



Class 3 and 4 Weekly News

This week, Class 3 visited Chetwynd Deer Park in a visit, themed on 'Spring Explorers'. The children took part in three activities: pond dipping with nets, and an activity based on the senses where they had to put their hands into a box to guess what was in it (all objects were those which could be found around the park), and a final activity where the children were invited to eat a range of dry critters. A great afternoon was had by all and Mrs Standish and Miss Edwards were very impressed with the great questions and responses from Year 3 and 4 throughout the afternoon.

This week, Class 4 have worked hard in Maths calculating missing angles and looking at nets of 3D shapes. In English this week, we have analysed the character Rose, in our text, Rose Blanche, thinking about her feelings throughout the text and the types of questions she might ask. In Reading, we have answered VIPERS questions on a poem 'A Class Act' and the classic fiction text 'The Railway Children'. Well done for a great week Year 5 and 6.

Class 3





Class 4

Date: optional

Vocabulary

1. What is meant by the word 'firm'?
2. What do you think Peter means when he tells the girls to 'stand firm'?
3. What is meant by the word 'harsh'?
4. Why do you think Edith Nesbit describes the train's voice as being harsh?
5. What words are used to describe the sound of the train? Give reasons why these words are used.
6. Why does Bobby repeat the words three times when he tells the train to stop?
7. Find the word 'slackness'. What is the train doing at this point?

Viper success

1. Firm is when you stand up straight.
2. He means this so that they would could be seen if they stand firm.
3. Harsh means strict/punished.
4. She describes it like this because it is very loud so she needs to pay the.
5. The words that describe the sound of the train and are loud and harsh.

Learning style questions.

Monday 24th April 2023

Infer
A CLASS ACT (POEM)

1. Look at line 1. Is time passing quickly or slowly for Mr Paige's class? Why do you think this?
2. Why does Mr Paige 'survey' the room for some time when Kelly already has her hand up?
3. What impression do you get of Mr Paige? Find evidence to support your chosen word.
4. What do you think Mr Paige is thinking when he buries his head in his hands?
5. Why does Patrick wink at Kelly at the end of the scene? Use supporting evidence in your answer.

Viper success

1. Slowly, because they can hear the clock ticking.
2. This is because he wants the other children to participate.
3. He is stressed because he puts his head in his hands.
4. I think he is thinking that he can't really cope because he has a hard day to teach.
5. This is because he thinks that it's funny.

Monday 24th April 2023
WALT respond to a text:

Rose

Impressed Bored
Impatient Honourful
Proud

Excited anxious Jolly content
Selfless loved
concerned dispirited
curious dispirited
Intrigued nervous dispirited dispirited
determined sympathetic surprised
petrified fatigued
compassionate

horrified
polite
quirky