



Year 5/6

Autumn Term 1

# How did Shackleton survive Antarctica?

### Writing Text:

Shackleton

### Science:

Engaging Science: Forces

### PHSE:

Myself & My Relationships

Family and Friends

### Spanish:

Time

### PE:

Dodgeball

### History:

Autumn 1 (Anglo Saxons)

### Writing Genres:

Narrative: Endurance

Narrative

Recount: Magazine Article

Purpose: To recount and inform

### Geography:

NC: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

NC: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge

### Art /DT

We are making our waistcoats the first week back.

### Explore, Experiment, Create

Joseph Thiongo - Multicultural Printing

### Reading Text:

Shackleton's Journey (by William Grill)

The Explorer (Catherine Rundell)

### Computing

The Impact of Technology



### Maths:

Addition/Subtraction

Multiplication/Division

Fractions

### RE: INCARNATION

Was Jesus the Messiah?

### Music

Emotions and musical styles

### Curriculum Enhancements

Millichope Estate linked to Geography fieldwork and Forest School

Commando Joes

### Vehicle Texts

Shackleton

The Explorer