

# St Lawrence CE Primary



## NEWSLETTER

Friday 28th January 2022



*'Being the best we can be, because with God all things are possible'*

Dear Parents,

It has been lovely to see so many of the children back in school this week after their period of self-isolation. We have small pockets of cases in classes 2 and 3 this week but things are considerably improved. Thank you to parents for their vigilance and notifying us as soon as possible so that we can put contingency plans in to operation. Currently, we are operating in two bubbles (KS1 and KS2) at playtimes and lunchtimes and avoiding any whole school shared worship. This contingency is helpful in identifying possible linked cases and reducing the transmission across school. We are hopeful that as cases decrease we can revert to our usual way of working.

I must place on record my thanks to teaching staff who have been providing home learning via SeeSaw for those pupils not in school alongside their teaching commitments. I have heard there has been a positive engagement from pupils working from home so this is wonderful to hear that the work set is being completed.

Earlier in the week I met with Rev. Helen Morby and Vickie Longson (Lead Christian Distinctiveness Advisor), to share the responses that I have had from parents, staff and pupils about the core values that epitomise the 'St. Lawrence Way'. I have to say, they were so impressed with the involvement from parents and some of the wonderful ideas generated. These collective ideas will be presented to governors at our termly meeting on 8th February and then we will be able to share the outcomes with you. We have also devised a new RE Long Term Plan which reflects our new class structure and meets the statutory requirements for the teaching of Religious Education. I have included a copy of this on the next page and you will also be able to view this on our school website. As you will see from the plan we teach Christianity and one other religion at Key Stage One and Christianity plus two other religions at Key Stage Two.

I am always extremely impressed with the children's mature responses to aspects of Religious Education and how they embrace learning about new religions with such awe and wonder.

This year, we are keen to mark the Queen's Platinum Jubilee and do something extra special with the children to mark the Queen's 70 years of service to the people of the United Kingdom, the Realms and the Commonwealth. We would really like parents suggestions and input about this so if you have a creative ideas please do email in to the office at [a3091@telford.gov.uk](mailto:a3091@telford.gov.uk) and share your ideas with us.



We wish you all a wonderful weekend and hope that those self-isolating recover soon.



# Religious Education Long Term Plan



## St. Lawrence CE Primary School Religious Education Long Term Plan

*'Being the best we can be, because with God all things are possible'.*

Class		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		<b>CREATION/GOD</b> Why is the word God so important to Christians? F1  A Wet & Windy Harvest for Puddles	<b>INCARNATION</b> Why do Christians perform nativity plays at Christmas? F2  Puddles & the Christmas play	Playful Learning What can we find out about other people's beliefs? T&W The Tiny Ants Seven New Kittens Baby Birds	<b>SALVATION</b> Why do Christians put a cross in an Easter garden? F3 Puddles and the Happy Easter Day	Celebrating Festivals What makes a day special? Who celebrates what and why? T&W	What makes every person special, <u>unique</u> and important? LDBE
Year 1/2	A	<b>CREATION</b> What do Christians believe God is like? 1.1	<b>INCARNATION</b> Why does Christmas matter to Christians? 1.3	Special Stories for Christians and Muslims. What can we learn? T&W	<b>SALVATION</b> Why does Easter matter to Christians? Core learning 1.5	What can we learn from a Mosque? LDBE	How can I make a difference in the world? LDBE
(Christianity + Islam)	B	<b>CREATION</b> Who made the world? 1.2	What are festivals and why do we have them? LDBE	Beginning to learn about Islam. What can we find out? T&W	<b>SALVATION</b> Why does Easter matter to Christians? Digging Deeper 1.5	What do Muslims believe? LDBE	How do Christians talk to God? LDBE
Year 3/4	A	<b>CREATION/FALL</b> What do Christians learn from the Creation story? 2a.1	<b>INCARNATION</b> What is the trinity? 2a.3	What do Sikhs believe? LDBE	<b>SALVATION</b> Why do Christians call the day that Jesus died 'Good Friday'? 2a.5	What is faith and what difference does it make to daily lives? LDBE Muslim/Sikh focus	What can we learn from a Gurdwara? LDBE
(Christianity + Sikhism and Judaism)	B	<b>PEOPLE OF GOD</b> What is it like to follow God? 2a.2	What are festivals of light? LDBE	Living in harmony. How do we show we care? T&W	How do Christians remember Jesus' last supper?	<b>PEOPLE OF GOD</b> When Jesus left, what was the impact of Pentecost? 2a.6	What does it mean to be a Jew? LDBE Synagogue unit too?
Year 5/6	A	<b>GOD</b> What does it mean if God is holy and loving? 2b.1	How do people express their faith through the arts? LDBE	What are the five pillars of Islam? LDBE	<b>SALVATION</b> What did Jesus do to save human beings? 2b.6	<b>KINGDOM OF GOD</b> How can following God bring freedom and justice? 2b.3	What does it mean to live as a Sikh today? LDBE
(Christianity + revisit other religions)							
Spiral Curriculum	B	<b>CREATION/FALL</b> Creation and Science: conflicting or complementary? 2b.2	<b>INCARNATION</b> Was Jesus the Messiah? 2b.4	What are the 5 Ks of the Sikh Khalsa? LDBE	<b>SALVATION</b> What difference does the resurrection make for Christians? 2b.7	Beliefs and actions in the world and can Christian Aid and Islamic Relief change the world? T&W	What can we learn from reflecting on Sikh, Muslim and Christian wisdom?

TELFORD & WREKIN AGREED SYLLABUS					
	F52	Y1/2	Y3/4	Y5/6	Y7/8/9
Concept God		UC 1.1 What do Christians believe God is like?	UC 2a.3 What is the Trinity?	UC 2b.1 What does it mean if God is holy and loving? AS 22. Prayer: asking questions, and seeking answers	UC 3.1 If God is Trinity, what does that mean for Christians?
Creation	UC F1 Why is the word 'God' so important to Christians?	UC 1.2 Who made the world? AS 5. Creation & Thanksgiving: How do we say 'thank you' for a beautiful world?	UC 2a.1 What do Christians learn from the Creation story?	UC 2b.2 Creation and science: conflicting or complementary?	UC 3.2 Should Christians be greener than everyone else? UC 3.3 Why are people good and bad?
Fall					
People of God			UC 2a.2 What is it like to follow God? AS 15. Leaders and followers in Family Life	UC 2b.3 How can following God bring freedom and justice? AS 23. Values: What can we learn from Christians & Humanists?	
Prophecy					UC 3.4 Does the world need prophets today?
Wisdom					UC 3.5 What do we learn when life gets hard?
Incarnation	UC F2 Why do Christians perform nativity plays at Christmas? AS 3. Festivals: how are they celebrated?	UC 1.3 Why does Christmas matter to Christians?	UC 2a.3 What is the Trinity?	UC 2b.4 Was Jesus the Messiah?	UC 3.6 Why do Christians believe that Jesus is God on earth?
Gospel		UC 1.4 What is the good news that Jesus brings?	UC 2a.4 What kind of world did Jesus want? AS 19. Why do some people think Jesus is inspiring?	UC 2b.5 What would Jesus do? AS 25. Religion + the individual: Exploring	UC 3.7 What is so radical about Jesus?
Salvation	UC F3 Why do Christians put a cross in an Easter garden?	UC 1.5 Why does Easter matter to Christians? AS 7. I wonder... Questions that puzzle us	UC 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	UC 2b.6 What did Jesus do to save humans? (Y5) UC 2b.7 What difference does the resurrection make for Christians? (Y6)	UC 3.8 Salvation unit (online)
Kingdom of God			UC 2a.6 When Jesus left, what was the impact of Pentecost?	UC 2b.8 What kind of king is Jesus? AS 26. Words of Wisdom from Sikhs, Muslims and Christians	UC 3.9 Kingdom of God (online)

Grey areas – Christianity

White areas – other faiths

Red type – Understanding Christianity

Blue type – LDBE planning

Black type – T&W agreed syllabus

# Celebrating Success this week!

## AWARDS THIS WEEK GO TO....



### St. Lawrence Values Award

Our St. Lawrence Values Award is an award nominated by the pupils and teachers to reflect the school's values represented in the 'St. Lawrence Way'.

This week Mrs Jenkins awarded Drew in Class 1 for showing several acts of kindness and putting others before himself.

### Head Teacher Award

Charlie W—for his commitment and enthusiasm as a member of the School Council.

### Class One

Clara— for showing resilience and a 'can do' attitude towards her learning

### Class Two

Lily— for working really well in Religious Education.

Lucas - for working really well in Phonics this week.

### Class Three

Daniel—for settling in so well in his first week in class 3.

Reuben— super, observational artwork of a rock, using pastels.

### Class Four

Missy - Excellent narrative writing.

Izzy - Excellent narrative writing.

### House point winners

This week the winning house is **St Andrew's** with a staggering **83** points

Well done to **Daisy-Mae** the House Captain and everyone who is a member of this house.

HOUSE NAME	POINTS THIS WEEK	POINTS IN TOTAL
St David	61	1012
St Patrick	62	1005
St Andrew	106	1236
St George	74	1098





# RSPB Bird watch

This week the children have enjoyed taking part in the RSPB Bird watch around school. Class 3 made fat balls to treat our feathered friends with and Class 1 fed the birds in the quiet garden and waited for the birds to come down from the trees. We saw our trusted Robin, Crows, Pigeons, Blue Tits and Great Tits. The children were fantastic twitchers sitting so still and quietly. Well done St Lawrence!

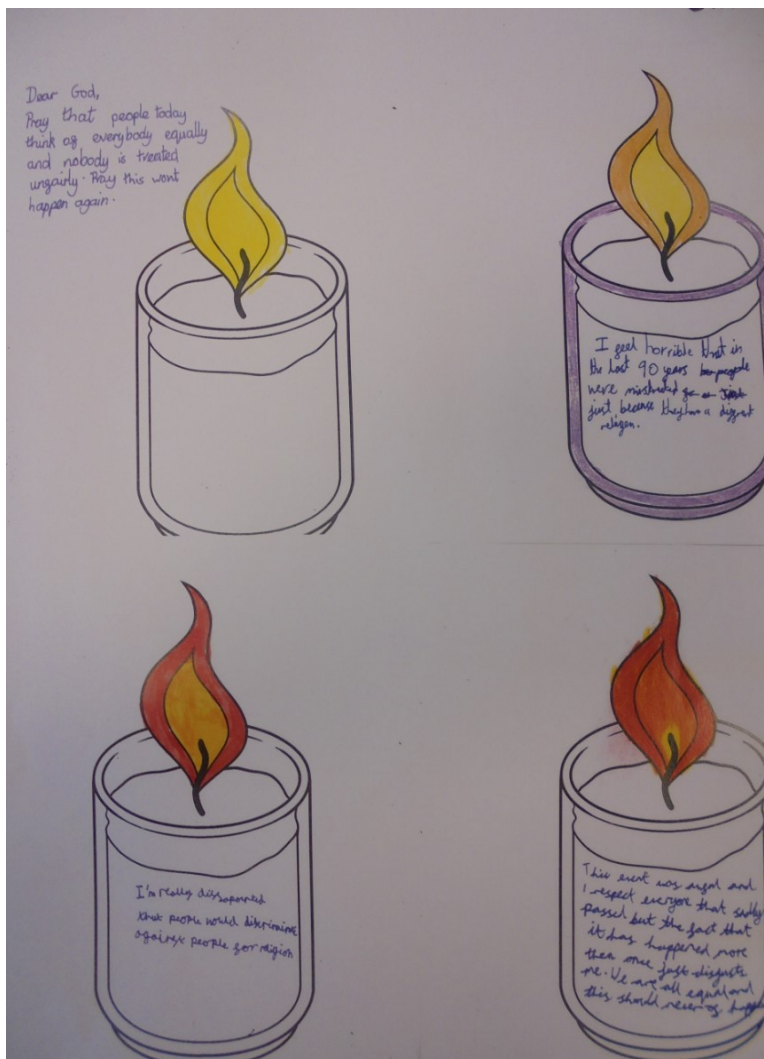






# Holocaust Memorial Day

This week, the children in Class 4 marked Holocaust Memorial Day. They learnt about this period of our history by watching a video from a holocaust survivor. They then had a very meaningful discussion about the events that took place and why we learn about it. Mrs Standish was most impressed with the children's sensitivity and mature approach. Children then chose to write a prayer or a piece of reflecting on what they had seen and heard. Well done Class 4.



Graciella: " Dear God, Pray that people today think of everybody equally and nobody is treated unfairly. Pray this won't happen again. Amen."

Jacob: " I feel horrible that in the last 90 years people were mistreated just because there have a different religion."

Oliver: "This event was awful and I respect everyone that sadly passed but the fact that it has happened more than once just disgusts me. We are all equal and this should never have happened."

Lizzie: "I'm really disappointed that people would discriminate against people just because of



# St Lawrence CE Primary



## ***PARKING IN THE VILLAGE***



The layby by the Church in Preston upon the Weald Moors was built primarily to provide a safe parking area for parents bringing and collecting their children to and from the school.

We have been told that parent's think this layby is a private area for the new houses, it is not. Please use the layby to park in, this will help reduce some of the parking on the village roads.

## ***TELFORD AND WREKIN READ EASY***

Read Easy Telford and Wrekin group was set up in 2019, which is affiliated with Read Easy UK. Their aim is to help over 18s in our area who are struggling with their reading and want to improve. We know how important it is to be able to read and sometimes we take it for granted.

**They are offering FREE, one to one, confidential coaching with one of their trained coaches for two half hour sessions a week.**

If you know of anyone who might be interested in volunteering with them please contact them.

They are also looking to enrol more readers. So if someone has contacted you about improving their reading skills, again, please get in touch. Maybe you know of a parent/guardian/carer or grandparent who might benefit.

Please ask interested volunteers to contact the team leader —

Jane on 07875 307981 [tewrleader@readeasy.org.uk](mailto:tewrleader@readeasy.org.uk)

Please ask interested readers to contact—

Melanie on 07845 556860 or [tewrcoordinator@readeasy.org.uk](mailto:tewrcoordinator@readeasy.org.uk)





# Cash For Schools 2022



WIN A SHARE OF £12,000!

Thousands of pounds up for grabs in our  
Cash for Schools competition.

All schools who enter will be showcased in a special Cash for Schools supplement that will appear in the **Shropshire Star on Thursday, March 3, 2022**, which will signal the start of the token collect campaign.

All parents, children and teachers have to do is collect as many tokens as possible that will appear every day in the Shropshire Star from **Thursday, March 3, 2022 to Saturday, April 2, 2022**.

## £12,000 prize pot breakdown

The best bit is that every school has an equal chance of winning. The prizes will be awarded based on the schools that have collected the most tokens per pupil from Reception to Year 6 – so smaller schools have the same chance as larger ones.

For example, a small school with 50 pupils that collects 400 tokens would win when compared to a bigger school with 400 pupils that collects 800 tokens.

Five schools with the most tokens collected per pupil will have the chance to walk away with a cash prize and win a share of the £12,000 prize pot.

The first placed school with the most tokens collected per pupil will scoop a whopping **£5,000**, followed by **£3,000** for second, **£2,000** for third and then two **£1,000** awards, which will be presented to the fourth and fifth place schools



SPONSORED BY



## Shropshire Star

Let your family and neighbours know  
we have entered Cash for Schools  
and collect as many tokens from the  
Shropshire Star as you can.

Thank you for your support



## Eat Smart Dine with Let's Dine

### *A MESSAGE FROM TELFORD AND WREKIN.....*

Telford and Wrekin are inviting St Lawrence to take part in our January incentive scheme "Eat Smart" to encourage more pupils to have a hot meal as part of their school day that will be running at school from 24 January – 18 February 2022.

As you know Let's Dine Catering provided by Telford & Wrekin Council works in partnership with you and your school to provide healthy and nutritionally balanced meals in an enjoyable lunchtime experience that is open to all. Our January incentive scheme has been put together to encourage more pupils from all year groups to have a hot meal as part of their day.

By having a hot meal at school, it has long been recognised that nutrients from food fuel the brain as well as the body and children are more likely to remain focused during class and get the very best out of their learning. **Research by the Children's Food Trust concluded that school meals are now consistently more nutritious than packed lunches from home and provide a better foundation for good health.**

The meals provided by Let's Dine Catering and Telford & Wrekin Council use ingredients sourced and purchased from specially selected suppliers who are geographically as local to Telford as possible, using food products that are school compliant and have recognised certifications i.e. Red Tractor etc

As already mentioned "Eat Smart" will be running 24 January – 18 February. Between these dates pupils will need to have 15 hot meals to be entered into a prize draw to win an individual prize but also prizes for the school. Please see the attached poster for more information.







# WIN!

1st Apple iPad

2nd Microsoft Surface Go

3rd Family Ticket to AFC Telford United

+7 further prizes  
TO BE WON!

## Eat Smart Dine with Let's Dine

Have 15 hot meals between **24 January - 18 February 2022** for your chance to win a prize for yourself\* and also prizes for your school\*.

**School prizes:** 1 Free Eat Well Cooking Session. **Plus** the 1st prize winner can also choose for their class a FREE session at Horsehay Foot Golf, Telford Ice Rink or the Shortwood Outreach Climbing Wall.

**Let's Dine**  
Education Catering in Primary Schools

### Terms and conditions

\*available to all pupils, you must have a hot meal 15 times between 24 January and 18 February to be entered into the draw. There are 10 individual prizes available. Each individual prize winner also wins their school a one day Eat Well Session. The top prize winner also wins their class a free leisure session, choosing either a Foot Golf, Telford Ice Rink or Climbing Wall session.