

## Year 5/6

## Who lived in England 1500 years ago?

Å Autumn Term 1

| Writing Text:<br>Hansel and Gretel<br>Writing Genres:  | Science:<br>Engaging Science: Mixtures<br>and Reactions  | <u>PHSE:</u><br>Citizenship<br>Rights, Rules &<br>Responsibilities  | Spanish:<br>My subjects  | <b>PE:</b><br>Gymnastics<br>Working together |                             |
|--|--|---|--|--|-----------------------------|
| Narrative: Dual narrative<br>Purpose: To narrate<br>Persuasion: Letter<br>Purpose: To persuade           | History:<br>Who lived in England 1500<br>years ago?<br>NC: Britain's settlement by<br>Anglo-Saxons and Scots | <b>Art</b><br>Autumn 2  |  |  | Vehicle Texts<br>Hansel and |
| Reading Text:<br>Anglo Saxon Boy (by Tony<br>Bradman)<br>Following Frankenstein (by<br>Catherine Bruton) | <u>Geography:</u><br>Autumn 2  | <b>DT</b><br><b>Design, Make and Evaluate</b><br>Textiles: Waistcoats<br>Kapow Unit (linked to Anglo<br>Saxons) |  | Anglo Saxon<br>Boy                           |                             |
| Maths:   | RE:  | Music   | Curriculum Enhancements  |  |                             |
| Place Value<br>Decimals (Place Value)<br>Geometry: Shape   | CREATION/FALL<br>Creation and Science:<br>conflicting or<br>complementary?                                   | Getting started with music tech   | Trip to Shrewsbury Museum<br>Science 'Mixtures and Reactions<br>Forest School<br>Commando Joes | ' assembly                                   | Following<br>Frankenstein   |