Tibberton and St Lawrence CE Primary Federation Prevent Duty Risk Assessment 2024- 2025

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| Risk Area | Hazard | Severity (A) 1-5 | Likelihood (B) 1-5 | Risk Rating  A x B | Existing Measures | Proposed Actions | Risk Owner | Planned Completion Date |
| Safeguarding | Staff are unaware of the Prevent agenda, or of radicalisation and extremism as safeguarding issues. | 3 | 1 | 3 | Child Protection updates for all staff each year.  All staff to complete the Prevent Strategy online training module.  Safeguarding and CP Policy updated Sept annually- read by all.  Staff training records show training completed. | Familiarise staff with the school’s safeguarding policy and radicalisation and ensure the processes are included within it. Staff training around the policy.  Make staff aware of the implications of the Prevent duty in schools. | RN/ CB | On-going- to be reviewed Sept each year |
| Staff are unaware of school procedure for handling concerns or staff are reluctant to raise concerns in relation to extremism or radicalisation. | 4 | 1 | 4 | All staff aware of procedures to report Prevent concerns (CPOMS and phone police).  CP policy available on school website. | Staff training around safeguarding policy to ensure that they are comfortable sharing concerns around radicalisation and extremism and they are aware of how to do so.  Ensure staff are aware of reporting process. | RN/ CB | Jan 2025 |
| Staff are unsure/ unaware of how to identify children at risk of radicalisation. | 3 | 1 | 3 | Staff training on Prevent and understanding of online training. | Staff to complete online training on the Prevent Strategy.  All staff to repeat Prevent training in Sept 2024. | RN/ CB | Sept 2024 |
| Staff do not feel confident about raising concerns about risks to pupil safety. | 4 | 1 | 4 | Staff training on Prevent and undertaking of online training. | Inclusion of a whistleblowing mechanism within the safeguarding process. | RN/ CB | Jan 2025 |
| Risk to students in external learning environments/ students working with sub-contracted education providers. | 3 | 1 | 3 | The identification of all visitors on site are checked. Local Authority hold a central document for DBS approved contractors. | Sub-contracted education providers are included within safeguarding procedures. Sub-contractors required to understand Prevent and extremism and radicalisation risks. | RN/ CB | Jan 2025 |
| Leadership/ Organisational Values | Staff are not aware/ do not subscribe to the ethos/ values of the school. | 2 | 2 | 4 | Staff INSET sept 2024- ethos and values. All staff included. | Review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school. | RN/ CB | Sept 2024 |
| A whole school approach to British Vaues is not taken. | 2 | 1 | 2 | Review of curriculum to ensure coverage and inclusion of British values. Worship and class assemblies. | The inclusion of British values within the school’s ethos/ mission statement.  Actively promote British values at a leadership level. | RN/ CB | Sept 2024 |
| Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight. | 4 | 1 | 4 | All staff have received safeguarding updates- Sept 2024. All staff briefed on whistleblowing procedures if necessary. Caroline Sands is safeguarding governor and has received training. | Ensure safeguarding governor understands risks around radicalisation/ extremism, and to complete Prevent training. | RN/ CB | Sept 2024 |
| Compliance with Prevent duty is unsatisfactory. | 5 | 1 | 5 | All staff are to complete the Prevent strategy online training and present certificate. | Completion of risk assessment in relation to risks and vulnerabilities within the school, the local area and for individuals.  Develop action plan to ensure a proportionate response to those risks. | RN/ CB | On-going- to be reviewed annually. |
| Partnership | Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism. | 4 | 1 | 4 | All staff have received safeguarding updates. | Staff are aware of internal process for radicalisation/ extremism concerns and enquiries.  Utilise existing safeguarding referral pathways. | RN/ CB | On-going |
| Statutory assistance to support vulnerable individuals. | 3 | 1 | 3 | Email updates from safeguarding lead and termly DSL briefings.  3 weekly DSL supervision. | Engage with training from LA | RN/ CB | On-going |
| School has limited access to resources/ best practice. | 3 | 1 | 3 | DSL attend meetings and receive regular updates from LA and through termly briefings. | Utilise existing links with local schools to share information and best practice in relation to the Prevent agenda. | RN/ CB | On-going |
| Learning and teaching | British values are only considered superficially with no opportunity within the school for pupils to engage and/ or experience them. | 3 | 1 | 3 | Jigsaw curriculum resources used to teach PSHE and link to SMSC. Diversity Day, Safer Internet Day, Inclusion weeks all promote SMSC, protected characteristics and BV. | British values are taught across the curriculum and are embedded in learning. Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities. Pupils’ acceptance and engagement with BV developed through opportunities to practically experience how the values might apply in daily life, e.g. through mock elections, visits to faith institutions etc | RN/ CB | Feb 2025 |
| There are known risks of radicalisation in relation to school-aged children and young people may be more susceptible to extremist messaging. | 4 | 1 | 4 | Safer Internet Day but also on-going safer internet education.  CPD for staff from Computing lead. | Include activities within existing lesson structure to enhance student resilience and to develop student’s critical thinking skills.  Ensure students are confident in verifying the validity of information, e.g. by considering its origin, and understanding why it’s important to do so. | RN/ CB | Feb 2025 |
| Space management and school environment | Pupils are accessing inappropriate or extremist content online using school facilities or servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online. | 3 | 1 | 3 | Firewalls and online security monitored by Local Authority team.  Computing curriculum has units on E-Safety. | Inclusion of the Prevent duty within ICT code of conduct. Ensure firewalls and online security are in place to ensure that pupils cannot access extremist or inappropriate content. Where websites such as YouTube are permitted, staff are ware how to respond to pupils accessing inappropriate material and how to report any extremist content encountered.  Relevant staff undertake awareness training so they are aware of what extremist material looks like. | RN/ CB | On-going |
| Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises. | 3 | 1 | 3 | The identification of all visitors on site is checked. LA holds a central database for approved contractors. School holds a SCR for all visitors. | Development of robust visitors policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed by external visitors and/ or requirement for visitors to agree that they subscribe to the values of the school. | RN/ CB | Feb 2025 |
| Schools facilities are hired for use by individuals or groups who hold extremist views. | NA | NA | NA | The school is not hired out to any other group. | Development of a robust venue hire policy which spans different types of booking, including private events and use of facilities by supplementary education providers and out of hours providers. Adequate measures are put in place to monitor the groups adherence to this policy. | NA | NA |
| Ineffective oversight of prayer facilities. | 5 | 1 | 5 | Currently NA | Prayer facilities are equally available to students from all faiths.  Establish rules around the use of such facilities, e.g. they can only be sued at certain times of the day.  Processes in place to manage and minimise risks associated with prayer facilities. | NA | NA |
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