



Year 5/6

Summer Term 2

What happens to a country in crisis?

Writing Text: Literacy Shed
Film Unit 'Eye of the Storm'

A Story Like the Wind

Writing Genres:
Narrative: Settings and
Flashback Narrative

Reading Text:
No Ballet Shoes in Syria
(Catherine Bruton) TEXT
Tintin and the Blue Lotus F
Henry King P
Rhodes NF

Maths:
Statistics, properties of
shape, position and direction

Science:
Engaging Science: Human
Development

Geography
NC: human geography,
including: types of settlement
and land use, economic activity
including trade links, and the
distribution of natural resources
including energy, food, minerals
and water

History: Summer 1

RE:
What can we learn from
reflecting on Sikh, Muslim and
Christian wisdom?

PHSE:
Eat well, Move More

Choices and
Challenges/Changes

DT/Science: Bird Boxes
Art: Gareth Wood 'artist maps'

Computing
Flow Charts

Music
Identifying important musical
elements

Spanish:
At the Seaside

PE:
Hockey/Cricket
Athletics



Curriculum Enhancements
Commando Joes
Countryside Trip in July (linked into land use)
NEC Y6 Big Bang

Vehicle Texts
A Story Like
the Wind

No Ballet
Shoes in Syria