

## Timetable Year 5/6 week beginning Monday 11<sup>th</sup> January 2021

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| <b>Mon</b>  | <p><u>Early morning activities (Oak Academy)</u></p> <p><u>Short Spelling</u><br/>Spelling: Curriculum words LESSON 2</p> <p><u>Short SPAG</u><br/>To explore simple and compound sentences (revision)</p> | <p><u>English lesson</u><br/><b>Year 5: Wild Cats: Non- Chronological Reports</b><br/>Lesson 4 To develop and generate subject specific vocabulary</p> <p><b>Year 6: Pandas: Non- Chronological Reports</b><br/>Lesson 4 To gather information for a non-chronological report</p>                        | <p><u>Reading lesson</u><br/>Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and responding to questions</p> | <p><u>Maths lesson</u></p> <p>Year 5: Multiply by 10</p> <p>Year 6: Decimals up to 2 decimal point</p> | <p><u>Science lesson (Materials)</u></p> <p>To look at different materials</p>                 |  |
| <b>Tues</b> | <p><u>Short spelling:</u><br/>Suffixes –ate – en –ify –ise - tion –ity –ness – al –ic –ary –ery –ful -less<br/>LESSON 1</p> <p><u>Short SPAG</u><br/>To explore complex sentences (revision)</p>           | <p><u>English lesson</u><br/><b>Year 5: Wild Cats: Non- Chronological Reports</b><br/>Lesson 5 To develop a rich understanding of words associated with eating</p> <p><b>Year 6: Pandas: Non- Chronological Reports</b><br/>Lesson 5 To develop a rich understanding of words associated with eating</p> | <p><u>Reading lesson</u><br/>Percy Jackson and the Lightning Thief</p> <p>Mrs Standish recording and responding to questions</p> | <p><u>Maths lesson</u></p> <p>Year 5: Multiply by 100</p> <p>Year 6: Understanding thousandths</p>     | <p><u>Wellbeing activity:</u></p> <p>To complete an activity that focuses on our wellbeing</p> | <p><u>ICT lesson:</u></p> <p>To research a country of choice and create a factual powerpoint</p> |

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| <b>Wed</b>  | <u>Short spelling</u><br>Suffixes –ate –en –ify –ise –tion –ity –ness –al –ic –ary –ery –ful –less<br>LESSON 2<br><br><u>Short SPAG</u><br>To revise complex sentences (revision)       | <u>English lesson</u><br><b>Year 5: Wild Cats: Non- Chronological Reports</b><br>Lesson 6 To learn about tigers and their appearance<br><br><b>Year 6: Pandas: Non- Chronological Reports</b><br>Lesson 6 To plan the opening of a non-chronological report                                  | <u>Reading lesson</u><br>Percy Jackson and the Lightning Thief<br><br>Mrs Standish recording and responding to questions | <u>Maths lesson</u><br><br><b>Year 5: Multiply by 10, 100 and 1000</b><br><br><b>Year 6: Three decimal places</b>  | <u>RE lesson</u><br>To understand the key principles of Islam |   |
| <b>Thur</b> | <u>Short Spelling</u><br>Suffixes –ate –en –ify –ise –tion –ity –ness –al –ic –ary –ery –ful –less<br>LESSON 3<br><br><u>Short SPAG</u><br>SPAG: To explore relative clauses (revision) | <u>English lesson</u><br><b>Year 5: Wild Cats: Non- Chronological Reports</b><br>Lesson 7 To practise and apply knowledge of the letter string –fer, including test<br><br><b>Year 6: Pandas: Non- Chronological Reports</b><br>Lesson 7 To practise and apply knowledge of curriculum words | <u>Reading lesson</u><br>Percy Jackson and the Lightning Thief<br><br>Mrs Standish recording and responding to questions | <u>Maths lesson</u><br><br><b>Year 5: Multiples of 10, 100 and 1000</b><br><br><b>Year 6: Multiply by 10, 100 and 1000</b>                               | <u>PSHE lesson</u><br><br>To learn about hazards in the home. | <u>PE activity</u><br><br>To improve our agility and throwing |
| <b>Fri</b>  | <u>Short Spelling</u><br>Suffixes –ate –en –ify –ise –tion –ity –ness –al –ic –ary –ery –ful –less<br>LESSON 4  | <u>English lesson</u><br><b>Year 5: Wild Cats: Non- Chronological Reports</b><br>Lesson 8 To practise using formal conjunctions  | <u>Reading lesson</u><br>Longer reading comprehension  | <u>Maths lesson</u><br><b>Y5: ARITHMETIC</b><br>Please do your working out on a different sheet, write the answers on the main sheet, mark your own work | <u>Topic lesson</u><br>To research the Great Wall of China.   |   |

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|  | <p><b><u>Short SPAG</u></b><br/> SPAG: To explore word class (revision)</p> | <p><b>Year 6: Pandas: Non-Chronological Reports</b><br/> Lesson 8 To write the opening of a non-chronological report</p> |  |  | <p>and then upload it to seesaw.</p> <p><b>Year 6: Divide by 10, 100 and 1000</b></p> |  |  |
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