y6 pupils to achieve NC standards for swimming.</p> <p>Evidence collected across year.</p>	<p>Staff are increasingly well trained and confident- offer new sports and activities.</p> <p>Link school PE TA increasingly involved in supporting gymnastics and PE- increase the range on offer and provide support for staff.</p> <p>Better use of hall facilities.</p> <p>Continue to support the involvement of a sports apprentice in school.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Track and target specific pupils to try out some competitive sports.	Track pupils' involvement and invite pupils to take part in clubs and competitions.	£1000	Increased participation in club activities and of interest to children who have previously been less active.	Continue to develop the range of clubs and competitions on our calendar as staff confidence increases.  Develop active breaktimes to encourage more pupils to take part in physical activity and maintain 30 minutes of activity daily. Train new Sports Leaders to run lunchtime activities and provision.
Purchase of equipment to enhance PE lessons and extra-curricular clubs.	Plan and implement a half termly programme of clubs and competitions to offer a range of activities to both KS1 and 2.	£1000	Range of Competition entries increase in all Key Stages	
Involvement in TWSSP activities.	Sports partnership invitations to competitions.	£500 transport costs to competitions.	Targeted children have taken part in extra-curricular clubs and inter-house competitions.	
Target pupils who are less active and involve them in breaktime clubs.	Grow our own football team- attend friendly matches.		Children are enthusiastic about sport at St Lawrence.	
Develop a range of activities to encourage more pupils to take part in physical activity.	Take part in the Children's' Half Marathon again this year.	£500 to support entry costs		
Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day.	Continue to work with SSCO at Charlton to help training pupils in leading breaktime activities.	£500 resources		
Train Sports Leaders to run lunchtime activities and provision.				

# COVID 19 Surplus Budget Project – How can we change PE and Sport at St Lawrence for years ahead?

## Current suggestions:

- Artificial 5 a side all weather area for use in Autumn Term to space out children in non-field use weather.
- Storage area for equipment to declutter the hall and therefore use it to full potential when teaching PE.
- Fixed exercise equipment on playground for children to access.
- Healthy eating – vegetable plot/greenhouse – grow our own food and eat it at lunch/breaktime.
- Introduce a pastoral/coach/mentor for children in school once a week/fortnight to support SEMH.

## Current equipment for purchase proposal:

- Key Stage 1 Mobile Basketball Hoop and Basketballs.
- Gymnastic Mats.
- Table Tennis Sets.
- Badminton Sets.
- Skipping Ropes.
- Hula Hoops.