

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## St Lawrence C.E Primary School

### Sports Premium Grant Report September 2020-2021

#### Sports Premium

Through the 'Sport Premium', the government provides funding to support the delivery of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport –and will be allocated directly to primary schools across England. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

In 2020/2021 St Lawrence's Sports Premium Grant is £16,700 with an additional COVID19 pandemic carry over.  
The projected estimated budget for 2021/2022 is £16,700

#### Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with and train primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020/21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Forest School area redeveloped by Wrekin Forest School- all classes access the facility regularly.</p> <p>Improved swimming outcomes</p> <p>Sports apprentice in place and actively working to provide activities for pupils.</p> <p>Greater involvement of Ks1 and 2 pupils in inter and intra school competitions.</p> <p>Increase range and quality of PE provision across the school- secure further targeted CPD for all staff and new staff and quality resources to support the provision.</p> <p>Increase activity during each day- 30:30 provision, Jumping Jaxx activities, use of sports apprentice skills.</p> <p>Improve extra-curricular PE offer.</p> <p>Target PE offer to vulnerable pupils at risk of limited activity/obesity.</p> <p>Improve the image of PE at the school.</p> <p>Sports Apprentice runs 2 afterschool clubs a week.</p> <p>Lunchtime activity clubs to promote 30:30.</p> <p>Storage logistics partially solved – hall is now a more useable space and new shed purchased.</p> <p>Forest School area integrated into school life and used once a week by each class.</p> <p>Embedded the initiatives (CalmBrain and COJO) across school.</p> <p>Swimming year groups reviewed and adapted.</p> <p>Before pandemic – good progress on increased involvement of children across school in TWSSP events.</p>	<p>Continue to increase involvement of children across school representing St Lawrence at TWSSP events and locally organized inter school events.</p> <p>Aim for all children from Y1 – Y6 to take part in TWSSP or Cluster event.</p> <p>CPD for all staff through TWSSP or partners to improve confidence and delivery of PE across school.</p> <p><b>Make up for lost time during pandemic and close gap in sport achievement, progress and enjoyment.</b></p> <p>Use and embed new Long Term Plan for PE across school – adapt for new structure of school year groups.</p> <p>Develop new school traditions in sport (for example staff vs students event or sport festival in summer term).</p> <p>Work with staff to create a forest school long term plan that shows progression.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020      £.....**

**+ Total amount for this academic year 2020/2021      £.....**

**= Total to be spent by 31st July 2021      £.....**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>100% at the end of 19/20</p> <p>Target (100% for 20/21) – COVID19 Impact</p> <p>Target (100% for 21/22)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>100% at the end of 19/20</p> <p>Target (100% for 20/21) – COVID19 Impact</p> <p>Target (100% for 21/22)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100% at the end of 19/20</p> <p>Target (100% for 20/21) – COVID19 Impact</p> <p>Target (100% for 21/22)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b></p> <p>Additional swimming sessions will be offered to pupils who school targeted for activity and improvement.</p> <p>No extra costs involved.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a range of activities to encourage more pupils to take part in physical activity.	Designated and resourced areas of playground and field for EYFS/KS1 activities.	£900 equipment purchasing budget.	Targeted children have taken part in extra-curricular clubs and inter-house competitions.	Continue to develop the range of clubs and competitions on our calendar.
Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day.	Gym Mats for use in Hall PE sessions and appropriate storage area.		Purchase order of equipment and audit of impact.	Develop active breaktimes to encourage more pupils to take part in physical activity and maintain 30 minutes of activity daily.
Offer a range of activities and games that children can access during break-time and lunchtime.	Resources and equipment purchased for new PE Long Term Plan.		Development of skills of supervisory staff in order to deliver high quality sessions in breaktimes.	Sports apprentice has increased role in delivery.
Promote whole school challenges that allow for all children to take part and achieve.	Look into training of LM in Kool Kids.	£300	Increased participation in club activities and securing the interest of children who have previously been less active.	Train Sports Leaders to run a greater range of lunchtime activities and provision.
Purchase of equipment to enhance PE lessons and extra-curricular clubs.	Schools Half Marathon (if running sign up for this) and complete daily distance.			
Safeguarding Ambassadors and Year 6	Termly Sports Challenge to be set for children to complete. Autumn Term (21 Days of Hoopiness).	£500	Competition entries in TWSSP and Cluster Events.	Staff confidence increase.
	Develop vegetable and fruit growing		Staff training audit for LM.	High quality lessons delivered by staff who received CPD through sessions delivered by the coaches.



Play Leaders to become more involved in the delivery of playground games.	area in quiet garden that children are involved in.  Target children who need to be encouraged and monitor the impact of measures put into place on these children.  Safeguarding Ambassadors to have weekly Newsletter message that will include messages about physical activity/healthy choices.	£500	Schools Half Marathon entry evidence.  Evidence collected from events across year.	Continue to develop the range of clubs and competitions on our calendar.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Track all children in school (clubs, PE topics, TWSSP and Cluster events).  All children to take part in a TWSSP or Cluster event (Y1 – Y6).  Give children new experiences in PE and sport.  Develop the website to showcase PE and sport in school.  Governors are fully aware of the impact of PE and sport in school.  Continued weekly use of Forest	Use tracker developed last year and target children to achieve 100% participation of at least one event.  Use TWSSP calendar to plan and book events.  Work with Charlton SSCO and Cluster schools to book events.  Work with Charlton SSCO to provide opportunities for sports leaders to come into school and support the provision of new activities for children.	£1000 across the year.  £1000 transport  Release time £1000	All children taking part in active lessons, clubs or events for school.  Increased opportunities for inter school sports  Increased confidence across school to deliver high quality PE lessons and extra-curricular clubs.  Whole school approach to healthy lifestyles revisited throughout school on the long term plan to keep developing this education.	Children to continue to stay active and enjoy a more active healthy lifestyle. Invite these children to be involved in running the club or becoming Bronze Ambassadors: - offer at least one leadership task: 'healthy day' -BA run an aspect of sports day  Healthier, active lifestyles into





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued professional development across the curriculum, training for staff via TWSSP.	Work with Tibberton PLT.	£2000 release time.	Improved confidence of staff across school and high quality PE sessions delivered across every class in school and extra-curricular activities. etc.	Increased confidence across school staff when delivering PE lessons and extra-curricular activities.
Continue to use Power of PE as a planning resource to support teaching staff.	Work with Charlton SSCO.			
CPD for Sports Apprentice to continue to bring a new and fresh approach to PE lessons.	Work with TWSSP leaders.			
	Sports Partnership training opportunities.	£800	Development of skills of staff in order to deliver high quality sessions in these specialist aspects of PE.	Trained staff to maintain high quality PE offer
	PE monitoring and evaluation: release time for PLT.			
Different staff to attend Cluster or TWSSP events if possible to give them experience and confidence of sporting events.	Future in Mind events and resources (work with PSHE Lead in school).	£600	Improved delivery of swimming lessons and PE lessons.	Staff confidence increase. High quality lessons delivered by staff who received CPD through sessions delivered by the coaches.
	Purchase Future in Mind resources if possible.			
Subject leader has termly networking meetings in afternoons to keep up-to-date on changes in policies and recommendations.	Calmbrain activities in use daily across school.		Skills, knowledge and understanding of PE by pupils are increased significantly.	This will lead to sustainability as all staff will be further supported to feel confident to deliver PE and Sport both within and outside the curriculum.
	Cover to be arranged for each afternoon held in Autumn, Spring and Summer.			
Use and embed new Long Term Plan for PE across school – adapt for new structure of school year groups.		£700	Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.	
	Possible revision of swimming structure (year groups, length of swimming weeks) – delayed by		Members of staff completing TWSSP CPD.	
Work with staff to create a forest				

school long term plan that shows progression.	pandemic. TWSSP staff training opportunities.			
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Look into a range of different sporting immersion or experience days for children to take part in.  Work with local teams/clubs to provide opportunities for children to experience new sports.  Explore residential visits for children to attend.  Additional swimming sessions offered to non-confident swimmers.  Kool Kids sessions to be planned for children with Gross and Fine Motor Skill difficulties.  Use and embed new Long Term Plan for PE across school – adapt for new	TWSSPA annual subscription.  Sports Apprentice to deliver two after school clubs a week. Different age groups and sports over the year.  Sports Apprentice to support active play at lunchtimes.  Contact local sports teams/clubs.  Discuss residential with SLT.  Develop a series of work and timetable for Forest School area.  Specialist swimming teacher to work with those less confident swimmers in a smaller group. Support and cover	£850  £1000 over year          £200	Increased number of pupils involved in quality break time activities.  Sport Apprentice fully involved in the delivery of extra-curricular sports and PE.  Subject leader able to feedback updates for all staff.  Entry into events across the year.  All staff using the lesson plans and support materials correctly to deliver lessons.  Improved provision and maintain target 100% of Y6 pupils to achieve NC standards for swimming.	Staff are increasingly well trained and confident- offer new sports and activities.  Link school PE TA increasingly involved in supporting gymnastics and PE- increase the range on offer and provide support for staff. Better use of hall facilities.  Continue to support the involvement of a sports apprentice in school.

<p>structure of school year groups.</p> <p>Develop new school traditions in sport (for example staff vs students event or sport festival in summer term).</p> <p>Work with staff to create a forest school long term plan that shows progression.</p>	<p>Additional Swimming sessions planned to target Y6 children not meeting NC requirements.</p>		<p>Evidence collected across year.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Track and invite all pupils to represent school in TWSSP events/competitions.	Track pupils' involvement and invite pupils to take part in clubs and competitions.	£1000	Increased participation in club activities and of interest to children who have previously been less active.	Continue to develop the range of clubs and competitions on our calendar as staff confidence increases.
Enter Inclusive events with children who are on SEND register.	Plan and implement a half termly programme of clubs and competitions to offer a range of activities to both KS1 and 2.	£1000	Range of Competition entries increase in all Key Stages	Develop active breaktimes to encourage more pupils to take part in physical activity and maintain 30 minutes of activity daily. Train new Sports Leaders to run lunchtime activities and provision.
Purchase of equipment to enhance PE lessons and extra-curricular clubs.	Sports partnership invitations to competitions.	£500 transport costs to competitions.	Targeted children have taken part in extra-curricular clubs and inter-house competitions.	
Supplement involvement in TWSSP activities with own friendly events/matches with other schools.	Continue to organise friendlies and sports events against other schools.		Children are enthusiastic about sport at St Lawrence.	
Target pupils who are less active and involve them in breaktime clubs.	Take part in the Children's' Half Marathon and in school events to promote this.	£500 to support entry costs		
Develop a range of activities to encourage more pupils to take part in physical activity.	Continue to work with SSCO at Charlton to help training pupils in leading breaktime activities.	£500 resources		
Develop breaktime and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day.				
Train Sports Leaders to run lunchtime activities and provision.				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	