

Timetable Year 5/6 week beginning Monday 25th January 2021

<p>Mon</p>	<p><u>Early morning activities (Oak Academy)</u></p> <p><u>Short Spelling</u> Suffixes: plural endings LESSON 1</p> <p><u>Short SPAG</u> To explore the function of apostrophes (revision)</p>	<p><u>English lesson</u> Year 5: Wild Cats: Non- Chronological Reports Lesson 14 To write the closing paragraph of a non-chronological report.</p> <p>Year 6: Pandas: Non- Chronological Reports Lesson 14 To analyse and write a conclusion</p>	<p><u>Reading lesson</u> Listen to Mrs Standish reading our class text (no questions to answer) THEN</p> <p>Complete Longer reading comprehension</p>	<p><u>Maths lesson</u></p> <p>ARITHMETIC Y5</p> <p>ARITHMETIC Y6</p> <p>(See fractions teach by Mrs Standish)</p>	<p><u>Science lesson (Materials)</u></p> <p>Lesson 3: What is recycling and why is it important?</p> <p>Lesson 4: What does it mean to live sustainably?</p> <p>PRACTICAL TASK: Design a model of your choice from recycled products around your house (e.g. empty milk cartons). Upload a photo to Seesaw.</p>	
<p>Tues</p>	<p><u>Short spelling:</u> Suffixes: plural endings LESSON 2</p> <p><u>Short SPAG</u> To explore subject, verb, object</p>	<p><u>English lesson</u> EDITING LESSON</p> <p>Edit your opening, the paragraph on appearance, the paragraph on habitat and diet and the conclusion using the checklist attached. Think about your target in class. Have you met it in this piece of writing</p>	<p><u>Reading lesson</u> Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and responding to questions</p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p>Year 5: Read and interpret tables</p> <p>Year 6: Find a rule - one step</p>	<p><u>Wellbeing activity: FOREST SCHOOL</u></p> <p>Wild weaving!</p> <p>https://youtu.be/-pnGBSa-pqc</p>	<p><u>ICT lesson:</u></p> <p>Practise your speed typing/word processing skills by seeing how many words you can type into Microsoft Word in 20 minutes.</p> <p>OR OAK ACADEMY Vector Drawings Lesson 3: Being effective</p>

<p>Wed</p>	<p><u>Short spelling</u> Suffixes –past and present LESSON 1</p> <p><u>Short SPAG</u> To explore the functions of a colon</p>	<p><u>English lesson</u> FINAL DRAFT: Please either write or type your report up in whole (the opening, the paragraph on appearance, the paragraph on habitat and diet, the conclusion)</p>	<p><u>Reading lesson</u> Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and responding to questions</p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p>Year 5: Two way tables</p> <p>Year 6: Find a rule - two step</p>	<p>Weekly PSHE lesson Zoom</p> <p>After/before the PSHE zoom lesson, please complete the lesson: OAK ACADEMY: Keeping Safe: Fireproof</p>	
<p>Thur</p>	<p><u>Short Spelling</u> Suffixes –past and present LESSON 2</p> <p><u>Short SPAG</u> To develop our knowledge of the function of a colon</p>	<p><u>English lesson</u> To practise presentation skills</p> <p>1. Watch the Newsround clip attached and how the presenter speaks to the audience at home. 2. Record yourself reading your non-chronological report and upload to seesaw.</p>	<p><u>Reading lesson</u> Listen to Mrs Standish reading our class text (no questions to answer) THEN</p> <p>Complete Longer reading comprehension</p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p>Year 5: Timetables</p> <p>Year 6: Forming expressions</p>	<p><u>Topic lesson</u> See the link activity to our next modern Wonder of the World: The Taj Mahal Produce a fact file on this Wonder, OR produce a piece of Art based on the Taj Mahal.</p>	<p><u>PE activity</u> See activity link: Lesson 14: Sock Wars!</p>
<p>Fri</p>	<p>SPANISH Lesson</p>	<p><u>English lesson</u> Year 5: Lesson 15 To develop reading for pleasure through personal reflection Year 6: Lesson 15 To develop reading for pleasure through book recommendations</p>	<p><u>Reading lesson</u> Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and responding to questions</p>	<p><u>Maths lesson</u> Watch the teacher video, complete the activity, mark your own work and then upload to Seesaw for feedback.</p> <p>Y5: Measure perimeter Year 6: Substitution</p>	<p>Weekly Zoom Assembly</p> <p>-----</p> <p>RE LESSON: Topic theme: What can we learn from reflecting on Sikh, Muslim and Christian wisdom?</p> <p>Today: Islam What is the holy book of Islam? Where do Muslims worship?</p>	

