

Class 2

This week's science learning took us around the school grounds in search of evidence...evidence that animals had been in the area. We recorded the type of evidence (such as nests) and the amount of each type we found.

The children learnt to look for shelters, footprints, feathers, marks left on leaves/trees, leftover food sources and how to look closely. Class 2 were brilliant at this and we found evidence of a range of creatures that we share our school grounds with.



Our Design and Technology unit continued this week with the children cutting and sewing the two sides of their sea creature finger puppets.



We were visited



by an accredited LTA coach this week. We were taught important hand-eye and racket coordination skills and thoroughly enjoyed this.

In Maths, we began our work on addition by carrying out the process physically and pictorially. In our first lesson on addition this week, we used the part part whole model and manipulatives to visualise the process.

We then transferred this skill to pictorial, drawing the manipulatives to complete models. Finally, we problem solved addition as an abstract concept.

