

Special Educational Needs (SEND)

At St Lawrence CE, the nurturing environment provided at our inclusive school by staff helps our children to flourish, achieve and enjoy their learning. Our children try to be the best they can be and are encouraged to have a go in their learning. The learning experiences provided by our dedicated teaching staff are supported by our devoted team of teaching staff. All children learn, develop and progress in their own ways and we support all children to be the best of our abilities. Some children, may require additional support to be the best they can be as they progress through school and as a school, we monitor and put these support mechanisms into place; reviewing these measures regularly. Everyone needs help sometimes and it is brave and okay to ask for help when you need it.

Special Educational Needs (SEND) are categorised into the Four Areas of Need. These are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical Needs

Please take the time to read through the following sections that explain SEND and the work we do at St Lawrence CE to support children and families with SEND who attend our school. If you have any SEND enquiries, please contact the school office a3091@telford.gov.uk (01952 387780) and our SENDCo will happily discuss these with you.

Mrs Nash – Executive Head

Mrs Moore – Head of School

Mr Al-Asmar - SENDCo

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Telford & Wrekin's Local Offer provide regular SEND newsletters on their website for parents and carers. The website also contains information, support and tips that parents might find useful. The newsletter has recently taken the form of a webpage which can be accessed at https://www.telfordsend.org.uk/info/1/home/109/send_news.

The SEND newsletter webpage sits as part of the SEND Local Offer Website which “aims to bring together useful information across education, health and social care within one website. You can find information, advice and guidance and a range of local service providers who support children and young people with Special Educational Needs and Disabilities (SEND).”

SEND Policy

Please find our Special Educational Needs Policy for our provision offer at St Lawrence CE. It outlines the Four Areas of Need within SEND, the processes we follow in assessing and supporting children with these needs and our graduated response.

You will also find the Department for Education's Special educational needs and disability code of practice: 0 to 25 years attached to this page below.

[\[Attach SEND Policy\]](#)

[\[Attach DfE SEND Code of Practice\]](#)

Four Areas of Need

The Four Broad Areas of Need within Special Educational Needs are: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health and Sensory and/or Physical needs. In school, we work with parents, the children, local authority and outside agency professionals to support children within these four areas to be the best they can be.

Communication and Interaction

Children with Communication and Interaction needs have difficulties in communicating with others. This can take the form of not understanding what is being said to them or challenges in saying what they want to; not only verbally but in the selecting of words. A child may also find it tricky to recognise the social rules of communication. Children with Communication and Interaction needs may need support with one, some or all of the previously mentioned areas. Their needs can also change over time. This area can also be referred to by professionals as Speech, Language and Communication Needs (SLCN).

Cognition and Learning

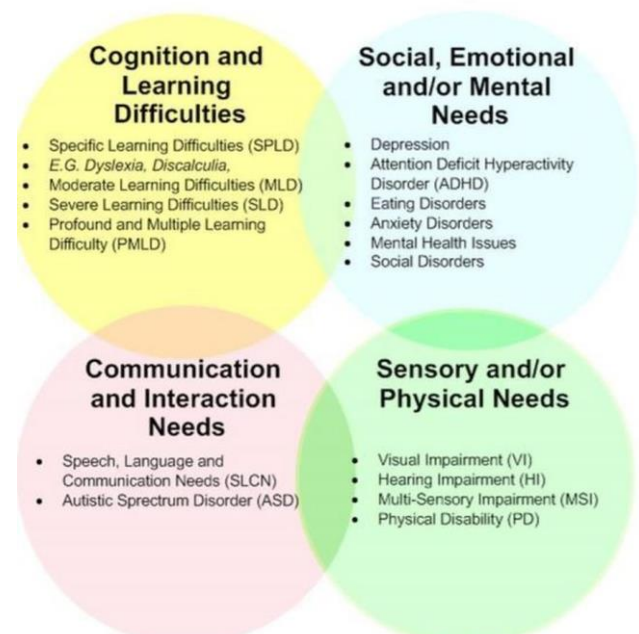
Despite differentiation in lessons and class based support, some children may have difficulties in their learning that result in them learning at a slower pace. Cognition and Learning needs cover a wide range and these are categorised into: Moderate Learning Difficulties (MLD); Severe Learning Difficulties (SLD); Profound and Multiple Learning Difficulties (PMLD) and Specific Learning Difficulties (SpLD).

Social, Emotional and Mental Health

Children and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging or disruptive behaviour. These behaviours may reflect anxiety, uncertainty, anger or another underlying cause.

Sensory and/or physical needs

Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. These difficulties can be age related and may fluctuate over time. Many children and young people with vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI) will require specialist support and/or equipment to access their learning.



SEND Offer

At our school, we strive to offer the best support to all children that we can. We also, provide tailored support to SEND children that is needed and work with Telford & Wrekin Council's Local Offer Services to do this. Attached below is our SEND Offer and a link to the Local Offer Webpage.

[Attach SEND Offer]

[Link to Local Offer]

Parent Views

At St Lawrence, we strive to have the best communication channels possible with parents of SEND children and we regularly arrange meetings to plan and review our support. We believe that the parents of children with SEND play an essential role in supporting their children's progress both in and out of school. Mrs Nash, Mrs Moore and Mr Al-Asmar are available through contacting the school office.

Please find the views of parents with a child on the SEND register at St Lawrence below.

[Parent Views]

Pupil Voice

On this page, we share the views of the most important people in our school – the children. Specifically on this page, you will find the voices of children on the SEND register within school.

[Pupil Voice]

Outside Agencies

In Telford & Wrekin, schools and parents/carers have access to a range of support and services. As a school, we work closely with these services. Please find a list of some of the Outside Agencies we access and a link to the services available to parents/carers that you may find useful on the SEND Local Offer.

Learning Support Advisory Teachers

Educational Psychology Services

Speech and Language Therapy Services

Occupational Therapy Services

Strengthening Families

SEND and Inclusion Service

Behavioural Support Advisory Team

[Services Available to Parents/Carers on SEND Local Offer](#)

This link below will take you to the Events page on the SEND Local Offer that you may find useful.

[Events](#)

Well-Being

Here at St Lawrence, children's social, emotional, mental health and wellbeing is fundamental to our philosophy and ethos and permeates through every aspect of school life. Our vision and values foster our school as a community, celebrating difference and diversity by respecting and caring for one another underpinned by a strong Christian distinctiveness. Our bespoke curriculum offer develops our school as a community, so that we are always listening and learning from one another with perseverance and courage, with good mental health and wellbeing at the heart. We ensure that everybody accepts responsibility for their own and others' wellbeing; promoting opportunities of open conversation where we talk about our wellbeing and mental health without prejudice or judgement. In our provision we aim to give our community the tools for managing their own wellbeing.

Mrs Standish

Well-Being and Mental Health Lead

[Well-being links]

[Awards or achievements]

Transitions

As a school, we are very aware of the contextual influences on transition for children. For children with SEND, moving to a new class, key stage or school can be particularly worrying and may also incur difficulties of a practical nature. Our current structure means that children complete two academic years in one class. As a result, we manage the transitions carefully for children with additional needs and allocate extra sessions and provisions if needed. We also manage the transition across key stages carefully and discuss these key moments in our children's journeys with parents/carers.

We hold transition sessions at the end of the summer term. During these sessions, children will meet their new teacher, class and take part in activities in their new classroom. Children from elsewhere who are due to start at the school often attend these sessions. Reception sessions for parents and children in the summer term are slightly different due to the nature of the children starting full time school.

If a child is moving to us from a different school, a visit during school hours can be made. This gives children and parents the opportunity to see a normal day at St Lawrence. Where necessary we may feel that it is appropriate for a child to have additional visits to their teacher and classroom on the lead up to the transition and this will be assessed on a case by case basis.

When it is time for children on the SEND register to leave us at St Lawrence and begin their Secondary School education, we work with parents/carers, the children and transition teams at their new setting to provide the most supportive and seamless transition possible. We understand that transitions from Primary to Secondary can be a time of anxiety for children and parents/carers, so do our best to support to the best of our ability.

[Transitions Guidance for SEND]

SEND Reviews

Schools in Telford & Wrekin regularly take part in SEND Reviews. An advisor within the field of Special Educational Needs carries out a review of the provision and support offered by school. They do this by talking to parents, children, the Senior Leadership Team, SENDCo and observing support. The purpose of this review is to support the team at St Lawrence as we continue to strive towards being the best we can be with God. On this page, SEND Reviews are available to view.

[Attach SEND Reviews]

Staff Training

Our dedicated team in school have a range of SEND training, qualifications and skills that have been developed through our investment in Professional Development. These enable our team to support children on the SEND register effectively. We think carefully about the strengths staff have and how we can use these skills to support the children in our care. Below is a list of some of the support we are able to offer through our staff.

Precision Teaching

SNIPs Spelling Programme

Toe by Toe

Plus1

Lego Build to Express

Lego Build Emotions

Dough Gym

Cool Kids

Read Write Inc.

Social Stories

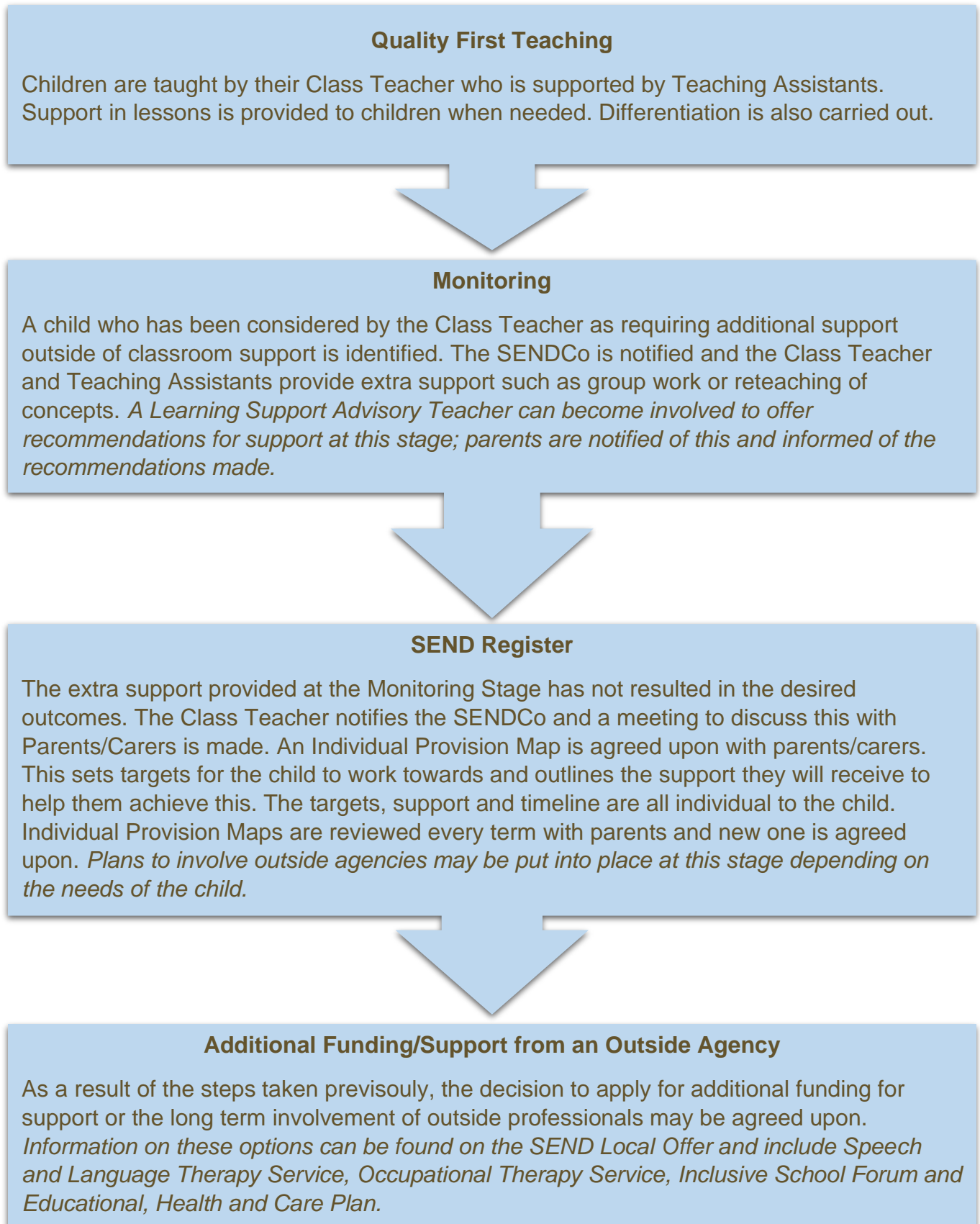
Attachment

Makaton

We continue to actively look for opportunities to further develop our staff and align this to the needs of the school and children in our care.

What does support look like?

At St Lawrence CE, we follow a graduated response. Below is a diagram that outlines how the graduated response works in school. If support put into place in a step is not resulting in the desired outcome, the support in the next step is put into place. It is important to remember that parents of SEND children in school are informed through all steps and encouraged to contribute and help support their child.



Remote Learning

During the COVID-19 Pandemic, the support offered to children with additional learning needs by our school has continued. Our support has taken the following forms:

- Regular keeping in touch calls
- Remote Learning Individual Provision Maps
- Virtual Review Meetings with parents/carers
- Activities, support outlined in Remote Learning Individual Provision Maps uploaded
- Working remotely with Outside Agencies to continue to provide support
- Providing places in school for children on SEND register if parents/carers wish to access this
- Providing of DfE technology to support Remote Learning for SEND and Vulnerable children

We continue to provide the best support we can during these difficult times.