

How does my garden grow?

In Communication and Language, we will...

listen and respond to books that our teachers read to us and talk about what we have heard/read. This half term the focus will be non-fiction using information texts.

In Literacy, we will...

read words and sentences using our phonics knowledge with a focus on information texts.

Demonstrate an understanding of what has been read through VIPERS. In RE, we will...

learn about celebrating festivals including: What makes a day special? Who celebrates what and why? We will focus on celebrations we have experienced as well as the religious festivals of different faiths.

Vehicle Texts









In PSHE, we will...

In PE, we will...

focus on healthy lifestyles to include understanding what our bodies need to be healthy and what activities we need to do to maintain a healthy body. We will also look at the healthy choices available to us.

play a variety of parachute games to

encourage cooperative play, support

gross motor development, work as a

team, follow instructions and

In Maths, we will...

continue to develop our problemsolving skills, explore the concept of time, learn days of the week, months of the year, explore the composition of 9 and 10, compare numbers to 10, number bonds to 10 and 3D shapes.

In Understanding the World, we will...

learn about the life cycle of a sunflower, the main parts of a plant and a tree, what plants need to grow, observe plants growing over time and talk about the changes, why we need plants, explore signs of summer.

In Expressive Arts and Design, we will...

sketch, paint and make models of plants and trees, develop our imagination through role play in our class garden centre, sing songs about gardening and growing.

Curriculum Enhancements

Forest Friday and gardening

'Dough Gym'

'Write Dance'

'Cooking Counts' sessions

In Phonics, we will...

reinforce turn taking.

Follow the Read, Write, Inc scheme to learn the digraphs (2 letters, 1 sound) in the Set 2 sounds and use these to read and write words.

