

Is there anyone out there?

In Communication and Language, we will ...

listen and respond to books that our teachers read to us and talk about what we have heard/read. This half term the focus will be stories with predictable and patterned language.

In PSHE, we will: Learn how to identify different emotions in both myself and other people. Begin to develop an understanding of how our feelings affect the way we behave. Explore simple ways of making ourselves feel better as well as ways of helping other people to feel better.

In Physical Development, we will follow The Power of PE dance unit practising repeating and performing some simple sequences of movements and creating new ways to move to the music.

In Phonics, we will...

Follow the Read, Write, Inc scheme to learn the digraphs (2 letters, 1 sound) in the Set 1 sounds and use these to read and write words.

In Literacy, we will...

Read simple words and sentences.

Demonstrate and understanding of what has been read through retelling stories.

Consolidate set 1 red words.

In Maths, we will ...

Follow the 'Alive in 5' unit of the White Rose Maths scheme comparing numbers to 5, exploring the composition of 4 and 5, comparing mass and capacity.

In Understanding the World, we will ... learn about the order and size of the planets in the solar system, why we have day and night, what is the Milky Way, space exploration and space travel.

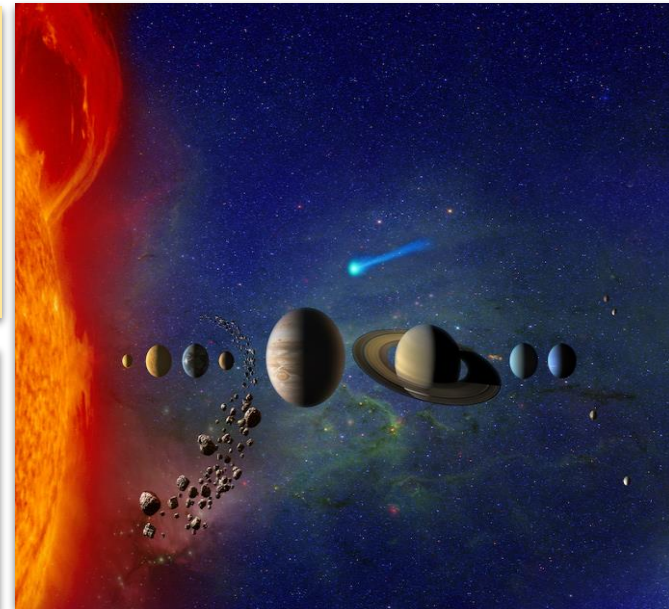
In Expressive Arts and Design, we will...

Create Chinese lanterns and pieces linked to space.

Follow the 'Everyone' unit of Charanga listening and singing along to nursery rhymes and action songs.

In RE, we will....

Explore the key question 'What stories do religious people think are special?' We will explore the stories of The Tiny Ants, Seven New Kittens and Baby Birds.



Curriculum Enhancements

Treetops Tuesday

'Dough Gym' and 'Write Dance'

Rocket workshop

'Cooking Counts' sessions

Vehicle Texts

