

Reception

Spring Term 1

# Is there anyone out there?

In Communication and Language, we will listen and respond to books that our teachers read to us and talk about what we have heard/read. This half term the focus will be stories with predictable and patterned language.

In PSHE, we will: Learn how to identify different emotions in both myself and other people. Begin to develop an understanding of how our feelings affect the way we behave. Explore simple ways of making ourselves feel better as well as ways of helping other people to feel better.

In Physical Development, we will be learning the fundamentals of movement including jog, jump, hop, weight on hands and balance. We will practise repeating and performing some simple sequences of movements.

In Phonics, we will...

Follow the Read, Write, Inc scheme to learn the digraphs (2 letters, 1 sound) in the Set 2 sounds and use these to read and write words.

In Literacy, we will...

Read simple words and sentences.

Demonstrate an understanding of what has been read through retelling stories.

Learn set 2 red words

Write short sentences

In Maths, we will introduce zero, compare numbers to 5, explore the composition of 4 and 5, explore 6, 7, 8, make pairs, combine 2 groups, compare mass and capacity, explore length, height, and time.

In Understanding the World, we will learn about World Religion Day, LGBTQ history month in February, children's mental health week and Chinese New Year.

In Expressive Arts and Design, we will...

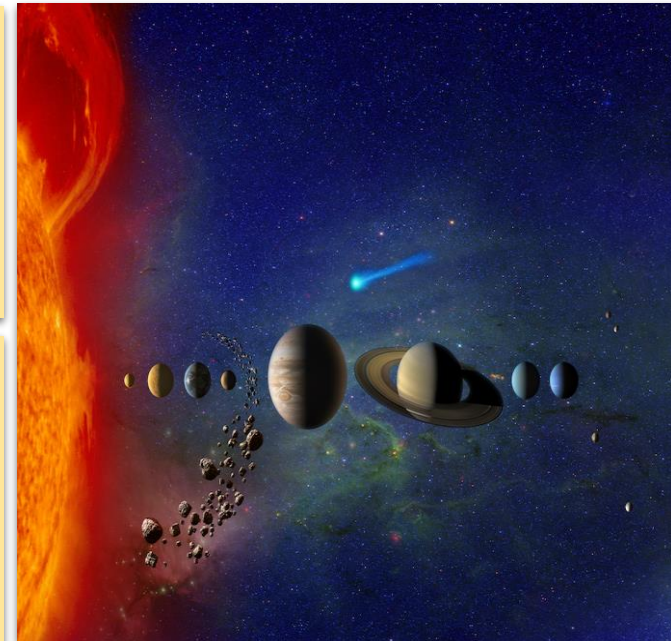
Create Chinese lanterns,

Perform familiar stories for our teachers and friends,

Perform songs and rhymes in time

In RE, we will....

Explore the key question 'What stories do religious people think are special?' We will explore the stories of The Tiny Ants, Seven New Kittens and Baby Birds.



Curriculum Enhancements

Forest Friday

'Dough Gym' and 'Write Dance'

Dental Health workshop

Cooking Counts

Vehicle Texts

