



St. Lawrence CE Primary School

Executive Head Teacher - Mrs Rebecca Nash

Head of School - Mrs. Alison Moore

Dear Parents,

12th February 2021

Half term has arrived after what has been an extremely strange and challenging half term but the efforts from pupils, parents, staff and governors has been astonishing! The work children have produced at home has been absolutely fantastic and we are so pleased that together we have worked hard to keep children learning. You will be able to see on the following pages some of the amazing learning that is taking place and I can't thank parents enough for their support, especially those of you juggling work commitments and home learning at the same time.

As you will have read earlier in the week, Zoely has decided to pursue other ventures and will no longer be running our breakfast and after school provision. I would like to place on record, our thanks to Zoely for all her hard work, commitment and offering wraparound care for our pupils (past and present), for many years. Her service has been greatly appreciated by our school staff,



pupils and parents and I know she will be missed by all in the school community. Mrs Nash and I, with the support of our governors, have decided that school will now take this on and we are in the process of appointing staff and making plans, which is all very exciting! The aim is to get the provision running at the start of the Summer term. If you think your child will need a place please contact the school office and register interest as soon as you can, this will help us make final staffing plans.



A number of parents have made enquiries about the wellbeing phone calls that we are making. I just want to confirm that the phone calls are to those children and families who are home learning and not accessing a key worker/vulnerable pupil place. We are reaching out to the pupils and families at home, those we are not seeing, to offer our support. We will of course, be planning Parents Consultation phone calls after the 8th March once we know the position of school with a full return to all its pupils.



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World Book Day

I want to give you advance notice of 'World Book Day' which will be on Thursday 4th March this year. We want to ensure that whether children are in school or at home they will be celebrating it somehow. This year we are running with the theme of 'The Masked Reader' and asking children to make masks of a favourite book character. You may like to start this project over half term as a creative activity. We will be uploading a video competition for children to identify the 'masked reader' too, just for fun! Details of this will follow after half term.

As we mentioned last week teachers will not be setting home learning over half term. Whilst I appreciate that many of you will need to continue to work over half term, I hope that the removal of home learning eases some of the pressure and you have some time to rest and relax too. For children, it is time for them to recharge batteries after working so hard in school and at home.

Active Families 2021

With half term here, its time for families to have a well deserved break from home schooling. Keeping active over half term can help boost not just physical but mental wellbeing as well.

#ActivFamiliesSTW offers lots of ideas and resources to appeal to everyone for a fun filled half term. Follow the link below to access some of the ideas–

<https://www.energizestw.org.uk/active-families-2021>



Shrove Tuesday



Don't forget that on Tuesday 16th February it is Shrove Tuesday. Whilst enjoying your yummy pancakes remember that Shrove Tuesday comes from the old English custom of using up all the leftover fattening ingredients in the house before Lent, so that people were ready to fast. The ingredients that people tended to have in their houses were eggs and milk. To ensure that these ingredients didn't go to waste, pancakes became the perfect way of using them up, by simply mixing them with some flour.



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Lent is the period of 40 days where Christians remember the events that lead up to and culminated in the death of Jesus Christ. Christians will observe Lent in a variety of different ways, with those from more orthodox and traditional beliefs choosing to fast strictly, abstaining from meat, fish, eggs and fats until Easter Sunday. More commonly, others will choose to give up one more luxurious item, like chocolate.

As we approach the most important time in the Christian calendar, we think of those people this year, that have already sacrificed so much for others. We send our love and prayers to you all, particularly those who have been affected by covid and those that stand on the frontline.

We wish you all a safe and restful half term

With our best wishes,

Mrs Moore and the Team at St. Lawrence.

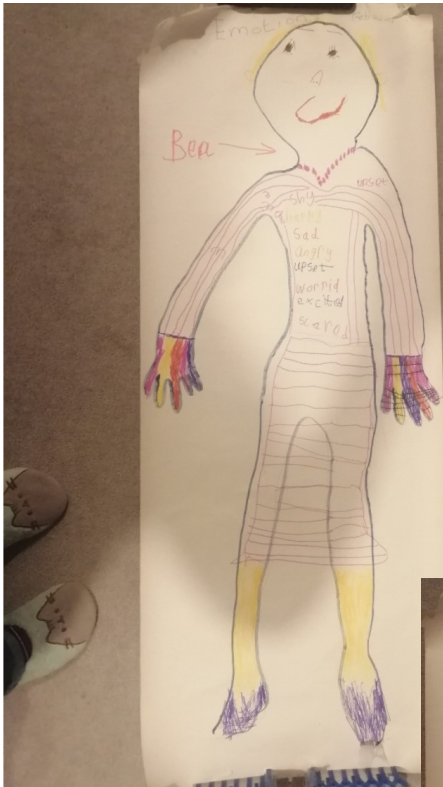
To be a good parent,
you need to take
care of yourself so that
you can have the
physical and *emotional*
energy to take
care of your family.

✧

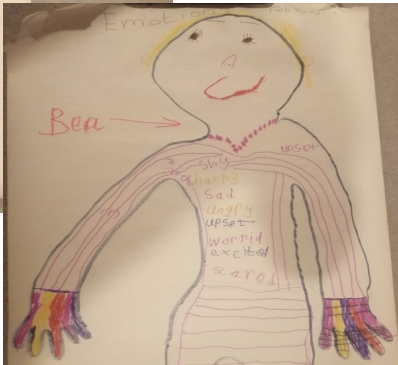
MICHELLE OBAMA

Class One Home Learning

Bea drew round her body, and she took some time making the picture colourful, and wrote down all the emotions she feels at different times. With her grown up at home she talked about what can make you feel these emotions, and how you might act. "I feel happy when I'm laughing, Darci makes me laugh" "my tummy feels all wiggly when I'm angry" we talked about how your body can feel when you feel different emotions.



Isabella has found evidence of footprints in the snow that belong to a rabbit. This is so exciting and a big thank you for sharing these with us!

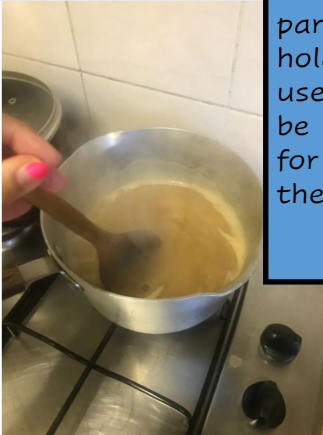


Darci and Eliza have been very busy and creative making a volcano that erupts. Sounds like this has been such a lot of fun!

Today we made a volcano and made it erupt. it was full of glitter and confetti



Aman has been helping us to learn about Sikhism and making parshad at home. Aman is holding an incense stick which is used to bless the people who will be eating the food and praying for good health and happiness in the Gurdwara. Thank you Aman!





Home learning this week.

Class 2 Remote learning



Well done Beth, this is a great way to work on your phonics

Olivia B working hard on her maths

Multiply 2-digits by 1-digit (1)

1 Ron, Eva and Mo each have 23 marbles.

Tens	Ones
10 5	10 5
10 5	10 5
10 5	10 5

How many marbles are there in total?

3 × 3 ones = 9

3 × 2 tens = 60

9 + 60 = 69

3 × 23 = 69

There are 69 marbles in total.

2 Use the place value chart to work out 2×24 . Complete the multiplication sentences.

Tens	Ones
20	4
40	8

$2 \times 4 = 8$

$2 \times 20 = 40$

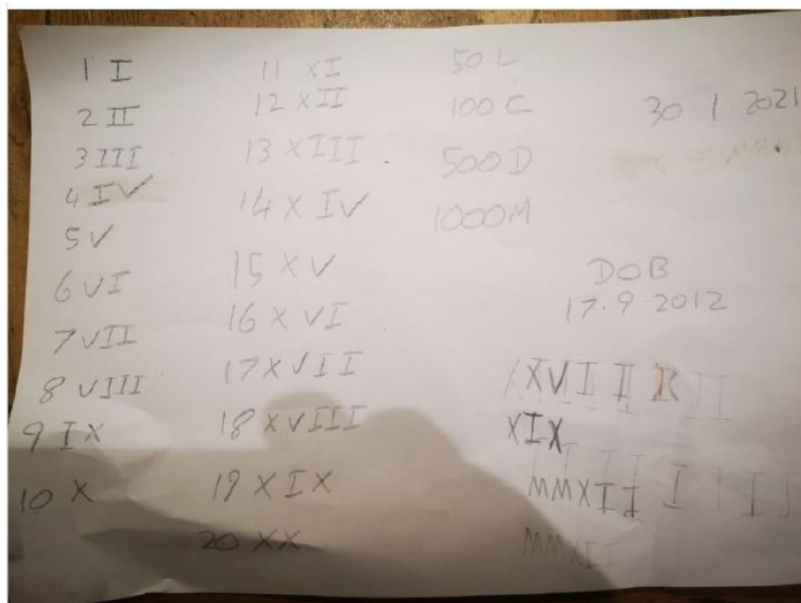
$2 \times 24 = 48$

3 Annie works out $43 \times 2 = 86$

Tens	Ones
40	3
80	6

4 Complete the multiplications.

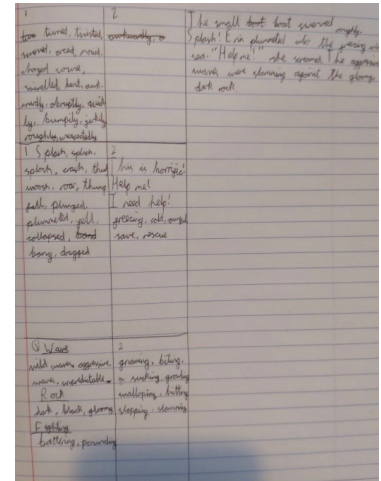
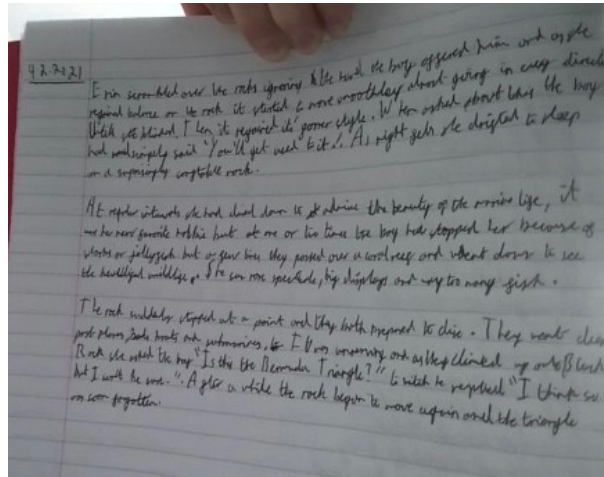
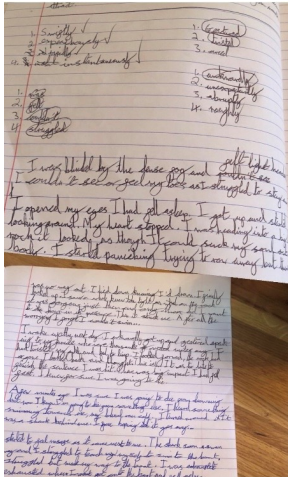
a) $\begin{array}{r} \text{T O} \\ 24 \\ \times 2 \\ \hline 48 \end{array}$ $\begin{array}{r} \text{T O} \\ 44 \\ \times 2 \\ \hline 88 \end{array}$



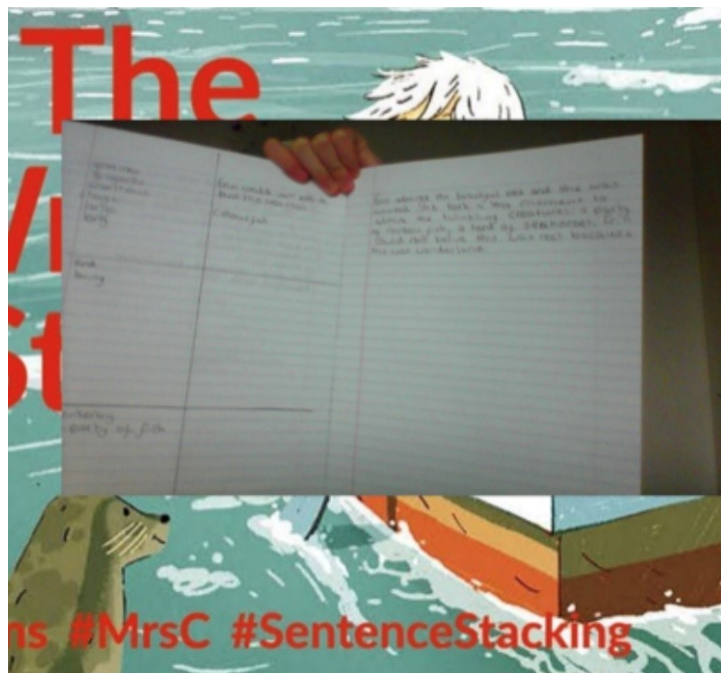
Aidan's maths work on Roman numerals



Home learning this week.



Over the last two weeks, the children at home and in school in Year 4, 5 and 6 have been following the Jane Considine Live Lessons for Writing. Jane is amazing and lots of us at school had the privilege of meeting her in person when St Lawrence adapted the approach in school. All children are familiar with the approach and it encourages them to think carefully about vocabulary and structure and we have found that it produces great writing. Here are some examples from children at home following the unit 'The Secret of the Black Rock'.





Home learning this week..



In Science this week, Year 5 and 6 have been learning about reversible and irreversible changes. This week, as an example of an irrepressible change, the children followed a method and made pancakes! Look at some of our lovely results! They look delicious!



Add a good splash of milk and whisk to loosen the thick batter. While still whisking, pour in a steady stream of the remaining milk. Continue pouring and whisking until you have a batter that is the consistency of slightly thick single cream.

STEP 4

Heat the pan over a moderate heat, then wipe it with oiled kitchen paper. Ladle some batter into the pan, tilting the pan to move the mixture around for a thin and even layer. Quickly pour any excess batter into the mixing bowl, return the pan to the heat.

STEP 5

Leave to cook, undisturbed, for about 30 secs. If the pan is the right temperature, the pancake should turn golden underneath after about 30 secs and will be ready to turn.

STEP 6

Hold the pan handle, ease a palette knife under the pancake, then quickly lift and flip it over. Make sure the pancake is lying flat against the base of the pan with no folds, then cook for another 30 secs before turning out onto a warm plate. Continue with the rest of the batter, serving them as you cook or stack onto a plate.

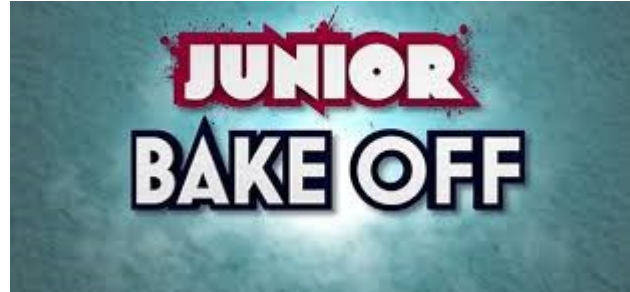
STEP 7

Sprinkle with your favourite toppings, lemon, syrup, sugar, jam, chocolate spread etc. Maybe try cheese?

Enjoy.



Home learning this week..



Watch out Mary Berry. We may have some future Junior Bake Off celebrities amongst us!



Some children in Year 5/6 this week, also showed off their baking skills. Look at Zach's and Sophie's amazing cakes!