

'Being the best we can be, because with God all things are possible"

Dear parents & carers,

Whilst the weather remains cold and the skies grey, the tiny heads of crocuses and daffodils popping their heads up reminds us that longer days and warmer weather are just round the corner. We've had a very busy first half-term of the calendar year but also a productive one too.

We are pleased to share with parents at both schools, feedback from the Well-being Charter Mark that was undertaken with different stakeholders in the autumn term. We've tried to summarise some of this as the reports are very comprehensive but I'm also conscious in trying to respond to the questions put by parents and pupils alike. Leaders have therefore produced a "You said, we did" document that I hope demonstrates that we listen to your views and address your queries as best we can. You can find the responses later in the newsletter content.

In sporting news Mr Mullinder reports that the dodgeball team has done so well of late in local and country competitions then the next step may be the nationals which is an incredible accolade for our older children.

At Tibberton we say goodbye to two stalwarts in Mrs Eden and Laura in our kitchen.

Mrs Eden has been with the Federation for three years now, firstly navigating the older children through SATs and then their transitions to secondary settings and more latterly attending the needs of younger children in Class 3. I know she'll be sorely missed but is still planning to offer her expertise through her tutoring business. We wish her all the best.

Laura has secured a position as catering supervisor at nearby Lilleshall and whilst we will miss her cooking skills greatly, we're proud that she cut her teeth in the kitchen of Tibberton and helped feed our rumbling tummies in the meantime.

Lastly, I'd like to pay tribute to Mr Bradburn this week who has made a wonderful impact as caretaker for the two schools since he joined just before Christmas. You may have seen how the outside areas have looked tidier and cleaner with moss being cleared and verges tended to. Inside the schools, Roy has been busy hanging doors, replastering and painting. I know that children have commented on his work and staff at both setting are equally grateful for his handiwork.

Have a fantastic half-term holiday and see you a week on Monday.



Mr C. Battrick



Celebrating success this week



HEADTEACHER AWARD

Elspeth for showing resilience this week.

THE CORE VALUES AWARD

Our St. Lawrence Values Award is an award nominated by the pupils and teachers to reflect the school's values.

This week **Mrs Mountcastle** has nominated **Miley** for always respecting and valuing other opinions.

The **Spiritual Ambassadors** this week have nominated— **Class 4 for showing respect at their visit to the Gurdwara.**

TEACHER AWARDS

<u>Class One</u>

Joshua for trying hard in all of his learning and for keeping our classroom tidy and clean. **Rasella** for excellent understanding of the features needed for her whale fact file. Well done.

<u>Class Two</u>

Sofia for taking more pride in her presentation of her work recently.

<u>Class Three</u>

Ella T for her fantastic, expressive drama work in our English lesson. **Albie** for always putting 100% effort and enthusiasm into everything he does!

<u>Class Four</u>

Beth and Emily – for amazing pieces of Salvador Dali inspired art.



ATTENDANCE AWARD

Class 2 and 4 have won this week's Attendance Trophy with an attendance figure of 100%

Very well done!





Teaching of our behaviour curriculum centres around six core behaviours that encourage children to be polite, active learners.

Children can earn awards for showing the six core behaviours. When they have achieved all 6 awards, they get their name and photo on the hall of fame.



- <u>Class 2</u> Super sitting Jacob
- <u>Class 3</u> Active learning : Will Wonderful walking : Aman Super sitting : Elsie
- <u>Class 4</u> Magnificent manners : Lottie, Harlow and Reuben Super sitting : Noah



has received all six behaviour certificates and has received a brilliant behaviour award









This week in school



CLASS 1

What an excellent half term! Class 1 have worked so hard and smashed every challenge set for them. We have continued to build on our learning this week by practising our blending skills and tricky words as well as creating our own whale fact file! In Maths, we have been learning about capacity and mass and been thinking and learning about balancing the scales!

In our afternoon learning, we have been learning about famous scientists and their impact on conservation and understanding the importance of compass points. Well done Class 1. I hope you have an amazing half term.

CLASS 2

Class 2 have had a great week finishing off our topics for Spring 2. We read the passage in the gospel of Luke which talks about love and God's gifts through the Lord's Prayer. We then applied that to role-play and answered some prayers in the character of God. In Geography we compiled all of our research about the oceans and continents to finish off our working wall and solve some video riddles. We have also had chance to work in pairs to create a joint piece of art in PSHE, where we have been looking at Dreams and Goals and how we can use our strengths and also those of others to achieve a task.

CLASS 3

In Class three this week, we were really excited to view Mrs Sankey's fossil collection. She had some wonderful specimens and was happy to answer the many questions the children asked. Thank you, Mrs Sankey!

We also enjoyed taking part in a range of maths games to celebrate last Friday's number day.

CLASS 4

Class 4 visited Priorslee Gurdwara to learn more about the Sikh religion. One of the volunteers spoke to the children about the place of worship, the Holy Book and the 5 K's which was so interesting and supplemented our learning in class. The children took part in meditation, tried on turbans and enjoyed sharing Langar together which was absolutely delicious. The children listened very carefully and were so respectful.

Well done Class 4.



FUTURE EVENTS



Change of school menu–Thursday 27th February

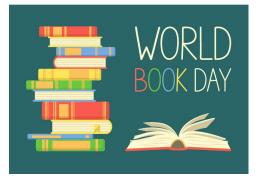
On Thursday 27th February there will be a change to the lunch menu.

Catherine the cook is going to do a Chinese New Year Day again for those pupils that missed out on it last time.

MENU

Chinese Style chicken curry with Stir fry vegetables Veggie nuggets (V) Rice / Noodles Spring rolls Prawn crackers Chinese New Year cup cake





We will be celebrating World Book Day again this year on



Thursday 6th March

Children are invited to dress up as their favourite book character and will receive a World Book token to spend on a book of their choice at certain book retailers.

We look forward to seeing the children in their costumes and guessing who they are dressed up as. Please note that the costumes do not have to be purchased especially for the day, homemade costumes are just as effective.





Well-being Chart Mark



Well-being Charter Mark Summary

Areas for celebration

Working with the pupils, parents and staff at St Lawrence School on the audit process has been a pleasure. Throughout the data collection, all parties shared their views openly and honestly. The children were a delight to work with and they spoke with a sense of pride and enthusiasm that highlighted their enjoyment of school.

The staff and pupils described an inclusive and welcoming environment that promotes a sense of belonging.

"From when you walk into school there is a welcoming feel."

"The teachers take care of us and we get to learn new things"

Pupils shared that they feel that adults respect them and treat everyone equally.

"Everyone is equal."

Parents/carers talked about their enjoyment of visits into school and shared they would value more opportunities for this.

You Said	We did/what we will do	
Parents mentioned that classroom spaces sometimes feel limited, restricting the types of activities children can engage in. Additionally, while resources like the jungle gym are appreciated, parents noted that their children could come home upset on a day they could not use the jungle gym.	We have recently taken delivery of new furniture for class 3 and 4 to improve the fit inside the classroom, enabling the children to have more space to work in. The jungle gym has a weekly rota to ensure that all children are given an opportunity to safely use the equipment across the week. We will look at the rota and see if we can make any tweaks to increase the spread of usage across the week.	
Some parents explained that parents with disabilities face challenges with parking and drop- off arrangements meaning that children are put into after school club if late due to parking. Parents described traffic around the school gates and shared the walking bus during covid was really appreciated.	Parking outside school will always present a problem due to the limitations of the road and lack of off-street parking. We would ask parents to continue to be mindful of those in the community who have disabilities and need additional consideration.	
Some parents feel that providing more sheltered areas for children waiting in the mornings would make starting the day more comfortable.	We will endeavour to continue opening up early in inclement weather so that children are provided shelter.	
Parents expressed a willingness to support the school through volunteering or fundraising efforts and would welcome more opportunities to get involved in enhancing the school environment.	Leaders will look to open the school up over the holidays so that school grounds can be maintained including the spiritual garden. We welcome your support.	
Parents shared they would appreciate clarity about its strategies for preventing and addressing bullying and discrimination. For example, sharing	Our anti-bullying policy is on our school website under 'Discover Our School'.	



Well-being Chart Mark



specific policies or actions taken, such as regular assemblies or workshops on kindness and respect.	We will ensure that anti-bullying events such as workshops and assemblies are included on the newsletter for parents.	
Parents suggested that providing more regular opportunities for families to engage with the school, such as workshops could strengthen the sense of community.	We will expand our open classroom programme of events and also offer reading workshops in the summer term.	
Parents would appreciate more consistent communication about how they can get involved in school activities. For example, providing a termly calendar for specific events would make it easier for families to plan and engage, ensuring everyone has a chance to contribute meaningfully to the school community.	We will be providing a school calendar on our website so that parents can view this in advance and arrange any time off needed.	
Parents feel that the delivery of the ELSA sessions could be more consistent, as they sometimes notice gaps in the support provided. Parents shared they would value regular catch up with staff on how their child is managing and would like to know what strategies are being taught so they can reinforce them at home. Additionally, some parents suggest that teaching emotional regulation strategies should be more widely embedded into everyday <u>practice</u> so all children benefit from learning these life skills and identified.	Our ELSA provision is timetabled weekly, allowing the sessions to take place each week. There will be occasions when this is not possible due to events taking place in school or staffing needs, but maintaining the ELSA provision is a priority. We would like to extend our ELSA provision by investing in training for other staff members, but unfortunately, there is no training running this academic year. We will consider ways of feeding back to parents about their child's progress. Emotional regulation has been introduced into all classrooms and is part of our PSHE curriculum.	
Parents mention that homework is sometimes not marked which can make children feel their efforts are not valued. Parents suggested focusing on project-based learning and creative tasks, would be more effective in supporting children's well-being while maintaining engagement. One parent shared that not everyone has access to printers and that it would be helpful for print outs to be sent home.	We are currently reviewing our homework policy and the activities that are set for children. We aim to have a revised homework offer by the start of the summer term, which could focus on project work linked to the curriculum. Unfortunately, school budgets are limited and printed copies of homework cannot be regularly provided. We hope that the future use of 1:1 will mitigate the need for paper copies.	
Parents raised questions around whether the community hall could be used for voting/elections to ensure children don't miss education on these days.	The use of the school as a polling station on election days is outside the control of school leaders and enshrined in law. The reason why local authorities use schools is they do not incur the council's additional cost. Unfortunately, this does not change on MAT conversion.	
Parents feel the school's behaviour policy could more strongly align with relational practices, focusing on understanding and addressing the underlying causes of behaviours.	The school behaviour policy is due to be reviewed before Easter. Leaders will consider parent's and children's views alongside current research and evidence when reviewing the policy.	



Dates for your Diary



DATE	EVENT	
FEBRUARY 2025		
Thursday 13th	Class 4 trip to Gurdwara Telford	
Friday 14th	Wear it Red—£1.00 donation for Midlands Air Ambu- lance	
	Last day of Term	
Monday 24th	Back to School	
Thursday 27th	Change to lunch menu–Chinese New Year Day 2	
MARCH 2025		
Thursday 6th	World Book Day	
	Barnardo's visiting Year 6– Mental Health	
Tuesday 25th	Parent consultations–Details to follow	
APRIL 2025		
Thursday 10th	Easter Service - Details to follow	
Friday 11th	Last Day of term	
Monday 28th	Back to school	
Wednesday 30th	Yr 4 Chetwynd Deer Park—Spring Explorers—Details to follow	
MAY 2025		
Monday 5th	MAY DAY-SCHOOL CLOSED	
Wednesday 7th	Class 2 trip to Powis Castle–Details to follow	
Monday 12th	SAT's week	
Tuesday 20th	Yr 5 Chetwynd Deer Park–Photography–Details to follow	
Friday 23rd	Whole school cricket engagement Day–Details to follow	
	Last day of term	
JUNE 2025		
Monday 2nd	PD DAY	
Tuesday 3rd	Back to school	



HALF TERM EVENTS



Session

FREE ENTRY

Saturday 22nd February 9:15 - 10:15 Burton Borough School, Newport, TF10 7DS



No pre-booking required!



PLEASE NOTE: bike and helmet required, suitable for any children who have progressed from balance bikes/stabilisers

Join us for some fun cycling

games & activities, delivered by qualified British Cycling coaches!

FOR MORE INFORMATION

email: maisiewroe@britishcycling.org.uk OR call: 07967 452688 In conjunction with Newport Shropshire Cycling Club

Safer & Stronger Communities

ild Telford With Shropshire Wildlife Trust

Wild Teilford helps your little ones discover and fall in love with the nature, that's right on their doorstep. With help from Shropshire Wildlife Trust, explore crafts and wildlife activities like treasure hunts, marshmallow toasting, den building and lots more. Every event will be different, be sure to bring a plicnic or snacks and dress for the weather. Check the ///what3words location for the meeting places.

Date	Location	Activities
Monday 17 February	Squatters Cottage – Lightmoor Parking: Village Centre Car Park, TF4 3TB. On-street parking possible on Stocking Park Road, TF4 3QZ Meeting point at cottage //broads.tentacles.shells	Den buidling and campfire marshmallows
Tuesday 18 February	Apley Woods Meeting point/parking: Peregrine Way Car Park TF1 6TH ///flipping.imprints.garages	Nocturnal nature! Winter Wildlife crafts and trail
Thursday 20 February	Randlay Valley Starting point/carpark – The Pavilion, Draycott, Hollinswood, Telford TF3 2DN ///shave.grapevine.rainbow	Birds, eggs and nests! Bird-themed scavenger hunting and crafts
These sessions are hos	ted in partnership with Shropshire Wildlife Trust. They	MARCENON

These sessions are hosted in partnership with Shropshire Wildlife Trust. They are open to everyone of all ages young and old, children under 12 need to be accompanied by an adult. Please bring suitable clothing and refreshment





SKY REACH – CLIMBING WALL AND FREE FALL SESSIONS*

 12N00N-3PM

 Wednesday
 Sky Reach Telford Town Park

 19 February
 Hinkshay Rd, Telford TF3 4EP

 CDNTACT

CUNTACT Sky Reach/Telford Bike Hub Tel: 01952 380413 Email: skyreach@telford.cov.uk For Pain – Aged or / No neight restriction. It you brave enough to takk the leap of fath? A urnessed free fail from the high ropes course. **Imbing Wall –** No age or height restriction an you make it to the top? Suitable for both adinners.

Please note there could be waiting times if the equipment is busy so a queing system will be in vace

**A safety briefing is required before taking part in

