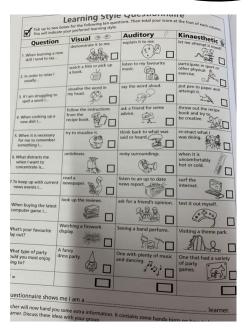
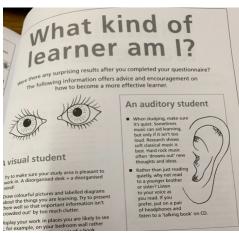
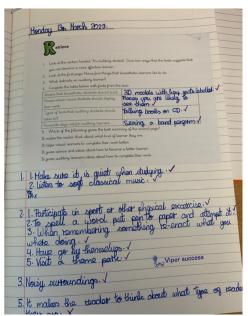


Class 4 Weekly News

This week in Class 4, we have been celebrating British Science Week. Class 4 loved learning all about what a real life microbiologist does yesterday and taking part in a related practical activity! This week, our reading has also been linked to Science Week with the children firstly learnt about their own individual learning styles from a questionnaire, before learning about activities and learning techniques that support their learning styles (see below). Today the children are enjoying a Super Science day with Mrs Ward. Well done Year 5 and 6!







	Monday 13 March 2
	Retrieve
	N. A. M. a. Landa consende M. A.
	1. Look at the section headed "An auditory student". Give two ways that the tends suggests that
	you can become a more effective learner
	2 Look at the first page. Name five things a suit
	3. What districts an auditory learner? 4. Complete the table below with facts from the texts.
	Martin that honorethetic shadorts should build
_	
- 4mar	8 that were books or CV.
	Types of book that auditory students should Talking books or Ct.
	Typing of book that making was warmed the state to 18 Teached large as for auditory learners Seeing a board gar goon. Seeing a board gar good for auditory learners Seeing a board garge goon. Seeing a board garge goon. B makes the reached truth about what land of learner they are.
	5. Which of the following gives the best summary of the second pages
	It makes the reader think about what kind of learner they are
	It helps visual learners to complete their work better
	It gives advice and ideas about how to become a better learner
	It gives auditory learners ideas about how to complete their work
1 1	44 1
1, 1.	Make sure it is quiel,
2 marks 2.	Make sure it is quiet. Listen to soft classical music. Jan Appor succe
21	Re-enoct what they were 1:
	the state with the same.
- 12	
marks 2.	Participate in sport or other physical exercise
3.	Participate in sport or other physical evercise
3. 4.	Participate in sport or other physical exercise Throw out the recipe book and try to be even They like to the irritor to the
3. 4.	Porticipale in sport or other physical exercise throw out the recipe book and try to be creo they like to try in at out got thomself.
3. 4. 5.	Participate in specific often styrical overrise. There out the recipe book and try to be created they like to the rise it out got themself. I wish a thome port.
3 N	Re-enact what they were day. Participate in sport or other physical overcise. Those out the recipe book and try to be creating the to try is it out got tramsely. I wish a thomas fork.
3 N	visy surroundings.
3 N	