

LITERACY READ TO WRITE LONG TERM PLAN CYCLE A

RECEPTION						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Do all traditional tales have a happy ending?	What makes me, me?	Is there anyone out there?	Where is that bear?	How does my garden grow?	Why does the lion roar?
Vehicle Texts to inspire and provoke discussion 						
Genres covered	Narrative – Stories with familiar settings	Non Fiction – Instructions Poetry – Senses	Narrative – Stories with predictable and patterned language	Non-Fiction - Recipes	Non-Fiction – Recount Information texts	Narrative – African traditional tales Non-fiction – Letter writing (links to our sister school in Kenya)
Additional LGBT/Diversity Texts						

Year 1 and 2						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Under the sea, what will we see?	Why did London nearly bang and burn?	Why did a castle have a moat?	Why is it a wonderful world?	Are we all the same?	Why does the weather change?
Genres	<p>Narrative – Mystery and Adventure Story(Y2)</p> <p>Poetry – Pattern and Rhyme (sea shanty) (Y1)</p>	<p>Non-Fiction – Explanation (Wiki.kidz search entry) (Y2)</p> <p>Non-fiction – Recount Newspaper Report (Y1)</p>	<p>Narrative – Alternative versions of Traditional Stories (Y2)</p> <p>Non-Fiction – Instructions (Y1)</p> <p>List of Rules – Posters and signs linked to castle theme</p>	<p>Narrative – Stories set in imaginary worlds. Science Fiction & Fantasy (Y2)</p> <p>Non Fiction – Instructions (Recipe)</p>	<p>Non-Fiction – Explanation</p> <p>Question and answer articles and leaflets (Y1)</p> <p>Poetry – Calligrams (Y2)</p>	<p>Narrative – Legend (Y2)</p> <p>Non-Fiction Non-Chronological Report (magazine article) (Y1/Y2)</p>
English Vehicle Texts						
Additional Enrichment Texts to be used to inspire and promote discussion						

Year 3 and 4						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Who lived in England 1500 years ago?	What were Anglo Saxon settlements really like?	Where the Vikings really vicious?	How do natural disasters change peoples lives?	Who was...?	Are all parts of the UK the same?
Genres	Narrative - Stories that raise issues Poetry Haiku	Recount Writing Non-fiction book - Explanation text	Discursive text - Debate Narrative - Fables	Non chronological writing - Information leaflet Narrative – fantasy stories	Narrative - Legends Poetry linked to health and nature. Plays	Narrative - Myths Persuasive texts – advertisements
English Vehicle Texts 						
Additional Enrichment Texts to be used to inspire and promote discussion						

Year 5 and 6						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	What was life like for the Romans?	How did the Romans shape Britain today?	How have the Greeks shaped our world?	Cornwall or Crete?	Who was..?	What is global warming?
Genres	<p>Recount Writing (fictional diaries, journalistic writing)</p> <p>Non chronological: (chron/non chron reports, letters, tourist guide, presentations, instructions)</p>	<p>Explanation texts (how something works, manual, encyclopaedia entry)</p> <p>Instructions JC</p> <p>Scrooge</p> <p>Narrative: Film</p> <p>Narrative -JC The Present/ Wonder Lit</p> <p>Shed Plus</p>	<p>Narrative: (Stories with flashbacks– Holes Lit Shed Plus Writing Unit)</p> <p>Non chronological: (Chron/non chron reports, letters, , presentations, instructions)</p>	<p>Persuasive Writing (radio/TV adverts, tourist guide, travel brochure)</p> <p>Malamander</p> <p>legendary monster – Lit shed Plus</p> <p>Narrative: The Journey</p> <p>JC Unit</p>	<p>Recount Writing (impersonal/personal)</p> <p>Autobiographies/ Biographies</p>	<p>Discursive writing: (Argument and debate leaflet, debate, blog, speech, review)</p> <p>JC unit Greta</p> <p>Playscripts/poetry (classic/ performance) JC</p> <p>The Highwayman</p>
English Vehicle Texts	  	 	 	  	 	 
Additional Enrichment Texts to be used to inspire and promote discussion	 					