



St Lawrence C.E Primary School

Sports Premium Grant Report September 2023-2024

Sports Premium

Through the 'Sport Premium', the government provides funding to support the delivery of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and will be allocated directly to primary schools across England. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

In 2023/2024 St Lawrence's Sports Premium Grant is £19,578.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with and train primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Aim for all children from Y1 – Y6 to take part in TWSSP or Cluster event – achieved in 2022 – 2023.</p> <ul style="list-style-type: none"> • Recruitment of PE Lead across the Federation has ensured that commitment to PE is enhanced. • Within T&W and considering the size of the school, St Lawrence regularly attends TWSSP events and plans own intra and inter school events despite size. • School reputation has been enhanced with great opportunities to attend events with Tibberton CE Primary – federated school. • Positive Parent Feedback on Sports at St Lawrence. • Gold Award received from Your School Games. Alongside this achievement, school has won 4 competitions this year including those where St Lawrence pupils competed as a Federated body. • Use of the Forest School area that was redeveloped by Wrekin Forest School- all classes access the facility regularly. • Improved swimming outcomes for the 2nd year running • Increased range and quality of PE provision across the school- secure further targeted CPD for all staff and quality resources to support the provision. • Targeted PE offer to vulnerable pupils at risk of limited activity/obesity. • Improved the image of PE at the school. • Improved extra-curricular PE offer - Lead runs 2 afterschool clubs a week. • Sports Leaders (KS2) Board created and working with PE Leader. • Swimming year groups reviewed and adapted. • Use and embed new Long Term Plan for PE across school – adapt for new structure of school year groups. • Pupil Voice of Sports in school is positive. • SEND children included in participation of children in TWSSP events. 	<ul style="list-style-type: none"> • Continue to increase involvement of children across school representing St Lawrence at TWSSP events and locally organized inter school events as a Federation if it enables increased entry. This means a greater range of sports to be more inclusive. • CPD for all staff through TWSSP or partners to improve confidence and delivery of PE across school. • Increase the impact and involvement of Sports Leaders in decisions made. • Sports Leaders are running end of lunchtime whole school exercise daily. Sports Leaders have identified equipment and storage needs. Sports Leaders also have regular meetings with LAA and LM and have recently discussed their desire for more organised playground games at break and lunchtimes. • Purchase of new equipment including netball hoops and football nets.

Did you carry forward an underspend from 2022-23 academic year into the current academic year? NO *

Delete as applicable

Total amount carried forward from 2022/2023	£0
+ Total amount for this academic year 2023/2024	£19,578
= Total to be spent by 31st July 2024	£19,578

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% Target (100% for 23/24)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% Target (100% for 23/24)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% Target (100% for 23/24)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Additional swimming sessions will be offered to pupils who school targeted for activity and improvement.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,578		Date Updated: 5/9/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Improved engagement in playground games with children more active and less sedentary during breaks from structured lessons.	Play leaders are trained to engage peers with activities and games. Play equipment purchased to enhance the offer.		£4307.16	Play leaders take a wider role at break and lunchtime. Under the supervision of the PE lead, playleaders ensure children are playing well together, in line with our values and behaviour curriculum.	
Key indicator 2: Children’s participation in a residential visit					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

All eligible pupils to participate in a residential visit with no financial/emotional barriers to their attendance. Whilst on residential, children to participate in all activities on offer.	Subsidise the cost for Y5/6 residential visit to enable all pupils to participate.	£5873.40	All pupils who wanted to attend the residential did so and participated fully.	Look at fund raising options for future subsidies if required.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport with the support of the Federated PE Lead				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence of staff teaching PE as a subject. Quality of provision to improve for all PE lessons no matter the practitioner taking the session.	PE lead to provide CPD to teaching staff. Opportunities for teaching staff to observe PE lead teach.	N/A	Pupils will score all PE lessons more highly in pupil surveys.	This program to be rolled out across the Federation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increased breadth in sporting offer beyond what has been showcased in the past five years.</p>	<p>PE lead to attend training on new sports to be offered. Link with secondary schools</p>	<p>£6,460.74</p>	<p>Children experience a broad range of sporting activities. Links strengthened in the cluster, for example in providing badminton coaching. PE lead attended sports conference to be aware of the opportunities available locally.</p>	<p>Ensure further engagement with the secondary school partnership. Train up a TA to also be a knowledge source, and to eliminate the need to take PE lead out of school for competitions and training.</p>
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Key indicator 5: Increased participation in competitive sport with every child representing the school.				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to represent the school at a competitive event over the course of the year. Pupils to be well-prepared for the event so they can feel confident in representing themselves and their school.	Regular practice timetabled in the lead up to the specific sporting event. Children taught the elements of competitive sport including fair play, teamwork and respect for their equipment and environment.	£2936.70	Every child has competed in an event in the last 12 months. Pupils won trophies in more events than previously, and placed Gold, Silver or Bronze in over 80% of competitions entered.	PE lessons sequenced for progression of skills to ensure the younger children are well equipped to represent the school as they move up classes.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	