



St. Lawrence CE Primary School

Executive Head Teacher - Mrs Rebecca Nash

Head of School - Mrs Alison Moore

Dear Parents,

2nd July 2021

This week has literally flown by and I can't quite believe we only have two full weeks left before we break up for the Summer holidays. This week we have welcomed Henry Parker in to school, as our artist in residence. The children in Class 2 have benefitted from his expertise and skill and they have been creating some wonderful self portraits. He will be moving on to Class 1 and Class 3 in the weeks that follow. It has been really lovely having an artist in school to enhance the curriculum and in the words of Isabella (Y2), 'he shared his gift of art and supported and inspired us!'

SPORTS DAY

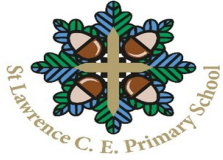
Today we held our Sports Day across school and I have to say, it was a day that it was enjoyed by all! The children showed excellent team spirit and got involved with enthusiasm and commitment. We understand that Sports Day isn't for everyone but everyone became involved and the sense of camaraderie was evident. The children enjoyed an ice cream treat at the end of it and we thank Mrs Bennett (Missy's Mum) for providing this much needed treat! We have provided photographs of Reception and Key Stage One on the following pages but as I write this, Key Stage 2 are still completing races, we will evidence this in next week's edition as well as announce our winning house. A big thank you to Mr Al-Asmar and Mr Matthews for their organisation and making the event a success!

School's Ocean Trail Project Winner

Shropshire based British Ironworks Centre have joined forces with Telford and Wrekin Council to launch the School's Ocean Trail Project. The aim of the project is to create further awareness about the protection of marine life. 26 fish sculptures have been primed and delivered to schools this week ready for decorating and here at St. Lawrence we were all very excited when our fish arrived! We ran a competition to find a winning design and would like to congratulate Zach in Y6 for his brilliant, innovative design. The mask wearing fish made him our stand out winner! We look forward to transferring Zach's design on to the fish in the next two weeks of term and sharing the end result. Thank you to everyone else that entered, we loved all of your entries.

Follow the link to find out more about the trail. [Fish Sculpture Trail](#)





St. Lawrence CE Primary School

School Photographs

On Thursday 'Tempest Photography' came in to school to take individual and group photographs of all the children. You will have had the individual and sibling proofs and it explains on the proofs how to order the photographs. The office will not be taking any orders, you will need to get in touch with Tempest direct to make your order. For group photographs we will be sending a link out next week so that you can order at your leisure.



Governor Visit

Mrs Moore had a visit from Jane Brothwood, our foundation governor this week, to discuss curriculum design. As the structure of the classes are changing next academic year, this will need to be reflected in our planning cycles. Teaching staff have been working hard to develop and revise long term and medium plans to support the curriculum from EYFS, KS1 through to KS2. History and Geography topics with Understanding the World for Reception will be our curriculum drivers, and wherever possible staff will make links to the wider curriculum. We look forward to sharing these revised plans with you on our website at the start of September.

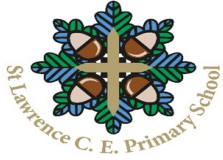
Goodbye and Good Luck!



We would like pass on our huge thanks to Miss Jukes, our associate teacher, who leaves Class 3 today after successfully completing her teacher training. Miss Jukes has been an asset to the Class 3 team and she will be missed by the children and teachers alike. We are absolutely delighted that she has secured a Year 5 teaching job in September in another Telford and Wrekin school. She is joining her new school next week to meet her new colleagues and all of the children and we all wish her every success in her future teaching career.

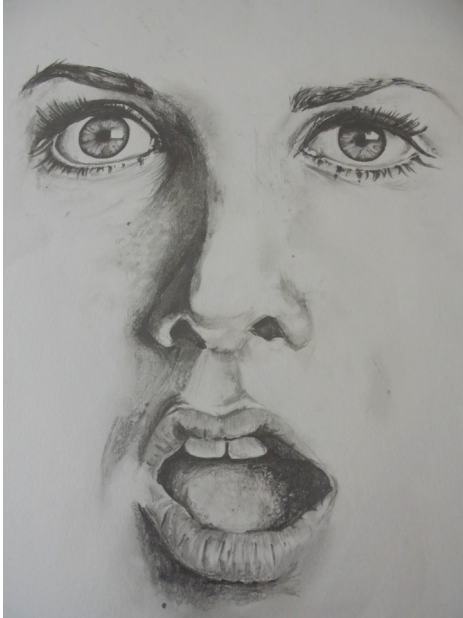
RSE Sessions

Children have participated in their Relationships, Health Education sessions this week and we were very impressed with their mature attitude and sensible questions that supported understanding. I place on record my thanks to Mrs Standish as PSHE Lead who has organised these resources throughout school and mapped out the appropriate units for cohorts.



St. Lawrence CE Primary School

Our Artist In Residence



Art has been one of our focused subjects this term and we have been enhancing the profile of this subject in all classes and year groups. Last half term the focus was on Printing and teachers looked carefully at the progression document to map our skills required across the year groups. This half term (summer term), our focused skill is sketching/drawing and children will be focusing on self-portraits. Henry our Artist in residence, has been supporting the children to develop their pencil skills in order to organise line, tone, shape and colour. This is a piece of art work that Henry has created to show the children.

Staggered Start and Finish Times

From September we will continue with the staggered start and finish times until further notice. Parents and residents of Preston have commented on how much better it has been alleviating some of the congestion round the village and we feel it will benefit our new starters in the first few weeks of term.

Class 1 (Reception) and 2 (year 1/2) will arrive from 8.45 –8.55am

Class 3 (Y3/4) and Class 4 (Y5/6) will arrive from 9.00-9.05am

Collection times will be Class 1 and Class 2 - 2.55pm

Class 3 and Class 4 - 3.05pm

As we have done previously, you may drop siblings at the earliest time and collect at the later time.



St. Lawrence CE Primary School

Class 1 had a brilliant time in the quiet garden. We needed to transplant the pumpkins and runner beans which had got too big for their small pots in the poly tunnel. The children used trowels, forks and spades to dig over the soil in one of the raised beds and then helped to construct a frame from garden canes for the runner beans to grow up. Then they planted the pumpkins and gave everything a very good water so we are really hoping for a bumper crop.

Gardening - class 1



"We did a great job digging and planting."
Max



Here are some photos of class 1 working hard. They soon got to grips with using different hand tools. It was hard work but well worth the end result. Well done Class



"I helped to water the plants. The watering can was very heavy! I hope they grow."
Hudson



"It was quite hard work getting the soil ready with the trowel. We had to be very resilient." Lottie



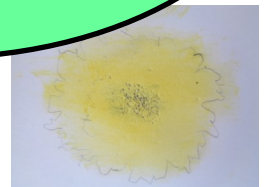
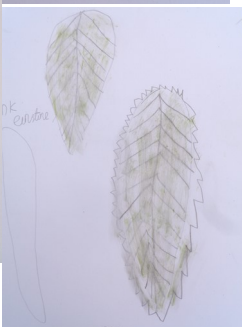
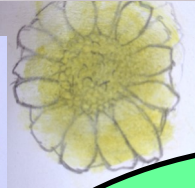
Class 2

This week, Class 2 have been incredibly lucky to have been working with our resident artist Henry. We worked on our sketching skills, creating self-portraits. The skills taught to us by Henry helped us to be wonderful artists; using sketching techniques to create amazing self-portraits.





This week, everyone in Class 3, had a natural art session in our Forest School. After sketching the only 'paint' they could use had to come from flower petals, wheat leaves or ochre. Ochre is a natural clay earth pigment, which you may have seen used in cave paintings. Both the ochre and the plants were sourced very locally on Mrs Sankey's farm. We think the results look beautiful.



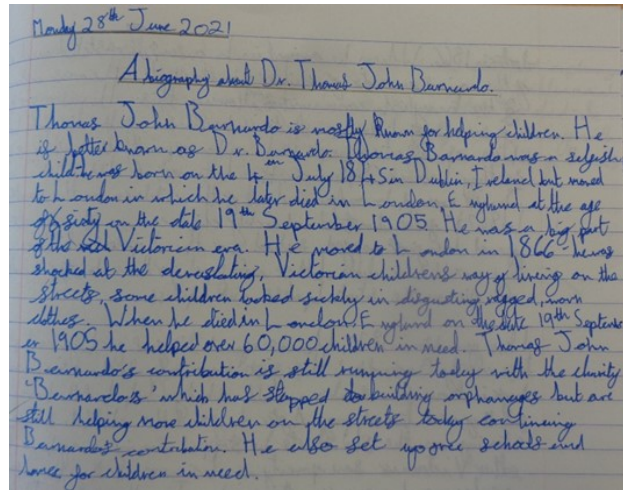
"We had to press our petals and leaves on our sketches so the juice came out."

"We were so surprised how bright the colours were."

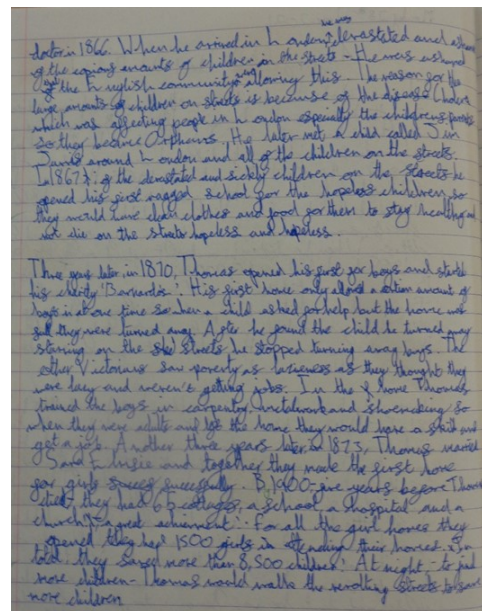
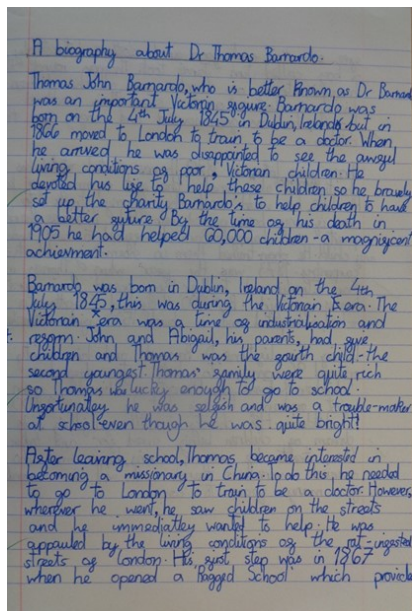


St. Lawrence CE Primary School

Year 4 and 5 this week...



Earlier this week in year 4 and 5, we had a lovely English day where the children wrote a biography all about Dr Thomas Barnardo! Before writing, the children practised using the grammar techniques which are included in biographies and spent some time researching Dr Barnardo. We really enjoyed learning all about his important work and the children were very excited to see the links with our History topic, the Victorians, and our class text Street Child. We were so impressed when we read the children's work and they should be very proud of themselves!





St. Lawrence CE Primary School

Year 6 this week....

In Year 6, we worked in teams to cross the dangerous river using bridges. We used our skills to negotiate with our team members about how to cross safely and organise the bridges so that we didn't fall into the water.

We then used blindfolds to make it more challenging as well as having certain group members 'stranded' so that we had to rescue them. We all worked well as a team and made it back to dry land!





Sports Day in Action

Reception, Y1 and Y2





Sports Day quotes

I was really nervous to do the races in front of everyone but then the cheering helped me. I smiled then doing then. My favourite was the relay race." Millie

"I really loved all of the sports day, I want to do it everyday. The baton race was the best." Oliver

"I enjoyed the egg and spoon race, I had good balance and I won." William

"My favourite was the jumping sack race. I found it tricky but I still enjoyed it and I came second." Darci



"I liked the running the best because I have been practising on the field at lunch time and I'm fast." Max

"I loved the hurdle race and jumping high over the hurdles. I practised it at home in the garden with daddy." Emily

"The teacher's race was quite funny." Alfie



Sports Day quotes

"Proud of everyone for being the best they can be"

Faith

"Proud of Class 1. They did really well"

Oscar

"Proud of everyone for trying so hard"

Jake

"I ran so fast I felt like I was going to tip over"

Isla



"I liked the relay because everyone tried their best"

Amelia

"Proud of Mr Al-Asmas and Mr Matthews for organising Sports Day"

Harry (Yr2)

"I liked how everyone took part and we all had fun"

Sophie

Celebrating Success this week!



St. Lawrence Values Award

Our St. Lawrence Values Award is an award nominated by the pupils to the pupils and reflects the school's values. Children are so intuitive and can often pick up on those little details that sometimes adults miss out on, so it is lovely that children get to vote.

This week Miley has nominated Maisie for the value of "Trusting and Forgiving" in Commando Joe's activities.

Class One

William— showing resilience and trying hard

Lucas — brilliant phonics and improved writing

Class Two

Harry P (Yr 3) - for having such a wonderful week.

Olivia D - for working so well in lessons.

Class Three

Arthur - fantastic writing of Dr Barnardo biography.

Spencer - for having such a mature attitude in class this week.





St. Lawrence CE Primary School

PTFA CORNER...

The Friends of St Lawrence are inviting you to a scheduled Zoom meeting.

Topic: Friends of St Lawrence
Time: Jul 6, 2021 08:00 PM London

Join Zoom Meeting
<https://us02web.zoom.us/j/83463020304?pwd=K09BNStsdUU4aHBEUWtzR3hVc1JNQQT09>

Meeting ID: 834 6302 0304
Passcode: 273304





St. Lawrence CE Primary School

Wild World Heroes Summer Reading Challenge 2021

Wild World Heroes Summer Reading Challenge 2021 is a nature theme challenge where children can join the Wild World Heroes and discover how they can make a difference to the environment.

The Challenge starts on Saturday 10th July and ends on Saturday 11th September 2021.

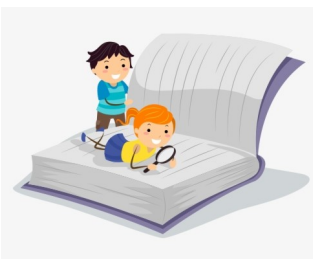


Children aged 4 – 11 years can help the Wild World Heroes on a new adventure by reading 6 books over the summer holidays. When they join they will receive a collector's pack and their first set of stickers. When they have read their 6 books they will receive two more sets of stickers, certificate and medal.

Children can read any books in any format, fiction, non-fiction, picture books, audio books, eBooks and eAudio books via our Libby App.

How do schools benefit?

- The Summer Reading Challenge is intrinsically **inclusive** and can contribute to the achievement of **all** pupils, including pupils with special educational needs, disadvantaged pupils and the most able
- It enhances and supports your school's reading policy and your mission for all children to **read widely and often**
- It prevents the tendency for children's reading to **dip over the holidays** The Challenge helps to support the **social** and **cultural** development of pupils in a fun, creative and child-directed way
- It encourages comprehension skills such as using imagination and empathy to explore a text beyond the page
- It develops a **growth mind-set** for children who take part
- The Challenge allows children to become more **independent** in their reading when choosing books
- It allows children to **master** aspects of reading through using pertinent and specific vocabulary when talking about books
- It takes place at **your local library** and is a brilliant opportunity for **extracurricular activity** within your local community, to foster **family literacy** and home-school links
- The Challenge supports the successful transition between year groups and stages



You can download a special school resource pack full of fun, creative ideas and activities to inspire children and families to take part in the **Summer Reading Challenge** at: www.readingagency.org.uk/schools

Monday

Event Dates: 26th July, 2nd August,
9th August, 16th August and 23rd August

Event Time: 10.30am – 12:00pm

At: Dogs Trust Shrewsbury



Summer Fun for Families at Dogs Trust

FREE 90 minute workshop for children
aged 7-11 years old. Learn how to keep yourself and
dogs safe, happy and comfortable.



Places are limited to 20 people per workshop due to Covid restrictions. If possible, we would prefer only one adult per family so we can accommodate as many children as possible! Bookings will be taken on a first come, first served basis. Children remain the responsibility of the accompanying adult and must be supervised.

To reserve your place, please choose one of the event dates and email Alison or Bethan at:

alison.donald@dogstrust.org.uk bethan.richardson@dogstrust.org.uk



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