



Class 4 Weekly News

This week in Class 4, we have been celebrating British Science Week. Class 4 loved learning all about what a real life microbiologist does yesterday and taking part in a related practical activity! This week, our reading has also been linked to Science Week with the children firstly learnt about their own individual learning styles from a questionnaire, before learning about activities and learning techniques that support their learning styles (see below). Today the children are enjoying a Super Science day with Mrs Ward. Well done Year 5 and 6!

Learning Style Questionnaire

Tick up to two boxes for the following ten questions. Then total your score at the foot of each column. This will indicate your preferred learning style.

Question	Visual	Auditory	Kinaesthetic
1. When learning a new skill I tend to say...	<input type="checkbox"/> demonstrate it to me.	<input type="checkbox"/> explain it to me.	<input type="checkbox"/> let me attempt it myself.
2. In order to relax I usually...	<input type="checkbox"/> watch a film or pick up a book.	<input type="checkbox"/> listen to my favourite music.	<input type="checkbox"/> participate in sport or other physical exercise.
3. If I am struggling to spell a word I...	<input type="checkbox"/> visualise the word in my head.	<input type="checkbox"/> say the word aloud.	<input type="checkbox"/> put pen to paper and attempt it.
4. When cooking up a new dish I...	<input type="checkbox"/> follow the instructions from the recipe book.	<input type="checkbox"/> ask a friend for some advice.	<input type="checkbox"/> throw out the recipe book and try to be creative.
5. When it is necessary for me to remember something I...	<input type="checkbox"/> try to visualise it.	<input type="checkbox"/> think back to what was said or heard.	<input type="checkbox"/> re-enact what I was doing.
6. What distracts me when I want to concentrate it...	<input type="checkbox"/> untidiness.	<input type="checkbox"/> noisy surroundings.	<input type="checkbox"/> when it is uncomfortably hot or cold.
7. To keep up with current news events I...	<input type="checkbox"/> read a newspaper.	<input type="checkbox"/> listen to an up to date news report.	<input type="checkbox"/> surf the internet.
When buying the latest computer game I...	<input type="checkbox"/> look up the reviews.	<input type="checkbox"/> ask for a friend's opinion.	<input type="checkbox"/> test it out myself.
What's your favourite toy?	<input type="checkbox"/> Watching a firework display.	<input type="checkbox"/> Seeing a band perform.	<input type="checkbox"/> Visiting a theme park.
What type of party would you most enjoy going to?	<input type="checkbox"/> A fancy dress party.	<input type="checkbox"/> One with plenty of music and dancing.	<input type="checkbox"/> One that had a variety of party games.

questionnaire shows me I am a learner.

Teacher will now hand you some extra information. It contains some handy hints on how to become a more effective learner. Discuss these ideas with your group.

Monday 13th March 2023.

Retrieve

- Look at the section headed 'An auditory student'. Give two ways that the text suggests that you can become a more effective learner.
- Look at the first page. Name five things that kinaesthetic learners like to do.
- What distracts an auditory learner?
- Complete the table below with facts from the text.

Models that kinaesthetic students should build	3D models with legs, spots labelled.
Places where visual students should display their work	Places you are likely to see them.
Types of books that auditory students should listen to?	Talking books on CD.
Favourite songs and for auditory learners	Seeing a band perform.
- Which of the following gives the best summary of the second page?
 - It makes the reader think about what kind of learner they are.
 - It helps visual learners to complete their work better.
 - It gives advice and ideas about how to become a better learner.
 - It gives auditory learners ideas about how to complete their work.

1. 1. Make sure it is quiet when studying. ✓
2. Listen to soft classical music. ✓

2. 1. Participate in sport or other physical exercise. ✓
2. To spell a word put pen to paper and attempt it! ✓
3. When remembering something re-enact what you were doing. ✓
4. Have go by themselves. ✓
5. Visit a theme park. ✓

3. Noisy surroundings. ✓

5. It makes the reader think about what type of reader they are. ✓

Viper success

What kind of learner am I?

Were there any surprising results after you completed your questionnaire? The following information offers advice and encouragement on how to become a more effective learner.

A visual student

Try to make sure your study area is pleasant to work in. A disorganised desk = a disorganised mind!

Draw colourful pictures and labelled diagrams about the things you are learning. Try to present them well so that important information isn't crowded out by too much clutter.

Display your work in places you are likely to see, for example, on your bedroom wall rather than in a box.

An auditory student

- When studying, make sure it's quiet. Sometimes music can aid learning, but only if it isn't too loud. Research shows soft classical music is best. Hard rock music often 'drowns out' new thoughts and ideas.
- Rather than just reading quietly, why not read to a younger brother or sister? Listen to your voice as you read. If you prefer, put on a pair of headphones and listen to a 'talking book' on CD.

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- What distracts an auditory learner?
- Complete the table below with facts from the text.

Models that kinaesthetic students should build	3D models with labels on a bedroom wall and places you can see them.
Places where visual students should display their work	Talking books on CD.
Types of books that auditory students should listen to?	Seeing a band perform.
- Which of the following gives the best summary of the second page?
 - It makes the reader think about what kind of learner they are.
 - It helps visual learners to complete their work better.
 - It gives advice and ideas about how to become a better learner.
 - It gives auditory learners ideas about how to complete their work.

1. 1. Make sure it is quiet. ✓
2. Listen to soft classical music. ✓

2. 1. Re-enact what they were doing. ✓
2. Participate in sport or other physical exercise. ✓
3. Throw out the recipe book and try to be creative. ✓
4. They like to try to do it out for themselves. ✓
5. Visit a theme park. ✓

3. Noisy surroundings. ✓

5. It makes the reader think about what kind of learner they are. ✓

Viper success