

## Timetable Year 5/6 week beginning Monday 18<sup>th</sup> January 2021

<p><b>Mon</b></p>	<p><u>Early morning activities (Oak Academy)</u></p> <p><u>Short Spelling</u> Suffixes: -tion -cian -sion -ssion LESSON 1</p> <p><u>Short SPAG</u> To explore expanded noun phrases</p>	<p><u>English lesson</u> <b>Year 5: Wild Cats: Non- Chronological Reports</b> Lesson 9 To write the opening paragraph of a non-chronological report</p> <p><b>Year 6: Pandas: Non- Chronological Reports</b> Lesson 9 To plan the paragraph on appearance</p>	<p><u>Reading lesson</u> Listen to Mrs Standish reading our class text (no questions to answer) <b>THEN</b></p> <p><b>Complete Longer reading comprehension</b></p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p><b>Year 5: Comparison, sum and difference</b></p> <p><b>Year 6: The first quadrant</b></p>	<p><u>Science lesson (Materials)</u></p> <p>Lesson 3: How are synthetic materials made from raw materials?</p> <p>Lesson 4: How is paper made? <b>Investigation: You will need:</b> <b>Newspaper</b> <b>Warm water</b> <b>Foil</b></p>	
<p><b>Tues</b></p>	<p><u>Short spelling:</u> Suffixes: -tion -cian -sion -ssion LESSON 2</p> <p><u>Short SPAG</u> To explore the functions of fronted adverbials</p>	<p><u>English lesson</u> <b>Year 5: Wild Cats: Non- Chronological Reports</b> Lesson 10 To write the appearance paragraph of a non chronological report</p> <p><b>Year 6: Pandas: Non- Chronological Reports</b> Lesson 10 To write the paragraph on appearance</p>	<p><u>Reading lesson</u> <b>Percy Jackson and the Lightning Thief</b></p> <p><b>Mrs Standish recording and responding to questions</b></p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p><b>Year 5: Introduce line graphs</b></p> <p><b>Year 6: Four quadrants</b></p>	<p><u>Wellbeing activity:</u> <b>FOREST SCHOOL</b></p> <p>(See video link and complete activity 1, 4 or one of the other activities)</p> <p><b>For Activity 1 you will need:</b> Salt dough or air drying clay Baking tray Baking paper Leaf Rolling pin</p>	<p><u>ICT lesson:</u></p> <p>Create a fact file about your favourite sport using Microsoft Word</p> <p>OR</p> <p>Lesson 2: Vector Drawing: Create a vector drawing</p>

<b>Wed</b>	<p><u>Short spelling</u> Suffixes –able -ible LESSON 1</p> <p><u>Short SPAG</u> To explore pronouns</p>	<p><u>English lesson</u> <b>Year 5: Wild Cats: Non- Chronological Reports</b> Lesson 11 To edit a non-chronological report</p> <p><b>Year 6: Pandas: Non- Chronological Reports</b> Lesson 11 To edit a paragraph of non-chronological report</p>	<p><u>Reading lesson</u> Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and responding to questions</p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p><b>Year 5: Read and Interpret line graphs</b></p> <p><b>Year 6: Translations</b></p>	<p>Weekly Zoom Assembly 2p.m. -----</p> <p><b>RE:</b> <b>Topic theme: What can we learn from reflecting on Sikh, Muslim and Christian wisdom?</b> Today: Islam How did the religion of Islam begin? What are the 5 pillars of Islam?</p>	
<b>Thur</b>	<p><u>Short Spelling</u> Suffixes –able -ible LESSON 2</p> <p><u>Short SPAG</u> To explore relative pronouns</p>	<p><u>English lesson</u> <b>Year 5: Wild Cats: Non- Chronological Reports</b> Lesson 12 To learn about the tigers’ diet and habitat</p> <p><b>Year 6: Pandas: Non- Chronological Reports</b> Lesson 12 To plan the paragraph on habitat and diet</p>	<p><u>Reading lesson</u> Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and responding to questions</p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p><b>Year 5: Draw line graphs</b></p> <p><b>Year 6: Reflections</b></p>	<p><u>PSHE lesson</u> <b>Keeping Safe</b> Lesson 3: King of the Road</p>	<p><u>PE activity</u> See link: Lesson 13: Creative Movement</p>
<b>Fri</b>	<p><b>New: SPANISH Lesson</b></p>	<p><u>English lesson</u> <b>Year 5: Wild Cats: Non- Chronological Reports</b> Lesson 13 To write the diet paragraph of non-chronological report</p>	<p><u>Reading lesson</u> Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and</p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p>	<p><u>Topic lesson</u> Following on from last week, research the next modern Wonder of the World: Petra Upload your work to seesaw</p>	

		<b>Year 6: Pandas: Non-Chronological Reports</b> Lesson 13 To write the paragraph on habitat and diet		responding to questions	<b>Y5: Use line graphs to solve problems</b>  <b>Year 6: Testbase questions to check understanding (please mark your own and upload)</b>		
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