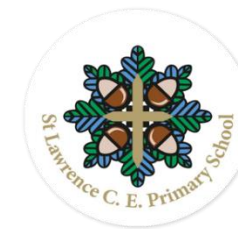


Curriculum Subject: MFL Spanish

Subject Working Lead: Carmen Leon



Curriculum Overview and Statement of Intent, Implementation, and Impact.

Motto

“Being the best we can be, because with God all things are possible”

‘For I know the plans for you,’ declares God, ‘plans to prosper you and not harm you, plans to give you hope and a future.’
Jeremiah 29:11

Vision & Intent

Together, through ‘The St Lawrence Way’ we will embrace the love of learning, be curious of, and be inspired by the endless possibilities that our wonderful world can offer.

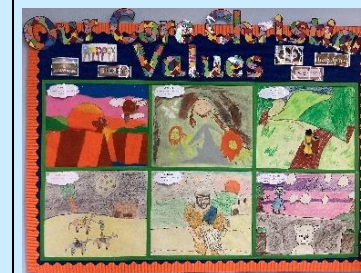
Mission/Implementation

Through the ‘St. Lawrence Way’ we will.....

- Design a curriculum that: recognises children’s prior learning, providing first-hand learning experiences, allowing the children to build resilience and become creative, critical thinkers who have the **courage** to become lifelong learners fulfil their aspirations.
- Recognise every child as a unique individual. We teach the children to be tolerant of one another whilst understanding and **respecting** difference and diversity, knowing that all have been created in the image of God.
- Help pupils and adults to develop lifelong learning habits so that they can contribute successfully to their local community and navigate an increasingly complex national and global community so that they recognise their place in the world and show **thankfulness** for what they have.
- Foster a Christian community whereby everyone feels valued and has a strong sense of belonging building upon strong, caring relationships that are based on mutual **respect**; demonstrated through courtesy, **forgiveness** and reconciliation.
- Value the community to which we belong by listening, being **honest** with each other whilst showing **compassion**, and creating opportunities for the pupil voice to be heard, which will support good mental health and the wellbeing for all.

Our Core Christian Values

Compassion
Courage
Respect
Honesty
Thankfulness
Forgiveness





Intent, Implementation and Impact

<p>Intent</p>	<p>Spanish has been selected to teach at St Lawrence as it is the mostly widely spoken international language after English, is the most likely to be used by our children at this stage in their life as most visit Spanish speaking countries on holiday and allows for progression into KS3 in agreement with a considerable number of secondary schools in Telford. We plan and deliver a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. Our chosen themes provide an introduction to the culture of Spanish-speaking countries and communities. It aims to create a love of learning and help deepen their understanding of the world. A linear curriculum has been chosen to allow an opportunity for children to gradually build on their skills. It enables children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. We aim to expose children to authentic Spanish as it is taught by a native speaker (Mrs Leon). The intent in KS1 is to introduce the language through songs and games, making their learning joyful and playful. In Lower KS2, the children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy. We aim to inspire a love of learning and one another by demonstrating a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.</p>
<p>Implementation</p>	<p>The lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. At St Lawrence, we count with a specialist Spanish teacher (and native speaker) who leads lessons weekly. In Y2 greetings and numbers are modelled, practiced and revised orally by the children regularly when answering the register or during time between lessons (this is done by the classteacher). From Y3: There will be at least 1 x 30 minute lesson each week to introduce key vocabulary and concepts. Key vocabulary from the lesson should be practiced throughout the week in short bursts. Each week key vocabulary is recorded in children's workbooks and children in Y5 and Y6 will also write sentences and short paragraphs at least once each half term. Throughout the year, there will be days devoted to learning about the culture of Spanish culture and customs around the world (Chinese New Year, for example).</p>
<p>Impact</p>	<p>Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. Whole-school will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that Spanish is loved by pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons and child-led assessment</p>

TERM	Class 2 Mr Al Asmar	Class 3 Mrs Barker	Class 4 Mrs Standish
A 1	<ul style="list-style-type: none"> • European Day of Languages • Basic greetings. • <u>Count up to 10.</u> 	<ul style="list-style-type: none"> • European Day of Languages • Autumn colours, harvest and vegetables. • Express likes and dislikes. • <u>Count up to 20.</u> 	<ul style="list-style-type: none"> • European Day of Languages • Exploring feelings • Extending how to introduce yourself. • Exploring likes, dislikes and school subjects
A 2	<ul style="list-style-type: none"> • Autumn colours. • Christmas • <u>Count up to 20.</u> 	<ul style="list-style-type: none"> • Body parts. • How Christmas is celebrated in Spain and Mexico. 	<ul style="list-style-type: none"> • Body parts. • How Christmas is celebrated in Spain and Mexico • Nouns linked with Christmas time and favourite things.
Sp 1	<ul style="list-style-type: none"> • The Three Kings. • Jungle animals. • Chinese New Year 	<ul style="list-style-type: none"> • The Three Kings. • Days of the week and months of the year. • Recap numbers up to 30. • Birthday songs. • Chinese New Year 	<ul style="list-style-type: none"> • Months of the year. • Recap numbers up to 30. • Birthday songs. • Write a letter to The Three Kings. • Explore how to make a <u>Roscón de Reyes</u> (a traditional Epiphany cake in Spain and Latin American countries).
Sp 2	<ul style="list-style-type: none"> • Vocabulary related to numbers, colours and <u>farm animals.</u> 	<ul style="list-style-type: none"> • Seasons during the year. • Imperative verbs and instructions to plant seeds. • How Easter is celebrated in Spain and Latin American countries. 	<ul style="list-style-type: none"> • Family trees. • Parts of the face. • Cross-curricular with Art: Picasso faces – opportunity to practise nouns and colours.
S 1	<ul style="list-style-type: none"> • Vocabulary related to numbers, colours and <u>sea creatures.</u> 	<ul style="list-style-type: none"> • Insects and their habitats. 	<ul style="list-style-type: none"> • Body parts, movements and commands.
S 2	<ul style="list-style-type: none"> • Learn about seasons and different weather types. 	<ul style="list-style-type: none"> • Recap verbs, nouns, commands and body parts. Link with the story of The Gingerbread Man (Spain, Basque country). 	<ul style="list-style-type: none"> • Weather forecast – seasons, different types of weather. • Create ice cream menus, finding out about flavours and inventing our own ice creams.

Progression skills

	Key Stage 1
Speaking	Listen to songs and rhymes and show understanding by joining in and responding.
Listening	Listen to songs and rhymes. Explore the patterns and sounds of a language. Can understand a few familiar spoken words and phrases.
Reading	Understand written single words.
Writing	Can copy single words correctly. Can label pictures and choose the right words to fill gaps.
Phonics and Spelling	Develop familiarity with phonic system in Spanish and how to pronounce some graphemes in Spanish (ll, ñ)
Vocabulary	
Grammar	Understand basic grammar: masculine and feminine words.
Intercultural understanding	Learn about different languages spoken by children in the school. Learn about the country/countries where Spanish is spoken.

	Lower Key Stage 2
Speaking	<p>Can say and repeat single words and short simple phrases.</p> <p>Can answer simple questions and give basic information.</p> <p>Can ask and answer simple questions and talk about interests.</p>
Listening	<p>Can understand a range of familiar spoken phrases.</p> <p>Can understand the main points from a short-spoken passage made up of familiar language, even if need to listen several times to get information needed.</p>
Reading	<p>Can recognise and read out a few familiar words and phrases.</p> <p>Can understand and read out familiar written phrases.</p>
Writing	<p>Can write or copy simple words or symbols correctly.</p> <p>Can write one or two short sentences to a model and fill in the words on a simple form.</p> <p>Can write a few sentences with support, using expressions that have already learnt.</p>
Phonics and Spelling	<p>Develop familiarity with phonic system in Spanish and how to pronounce some graphemes in Spanish (ll, ñ, j, h)</p>
Vocabulary	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Develop a wider range of vocabulary related to familiar topics.</p>
Grammar	<p>Understand basic grammar:</p> <ul style="list-style-type: none"> ✓ masculine and feminine words ✓ plurals ✓ noun followed by adjective
Intercultural understanding	<p>Learn about different languages spoken by children in the school.</p> <p>Learn about the country/countries where Spanish is spoken.</p>

	Upper Key Stage 2
Speaking	Continue to develop accurate pronunciation and intonation. Speak in sentences using a wider range of familiar vocabulary, phrases, and basic language structures. Can take part in a simple conversation and express opinions.
Listening	Can understand the main points and some of the detail from a spoken passage made up of simple sentences.
Reading	Can understand the main points from a short-written text in familiar contexts.
Writing	Write in sentences using a wider range of familiar vocabulary, phrases, and basic language structures. Can write a few simple sentences (with support), using expressions that have already been learnt. Can write a short text on a familiar topic, adapting language that has already been learnt.
Phonics and Spelling	Continue to develop familiarity with phonic system in Spanish and how to pronounce some graphemes in Spanish (ll, ñ, j, h)
Vocabulary	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Develop a wider range of vocabulary related to familiar topics.
Grammar	Understand basic grammar: <ul style="list-style-type: none"> ✓ masculine and feminine words ✓ plurals ✓ noun followed by adjective ✓ Introduction of simple future and past tenses. ✓ Use of adverbs.
Cultural understanding	Learn about different languages spoken by children in the school. Learn about the country/countries where Spanish is spoken.