



St. Lawrence CE Primary School

Executive Head Teacher - Mrs Rebecca Nash

Head of School - Mrs Alison Moore

Dear Parents,

17th September 2021

This week the children are really settled and are embracing their new Autumn themes with interest and enthusiasm. The new class structure has been hugely beneficial to our pupils and staff, and I am sure you will agree that it promotes learning opportunities at the appropriate age range. The new structure and organisation means that the themes taught match the guidance set out in the National Curriculum: Key Stage One, (Y1/2), Lower Key Stage Two (3/4) and Upper Key Stage Two (Y5/6) and mixed age planning documents. Reception children have the opportunity for a more fluid play based approach following the Revised Early Years Foundation Stage implemented September 2021. The new structure means that children are not taught in classes which bridges key stages, this has huge benefits for planning purposes. In addition to this, after an extremely disruptive time with covid, our classes have been able to stay together as they move on. This means continuity, familiarisation and supports one of our main levers on the recovery curriculum – Maintaining Positive Relationships. Both Mrs Nash and myself, with the endorsement of the governing body are excited about the learning that will take place this year and the energised curriculum that staff have worked hard to plan over the summer.

Medium Term Planning

Teachers have uploaded a copy of the medium term plan to SeeSaw and it can also be viewed on the school website. You will notice that the themes will change half termly now rather than termly. Our themes start with an intriguing question to promote discussion and evoke interest. Our themes have been driven by the geography and history objectives outlined in the statutory National Curriculum and for Reception, planning is supported by the Early Years Foundation Stage framework.

Our English planning will focus on the genre progression document and texts taught may fit in with the overarching theme but could be selected to broaden children's perspective on literature, for example, teaching classic literature.





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Find below a table showing the themes across the year. Please note we will operate a two year rolling programme for our mixed age classes.

Cycle A

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Do all fairytales have a happy ending?	What makes me, me?	Is there anyone out there?	Where is that bear?	How does my garden grow?	Why does the lion roar?
Y1/2	Under the sea, what will we see?	Why did London bang and burn?	Why did a castle have a moat?	Why is it a wonderful world?	Are we all the same?	Why does the weather change?
Y3/4	Who lived in England 1500 years ago?	What were Anglo Settlements really like?	Where the Vikings really vicious?	How do natural disasters change people's lives?	Who was? Significant figure	Are all parts of the UK the same?
Y5/6	What was life like for the Romans?	How did the Romans shape Britain today?	How have the Greeks shaped my world?	Cornwall or Crete?	Who was? Significant figure	What is global warming?

School Uniform

Many of you will be aware that school uniform can now be purchased from Baker and Son's in Wellington and school will not order any items. Through our school policy and guiding principles outlined in the 'St Lawrence Way' we are expecting children to show pride in themselves and their appearance. With this in mind, we would like to remind parents of the following points so that there is a consistent approach school.

- Apart from the exception of small stud earrings and watches, jewellery is not allowed.
- Nail varnish is not allowed.
- Long hair must be tied back in a neat hair style.
- Trainers must only be worn on the days when children have been asked to come in to school wearing their PE kit.
- Large and colourful ribbons, bows and hair adornments are not part of school uniform. Please keep hair accessories small and in line with the school colours - navy and blue.



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Our Forest School Surprise



During Y5 and Y6 Forest School session this week the children noticed a heron nesting in the back of the area with its chick. The children were absolutely astounded and excited to observe. I know that a few parents have made enquiries about the safety of the heron. I want to reassure you that I have contacted **Cuan Wildlife Rescue** for advice and they have said it must be left in its own environment and it would be harmful to move it and disrupt the nest. Mrs Sankey, is making regular observations and of course we are keeping the children informed of the important 'do's and don'ts!' It definitely has created a wonderful talking point for the children and we have been delighted with their interest and enthusiasm with nature.

Football Association Guidance

Following on from enquiries from parents and children about heading the ball in football games we have taken guidance so that there is a consistent message for both parents and pupils.

SEE BELOW

This year, English football have introduced heading guidance across every level of the professional and amateur game. The new guidance, which is specifically focused on training sessions where the majority of heading occurs, has been designed to meet the requirements of each level of English football. With regards to Primary Aged Children, heading should not be introduced in training sessions at the Primary Phase (up to U12).

"In today's modern game, children will play on smaller pitches, with less players. There is now a greater emphasis at all levels to retain and love the ball and you will see very few headers in the game..."

As a school, we will be encouraging children to play passes along the ground and reduce the number of headers that occur in games. We will not be carrying out heading in PE lessons or in training/clubs.

We spoke to the children in Classes 3 and 4 about this new guidance this week and explained that incidental/instinctive heading during games at playtimes was okay—but we would encourage them to pass the ball along the ground retain possession as much as possible. We also explained that the guidance discourages games that solely involve heading.

The Football Associations' guidance is on our website under the [Physical Education and Sport](#) tab and also linked [here](#).



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Thomas Telford Year 7 Admissions

Thomas Telford would like to inform Year 6 parents that their Year 7 admissions documentation for September 2022 is now available to download from their website www.ttsonline.net. The closing date is Monday 27th September at 4pm.

If you have any queries please contact Claire Topper on 01952 200000.



National Teaching Assistants' Day

Thursday 16th September was National Teaching Assistants Day. We would like to give a huge thank you to our Teaching Assistants and Support staff who do a wonderful job each and every day supporting the teaching staff, placing the children at the heart of everything they do.



Forest School

Our Forest School sessions are a huge success and children from Reception to Year 6 are enjoying a weekly visit to our designated forest area. Mrs Sankey has attended her fire training this week so we are looking forward to enhancing the provision further as she will be able to create a fire area and the children will be able to participate in outdoor cooking sessions.



MATCH ATTAX TRADING CARDS

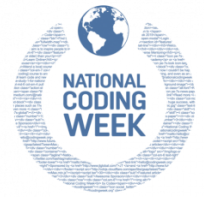
We have received free packets of Match Attax trading cards. If your child is collecting these out of school and would like some free ones please could you go to the school reception.



FROM NEXT WEEK THE CLASS PAGES WILL BE UPLOADED ON THE WEBSITE



St. Lawrence CE Primary School



National Coding Week

On Thursday, all four classes took part in coding activities in support of National Coding Week. The event was to celebrate and raise awareness of the importance of coding in our daily lives.

At St Lawrence, we designed activities for the children that would further enhance our Computing Curriculum and provide the children with an understanding of the wide applications of code, regardless of their age or Key Stage.

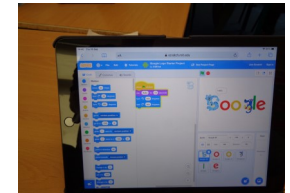
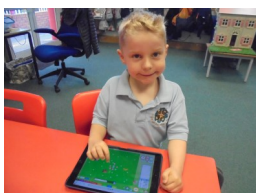
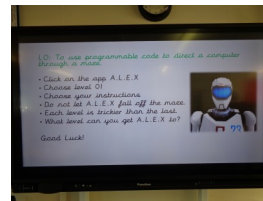
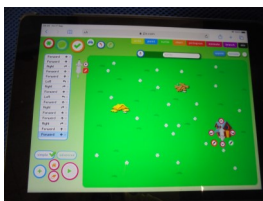
In Class 1, the children used coding to sequence the story of the 3 Little Pigs correctly. They input instructions for the Big Bad Wolf, making sure he visited the houses in the right order—well done!

Class 2 were asked to get creative when using their coding skills! We first talked about how coding is used to help navigate the playground maze. Then using this knowledge, the children created artwork by inputting coded instructions. They were fantastic to see.

In Class 3, Year 3 and 4 were tasked with using programmable code to direct a computer through a series of mazes that grew in difficulty. The children showed wonderful problem solving skills, resilience and the ability to correct errors in their code when required. Fantastic work!

Our Year 5 and 6 children in Class 4 were asked to bring all of the elements the younger children in school had been developing into one task. Using the problem solving, inputting of code, using code creatively and sequencing of various instructions; the children were asked to create a brand new animated Google Logo using programmable code. They were brilliant to watch—well done!

Thank you to Mr Al-Asmar, in his role as Computing Lead, supporting class teachers to deliver these exciting lessons.





This week in class 1....

Class 1 have had a brilliant second week. The children have been learning the first set 1 sounds m, a and s and exploring our number scheme of work 'Ten Town' to learning about 0, King One, Tommy Two and Thelma Three. They have also had lots of fun in the outside area during 'Pathways to Learning.'



Harrison used his magic pencil finger to trace over 'Tommy Two'



Albie lined up three animals just like 'Thelma Three'



Eowyn practised forming the letter m in the sand

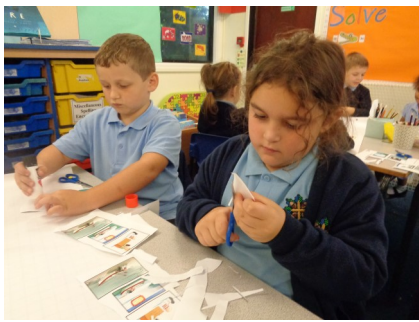


Esmae worked hard during our dough gym session strengthening those muscles that are so important for writing

Class 2



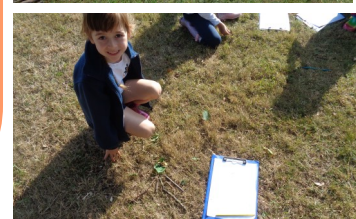
Our English work based on the heart-warming story by Oliver Jeffers 'Lost and Found' started this week. After our first read through of the story, we used puppets to retell the story. The children then sequenced visual prompts of key parts of the story. To help our narrative adventure writing, we have also been working on joining simple sentences using conjunctions. I am so proud of their writing this week and they should be too.



This half term in Religious Education, we will be learning about Creation. On Tuesday, we explored the sequence of the Creation Story, learning which day each part of the world around us was created by God. The children created representations of this and then shared which day they thought was the most important to them.

In PSHE and Well-Being, we continued our work on 'Myself and My Relationships'. We looked for clues in facial expressions and body language that can tell us how someone might be feeling or how we show our feelings to others. We then talked about how emotions are linked to things that happen and the children drew representations of these.

In Forest School, the children continued their progress towards creating their sea creature puppets by completing their initial design—they were all fantastic!





This week in class 3...

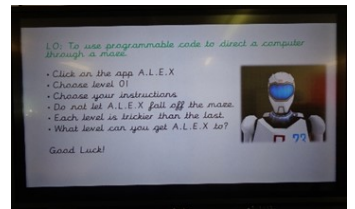
This week in year 3 and 4 we have been very busy. We have enjoyed lots of different activities from Spanish to ICT.

On Tuesday, we had forest school with Mrs Sankey where we made beautiful leaf jewellery. We were also all very excited to see that the baby heron had chosen to nest at St Lawrence.



In topic, we were shown a piece of real mail that the Anglo Saxons would have worn during battles. We were all surprised to feel how heavy it was and now realise how strong the warriors during those times were.

In ICT, we had a lot of fun coding. We used the A.L.E.X app to give a robot instructions to move along a maze. Everybody worked well and used coding skills to reach level 10 and above! Well done Class 3!



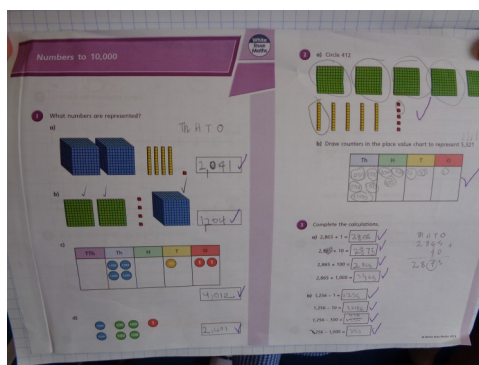
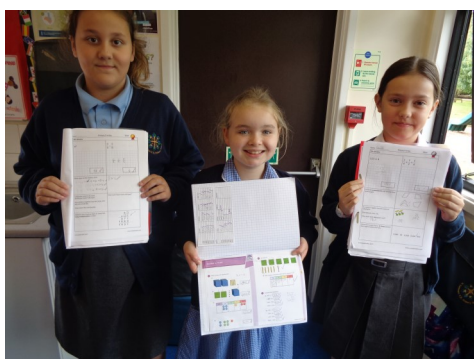
On Thursday, we had an exciting day where we voted for our year 3 and 4 school councillor. A huge well done to those children who took the time to write speeches and spoke so confidently to their classmates and teachers.



Class 4 News

Class 4 News

The children in Year 5 and 6 have had a great start to the year in Mathematics, working hard each morning in their early morning activity and their daily Maths lessons. See our mathematicians in action below!



This week, Class 4 were very excited to start our ukulele lessons again. We are very excited to see how our lessons progress in Class 4 over the term.



In Class 4's Forest School session we helped Mrs Sankey and Mr Matthews construct our rain shelter. We had to bend a long willow branch and tie it to another tree to make a ridge pole. We then tied the edges of the tarpaulin to branches and tree trunks. Here we are during construction. We need it to rain now to try it out!





Bike to School Week 2021

27 September – 1 October

Bike to School Week 2021 takes place between 27th September and 1st October

It's a great opportunity to celebrate cycling and scooting and the positive impact it has on children's health and wellbeing as well as the environment. It's free to take part and to download the resources.

- Ø **Be active and feel more energised**
- Ø **Help the environment by replacing a car journey**
- Ø **Improve local air quality and reduce congestion**

To support schools throughout Bike to School Week, there's a range of free resources available. These activities aim to inspire pupils to think about their journeys to school, understand the benefits of active travel, and consider the causes and effects of air pollution.

<https://www.sustrans.org.uk/for-professionals/education/bike-to-school-week-teacher-resources/>

MD School of Performing Arts based in Hortonwood.

Saturday 18th September 9:30-11:45

Come down to MD School of Performing Arts for a free trial session in a variety of dance disciplines. Our beautiful facilities and qualified dance teachers make MD the perfect fit for children looking to try something new.

This opportunity is available to all children between the ages of 4-11 with no experience required!

Email us at mdschoolevents@gmail.com with any queries.

We look forward to seeing you on Saturday...

MD School of Performing Arts logo featuring a horse silhouette.

ISTD ROYAL ACADEMY OF DANCE logo.

Open To All
Ages: 4-11 years
Sibling Discounts Available

FREE TRIAL SESSION

18/09
9:30-11:45

Ballet

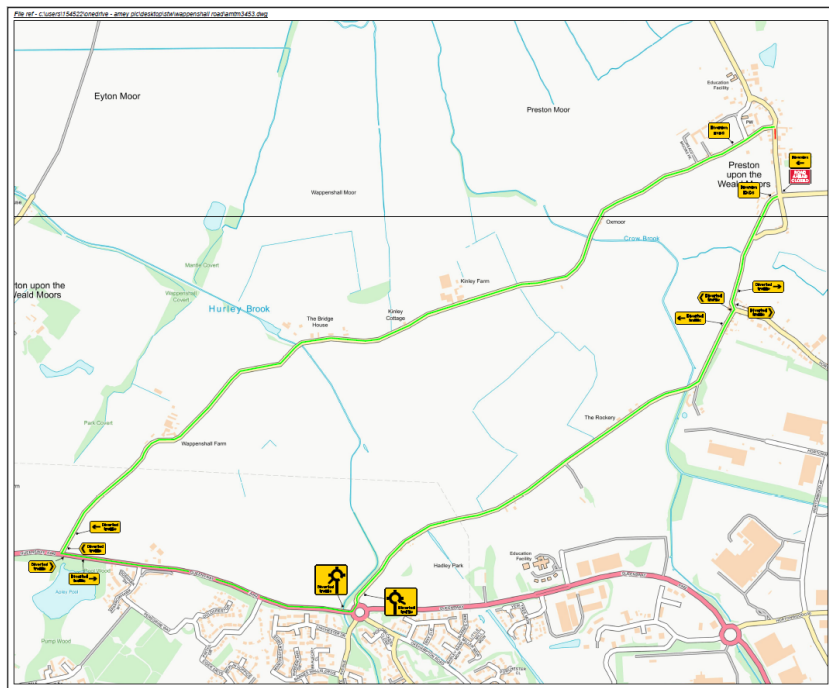
Jazz & Limbering

Tap & Modern

PR House
Hortonwood 30
Telford TF1 7ET

Email: mdschoolevents@gmail.com
www.mdperformingartsschool.com

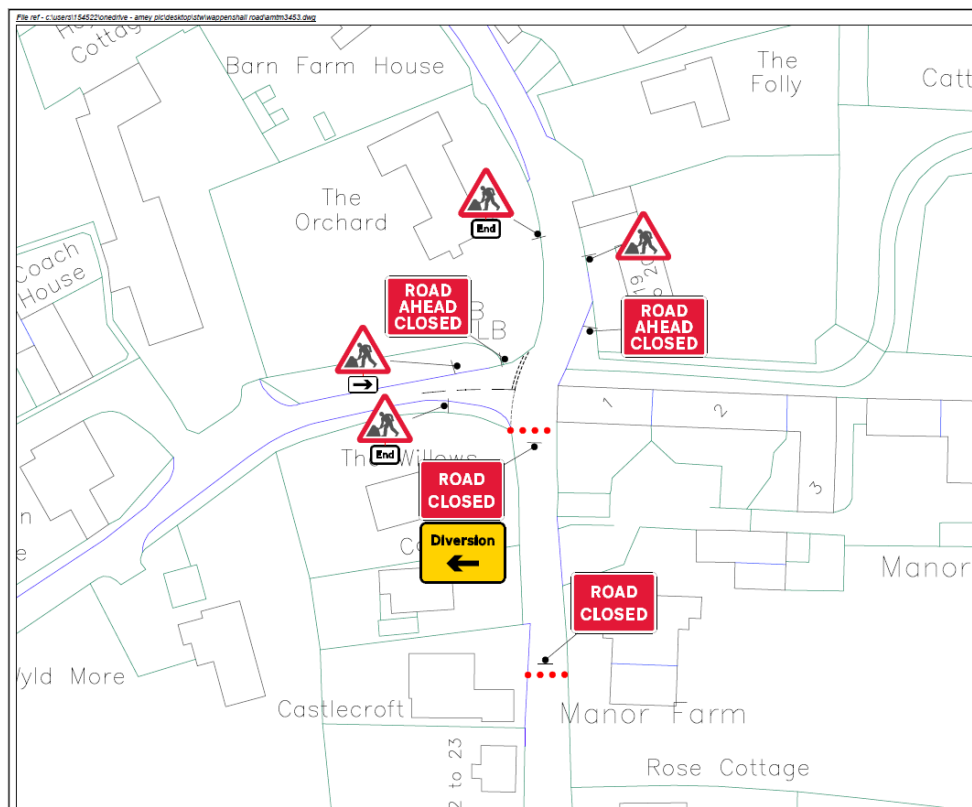
COVID SAFE logo.



Road closure

Work is planned for the rectification of a defect issued on behalf of Severn Trent Water. This work requires a road closure and may affect the traffic to and from school. This work is planned to take place on 08/10/2021 between the hours of 09.30 – 14.30.

The road that will be closed is from the junction coming in to the village to the telephone box junction.



Celebrating Success this week!



St. Lawrence Values Award

Our St. Lawrence Values Award is an award nominated by the pupils to the pupils and reflects the school's values. Children are so intuitive and can often pick up on those little details that sometimes adults miss out on, so it is lovely that children get to vote.

This week Miss Fisher has nominated Jessica B for the value of "Respecting and Caring" .

Miss Fisher said Jess was very caring, she took one of the new reception who was injured, explained what had happened and waited and checked that they were ok.

Class One

Ella – working so hard in phonics

Class Two

Cameron – for working really hard in phonics

William – For his fantastic English work

Class Three

Oliver – for excellent behaviour and always using his manners in school

Ivy-Rose – for being so enthusiastic and working hard in all tasks.

Class Four

Harrison – for having a great first two weeks at school

Daisy – for her excellent effort in all maths lessons

