

# Where is that bear?

In Communication and Language, we will...

listen and respond to books that our teachers read to us and talk about what we have heard/read. This half term the focus will be non-fiction and recipes.

In Literacy, we will...

Read words and sentences applying our phonics knowledge.

Demonstrate an understanding of what has been read through retelling stories.

In RE, we will...

learn about salvation and explore the key question 'Why do Christians put a cross in an Easter garden?' using the story of 'Puddles and the Happy Easter Day.'

In PSHE, we will....

learn who are the people who look after us at school and understand their roles. We will understand ways that we can help to look after the school environment as well as my things and my home.

In Maths, we will....

combine 2 groups, compare mass and capacity, explore length, height, and time, explore the composition of 9 and 10, compare numbers to 10, explore number bonds to 10, 3D shapes, patterns.

In Physical Learning, we will...

follow the Joe Wick's 'Burpee Bears' exercise programme, develop our skills of moving in different directions, stop with consistency, maintaining balance whilst running/chanaina direction.

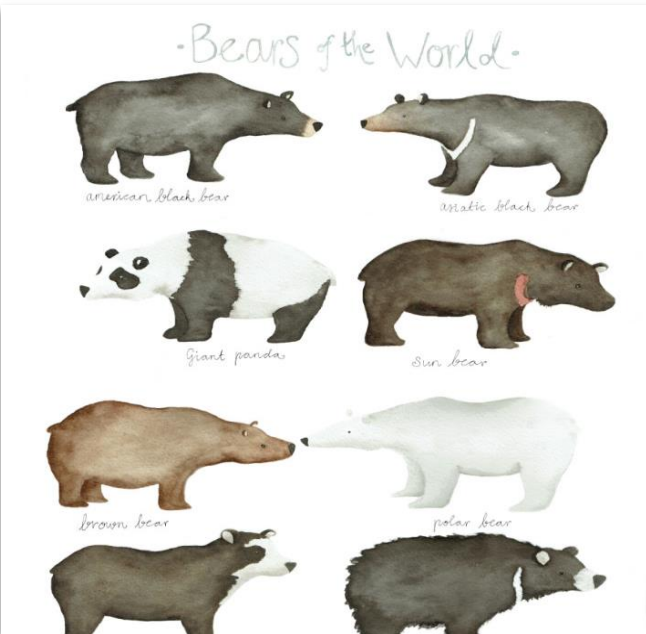
In Understanding the World, we will learn about bears around the world, where they live, their habitats, what they eat, parts of a bear, famous bears, floating and sinking.

In Phonics, we will...

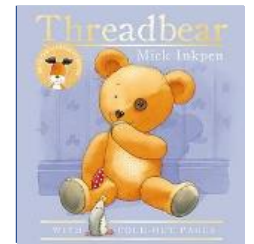
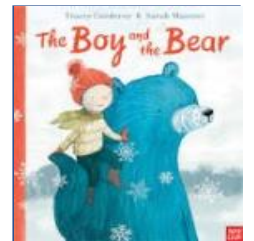
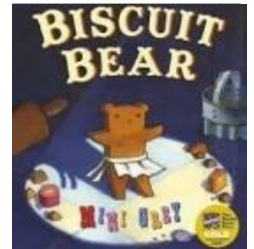
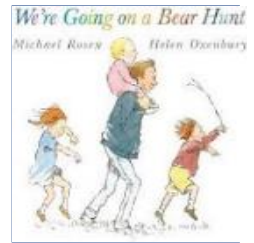
Follow the Read, Write, Inc scheme to learn the digraphs (2 letters, 1 sound) in the Set 2 sounds and use these to read and write words.

In Expressive Arts and Design, we will...

Sketch and make models of bears, explore cave art, go on a bear hunt, create a Mother's Day card, explore picnic food, design and make a Teddy Bear biscuit, perform a song for Easter.



## Vehicle Texts



## Curriculum Enhancements

Treetops Tuesday

Mother's Day afternoon tea – 17<sup>th</sup> March

'Cooking Counts' sessions