



This policy belongs to

**Tibberton CE Primary School and  
St Lawrence CE Primary School  
Federation**

**Homework Policy**

**Revised: Spring Term 2024**

**Consultation with Staff & Governors  
and adoption of policy: Spring 2024**

**Review Date: Spring Term 2026**

## **Introduction**

Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a variety of activities instigated by teachers and parents to support children's learning.

## **Rationale for Homework**

Homework is part of a child's education and can add much to a child's development. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the ways in which children can acquire the skill of independent learning.

Homework can play a role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

## **Aims and Objectives**

The aims and objectives of homework are:

- To enable pupils to make progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To promote a partnership between home and school in supporting each child's learning;
- To provide additional educational experiences outside of school;
- To consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.

## **Types of Homework**

Reception children have homework based around our phonics programme and aims to develop their knowledge of specific sounds to aid their reading.

Year 1 children may have phonics and/or their weekly spellings.

Years 2 and 3 children have weekly spellings, times tables and age-appropriate topic-related activities over the course of the half-term.

Year 4 children have weekly spellings, times tables (in recognition of the year-end objectives of the National Curriculum and statutory times tables test) and age-appropriate topic-related activities over the course of the half-term.

Year 5 children have weekly spellings, times tables and age-appropriate topic-related activities over the course of the half-term. This will build over the course of the year to prepare them for Year Six.

Year 6 children receive the above, plus additional literacy / numeracy homework as a means of aiding children's transition to KS3 from the spring term onwards.

Spellings homework moves from learning the first 100 high frequency words to words with particular letter patterns. As such the children will become more proactive in learning about letter patterns rather than learning a weekly set list.

Homework over the holidays should focus on reading at home or learning tasks focussed on their new topic. The exception to this may be Year 6 where there may be homework set towards final statutory tests.

Children are expected to read to an adult at least four times a week and parents are asked to acknowledge this in reading logs; this allows the teacher to see how well the child is supported at home and can form an extra means of communication should this be needed. Children are responsible for changing their 'level reading book'.

In addition, we encourage all children to read by giving them / allowing them to select books from the school library to take home to read and share with their parents. We give guidance information to parents to help them achieve the maximum benefit from this time spent reading with their child.

Teachers may also provide a weekly 'practical' activity which the children can carry out at home and which links directly to work in class.

## **Amount of Homework**

In line with current Government recommendations, we increase the amount of homework that we give the children as they move through the school. We expect Key stage 1 children to spend approximately 1 hour a week doing homework.

Children in years 3 and 4 are expected to spend approximately 15-20 minutes per night on homework and children in years 5 and 6 to spend approximately 30 minutes per night.

### **The Role of Parents**

We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their child as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's teacher. If their questions are of a more general nature, they should contact the head teacher.

### **Monitoring and Review**

It is the responsibility of our governing body to agree and then monitor the school homework policy. Concerns raised by any parent about the school's homework policy are given careful consideration by the governing body. The Governing body may, at any time, request from our head teacher a report on the way homework is organised in our school.