



# St. Lawrence CE Primary School

Executive Head Teacher - Mrs Rebecca Nash

Head of School - Mrs Alison Moore

Dear Parents,

25th June 2021

It has been lovely this week to welcome back the whole community after the period of self-isolation. St. Lawrence is once again buzzing and everyone has been eager to get back in to school life and enjoy the last few weeks of term. As you will have noticed this week, we are having a tidy and sort out of the classes and grounds so that school looks at its best for our pupils and parents. I must place on record my thanks to Mrs Perry and her family for taking the time to water the plants and do some much needed gardening around school. These little touches do not go unnoticed and I had a resident in the week, compliment us on the front of school.

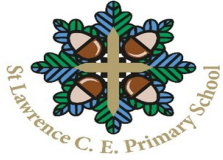
## Classes for September

You will have received a Parentmail earlier in the week notifying you of the structure of classes from September. This was letter outlined the plan with an explanation of why we are slightly changing the structure. The classes will move as a whole from September and our Reception/Y1 class will become Y1/2 taught by Mr Al-Asmar, Year 2/3 will become 3/4 taught by Mrs Barker and Y4/5 will stay as they are with Mrs Standish but will become our Y5/6 class. Mrs Moore (job sharing with Miss Fisher) will teach a pure Reception class.



As I mentioned in last week's newsletter we will be arranging some shorter transition sessions for the classes following advice from the LA. We have arranged this session for the morning of Tuesday 9th July whereby teachers will move to classes. Mrs Moore will teach the Y6 cohort for the session planned.





# St. Lawrence CE Primary School

## Sports Day

Next Friday 2nd September will be our school Sports Day, weather permitting. Class 1 and 2 will participate in their events in the morning and Class 3 will complete their events during the afternoon. Sadly, we will not be inviting parents to attend this event as numbers would exceed 30 outside and we have liaised with our cluster of schools, who have also taken the same decision. We will of course take photographs of the events and post them on the website for all to see along with the announcement of the winning house.



## Date for the diary



Please can our year 6 Leavers please pencil in Friday 16th July in to their diary as we will be hosting a Y6 leaving party in school on that evening between 6 –8.30pm. Mrs Barker will be sending out letters to year 6 early next week with further details.

## Staggered Start and Finish Times

From September we will continue with the staggered start and finish times until further notice. Parents and residents of Preston have commented on how much better it has been alleviating some of the congestion round the village and we feel it will benefit our new starters in the first few weeks of term.

Class 1 (Reception) and 2 (year 1/2) will arrive from 8.45 –8.55am

Class 3 (Y3/4) and Class 4 (Y5/6) will arrive from 9.00–9.05am

Collection times will be Class 1 and Class 2 – 2.55pm

Class 3 and Class 4 – 3.05pm

As we have done previously, you may drop siblings at the earliest time and collect at the later time.

## Leavers Assembly

Our Year 6 Leavers Assembly will be held on Monday 19th July at 10am. After much deliberation we have decided to hold it on the school field and invite our Y6 parents to attend. We understand this is a very important milestone for you all. Further information will be sent out shortly.

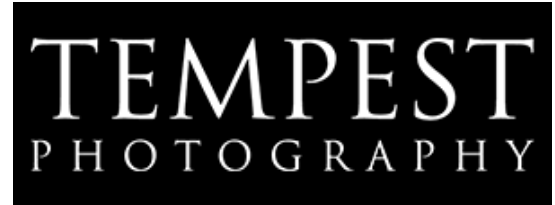




# St. Lawrence CE Primary School

## Photographs

Tempest photography will be visiting school on Thursday 1st July to take class, Year 6 individuals and a Leavers group photograph. Could all children please come in to school dressed in their school uniform on that day.



Details of how to purchase any of the photo's taken will be sent out next week.

***DENSO***  
Crafting the Core

## **Junior Road Safety Competition 2021** **£500 School Grant Plan**



DENSO have launched a road safety grant competition for schools and this week. The competition asks schools how they would spend the £500 grant and what the positive impacts would be. The Safeguarding Ambassadors met to talk about how they would spend the grant if successful and the positive impacts. The children had such terrific ideas including: electric speed signs that interact with drivers; pelican crossing lights for when we walk to church and more street lighting in the evenings for walking back after evening performances at church.

The Ambassadors have written their ideas onto the forms and we are going to submit these today to DENSO.

Please see on the next pages a couple of our entries.





# St. Lawrence CE Primary School

**DENSO**  
Crafting the Core



Telford & Wrekin  
COUNCIL

## Junior Road Safety Competition 2021 £500 School Grant Plan

Children of winning designs will not only have their design displayed on the 'living wall' for the community to see and receive a framed copy of their design to display at school but they will also win a **£500** Grant for their school!

Please submit this School Grant Plan with your design entries.

The school with the best Grant Plan will be awarded **£1,000!**



Q1. Please describe how your school would spend the £500 Road Safety Grant

We would spend the money <sup>on</sup> by:

- Pedestrian crossings.
- Lollipop lady.
- Electric Speed Sign.
- Car park.
- Small children crossing sign.

Q2. What will be the positive impacts of your Grant Plan and who will it impact?

The positive impacts of our Grant plan will be making the road safer for smaller children when crossing the road to go to church and will make the parents or people in cars, slow down. This will impact the children and their safety.





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Q1. Please describe how your school would spend the £500 Road Safety Grant

We would spend the money on:

- a pedestrian crossing
- a lollipop lady
- an electric speed sign
- a small car park
- signs warning drivers about children crossing.

Q2. What will be the positive impacts of your Grant Plan and who will it impact?

It will make a positive impact because it is safer when smaller children cross the roads, and it will warn the children drivers about children crossing and they will slow down.



# Class 1 visit St Lawrence Church

To support our learning in RE about places of worship Class 1 had a lovely time visiting St Lawrence church. It was so wonderful to be in church after such a long time. The children learnt lots about the parts of a church including the stained glass windows, pews, altar, lectern and pulpit, organ and the church yard.



The children loved standing in the pulpit and learnt that this is where the sermon is delivered from.



"We sat on the pews. This is where the people sit in church." Alfie.

"The pews are made from wood." Ariana-Jane.

"This is the lectern where the Bible is read from. It has carvings on it and a cross." Lottie.





# Class 2

In Music this week, we have been learning how to control percussion instruments. We have used the composer Ludovico Einaudi to help us learn about rhythm, pulse and dynamics. We started the week learning about time signatures and tempos of different pieces of music before applying this to our own beats.

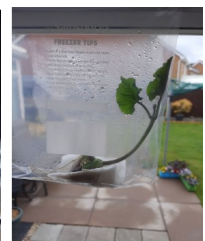


For lesson 3 in Music this week, we used the Forest School area and created percussion pieces of music using a mixture of traditional instruments and natural instruments that we found or made in Forest School. I have uploaded a sample of these onto our class page on the website.



The children in Class 2 were given a seed to grow as part of their homework last term—I have been sent regular updates on seesaw and thought I would attach some to this week's newsletter.

My Bean is growing so big, we have got to take it out of the greenhouse and plant it in my new garden this weekend.



# Class 3 Music Day

This week, Class 3 had a fun Music Day where we focused on Benjamin Britten. Britten wrote all kinds of music but is especially known for his operas.

At the beginning of the day, we looked at two images (see below) and thought about how these could be portrayed through percussion instruments. We practised creating sounds using various instruments and then focused on one instrument, experimenting with the different sounds that could be made from this. We discussed the fact that some notes are played longer than others and used instruments to show this.



We then learnt about the man himself and focused on the piece of music 'Storm Interlude'. We listened again to one section and practised recreating this individually with one instrument. We listened to another section of the composition and discussed this in depth as class. In groups we chose instruments that we thought were needed to best re-perform this section and then how we would play our instruments as a group composition. We then practised and performed in groups to the whole class.

In addition to this, Year 6 children practiced using their instruments as part of a group to bring the images to life. They used percussion instruments sensibly and showed good control and accuracy whilst performing to the rest of the class.

For the second task, Year 6 composed lyrics to the music to describe the movements of 'Storm' by Benjamin Britten. They worked as a group to create a song and then performed in front of Year 4 and 5. We were so proud of their performances!





## Class 3 Music Day

In the afternoon, Year 4/5 thought about how music is composed and created and how the use of ICT can help us to do this. We talked about how some musicians use ICT tools to create their songs and sound-tracks. After this discussion, we worked in groups of three and used a iPad to create our own piece of music based on Benjamin Britten's piece we had learnt about previously. We used a website called 'BeepBox' to create our music. This involved lots of trial and error and careful listening to see how the piece could be improved or changed. We had to think carefully about how to make these changes using the tools in the software for effect. To finish our lesson, we took it in turns to play our piece to the rest of the class who listened and gave feedback to each group.



## Hand written prayer by Olly

**Dear God**

**Thank you for what you give us,**

**I have one request and I hope that you can grant my wish,**

**I wish for everybody to be the best they can be,**

**We deserve this because, not just me, but the whole of St Lawrence is kind,**

**It would be a pleasure if you could grant me this wish.**

**Amen.**

# Celebrating Success this week!



## **St. Lawrence Values Award**

Our St. Lawrence Values Award is an award nominated by the pupils to the pupils and reflects the school's values. Children are so intuitive and can often pick up on those little details that sometimes adults miss out on, so it is lovely that children get to vote.

This week Miley has nominated Rory for the value of "Helping and Supporting". He has been leading and helping in Music.

## **Class One**

Oliver – for his fantastic writing

Noah – for designing a wonderful healthy eating poster

## **Class Two**

Isla – for showing the values of our school every day

Reid – for being a kind and helpful member of class 2

## **Class Three**

Olly – for a beautifully written prayer

Max – for working maturely as part of a group.





## Monday

**Event Dates:** 26<sup>th</sup> July, 2<sup>nd</sup> August,  
9<sup>th</sup> August, 16<sup>th</sup> August and 23<sup>rd</sup> August

**Event Time:** 10.30am – 12:00pm

**At:** Dogs Trust Shrewsbury



# Summer Fun for Families at Dogs Trust

FREE 90 minute workshop for children  
aged 7-11 years old. Learn how to keep yourself and  
dogs safe, happy and comfortable.



Places are limited to 20 people per workshop due to Covid restrictions. If possible, we would prefer only one adult per family so we can accommodate as many children as possible! Bookings will be taken on a first come, first served basis. Children remain the responsibility of the accompanying adult and must be supervised.

To reserve your place, please choose one of the event dates and email Alison or Bethan at:

[alison.donald@dogstrust.org.uk](mailto:alison.donald@dogstrust.org.uk)    [bethan.richardson@dogstrust.org.uk](mailto:bethan.richardson@dogstrust.org.uk)



[learnwithdogstrust.org.uk](http://learnwithdogstrust.org.uk)



[dogstrusteducationteam](https://www.facebook.com/dogstrusteducationteam)



[DT\\_Educ](https://twitter.com/DT_Educ)

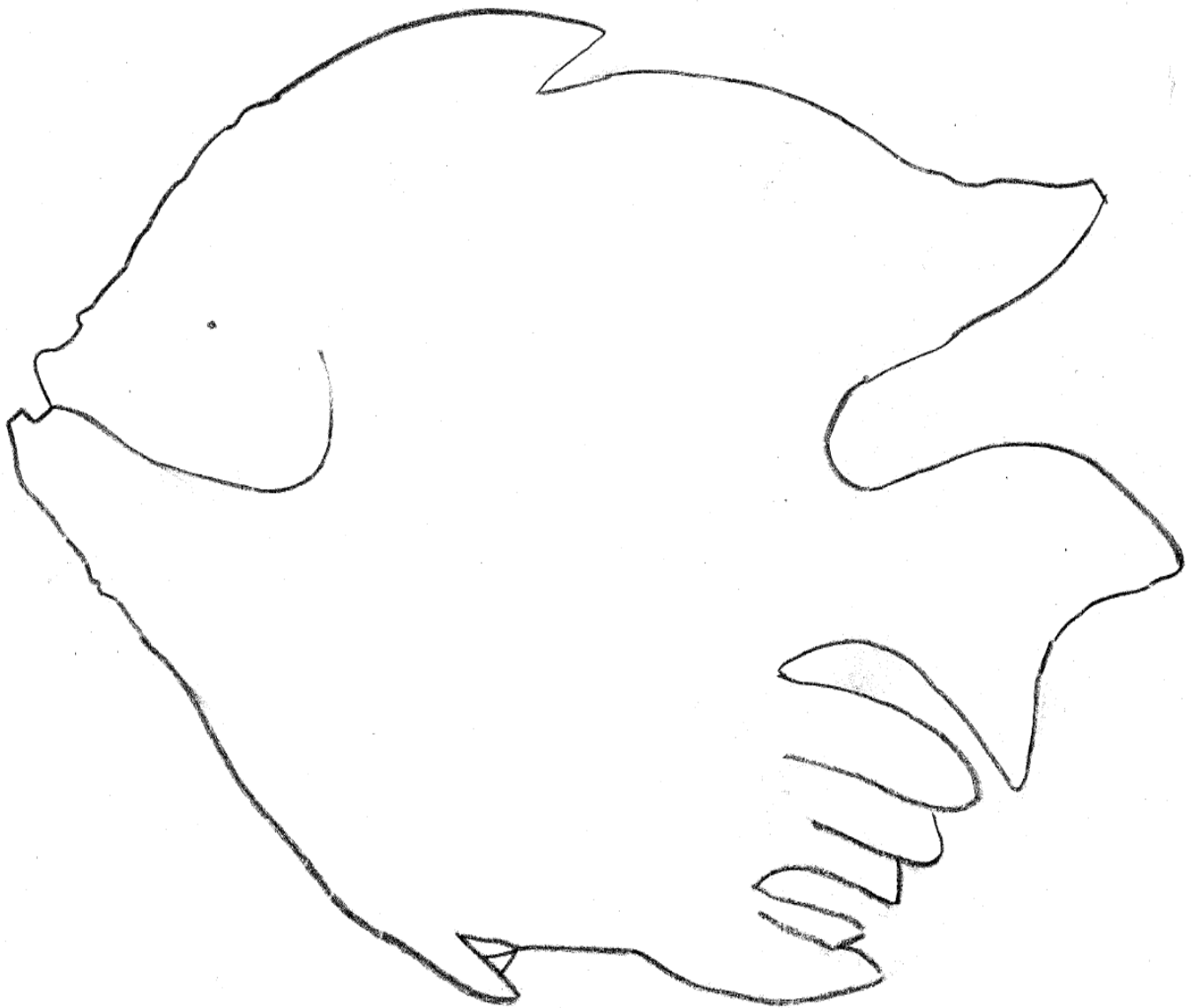
## Competition Time!



The Climate Change & Sustainability Team have arranged a competition linked to the ocean fish project see the link for further details <https://youtu.be/JPRsUUtXu8E>

We are asking you to design the fish template and create a wonderful design for the fish below. An attached sheet of the fish will be sent home for you to decorate. Once you have designed the fish you need to choose which colours you would like to use from the template of colours attached, which are eco friendly.

Please send you designs back to us by Thursday 30th so we can choose our winning design.







Frenchic Al Fresco Colours 2021. Hovering over the individual colours will give you their names . The colours appear more muted here than in real life.

To view them on the website. <https://frenchicpaint.co.uk/collections/paint-al-fresco>