How have the Greeks shaped my world?

In Reading, this term, through our VIPERS approach, we will begin by reading the text 'Holes'. We will also be looking at the non-fiction text 'Ancient Greece' linked to our work on the Greeks. We will also continue to complete weekly longer written comprehensions.

In Religious Education, we will be learning about Hinduism.

In Art and Design, we will be designing our own Greek Mosaics.

In PE, Year 5/6 will be studying a unit on Dance.

In Modern Foreign Languages, we will learning the months of the year, recap the numbers to 30 and explore how to write a letter to The Three Kings, just like children in Spain do, at this time of year.

In Writing, we will use our text 'Holes' to drive our narrative (with flashbacks) unit. We will then continue to use the text as a base of our non-chronological writing unit.

In History, we will be learning about when the Greeks lived, the impact of Alexander the Great, about the Greek Gods and Goddesses, and about what daily life was like in Ancient Greece. We will also explore the influence of Ancient Greece on modern life.

Design and Technology: Spring 2

In Maths, we will continue our work on fractions before moving on multiples, factors, prime and square numbers. We will continue with our daily early morning maths work, and our weekly arithmetic lessons.

Geography: Spring 2

Music: Spring 2

Vehicle Texts

Holes by Louis Sachar

Ancient Greece

Curriculum Enhancements

Forest School

Commando Joes

In Science, our new topic is the Earth and Space. We will be learning about the different planets in the solar system, the reasons for the different seasons on Earth, and about the Earth's rotation to explain day and night.

In PSHE, our topic this term is 'Diversity and Communities' where we will explore ideas such as perceptions of ourselves to others, stereotyping and images in the media.

In Computing, we will be continuing our work on Computer Programming and Coding with Mrs Leon on Fridays.

Percy Jackson and the Lightning Thief